
ACCESS, DLM & NJSLA Results: Spring 2024

Tuesday, October 29, 2024

7:00 PM

VHS Learning Commons

Our Mission

To empower our students to
cultivate their intellectual
curiosity and social responsibility

ACCESS for English Language Learners

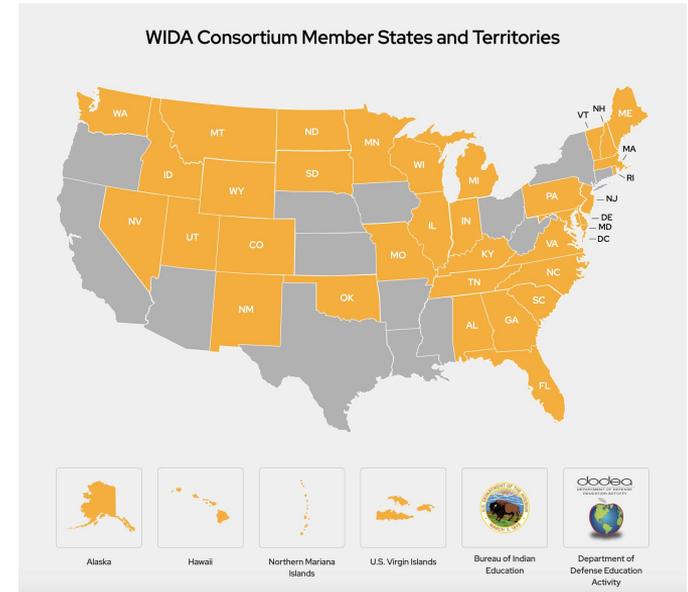


WIDATM

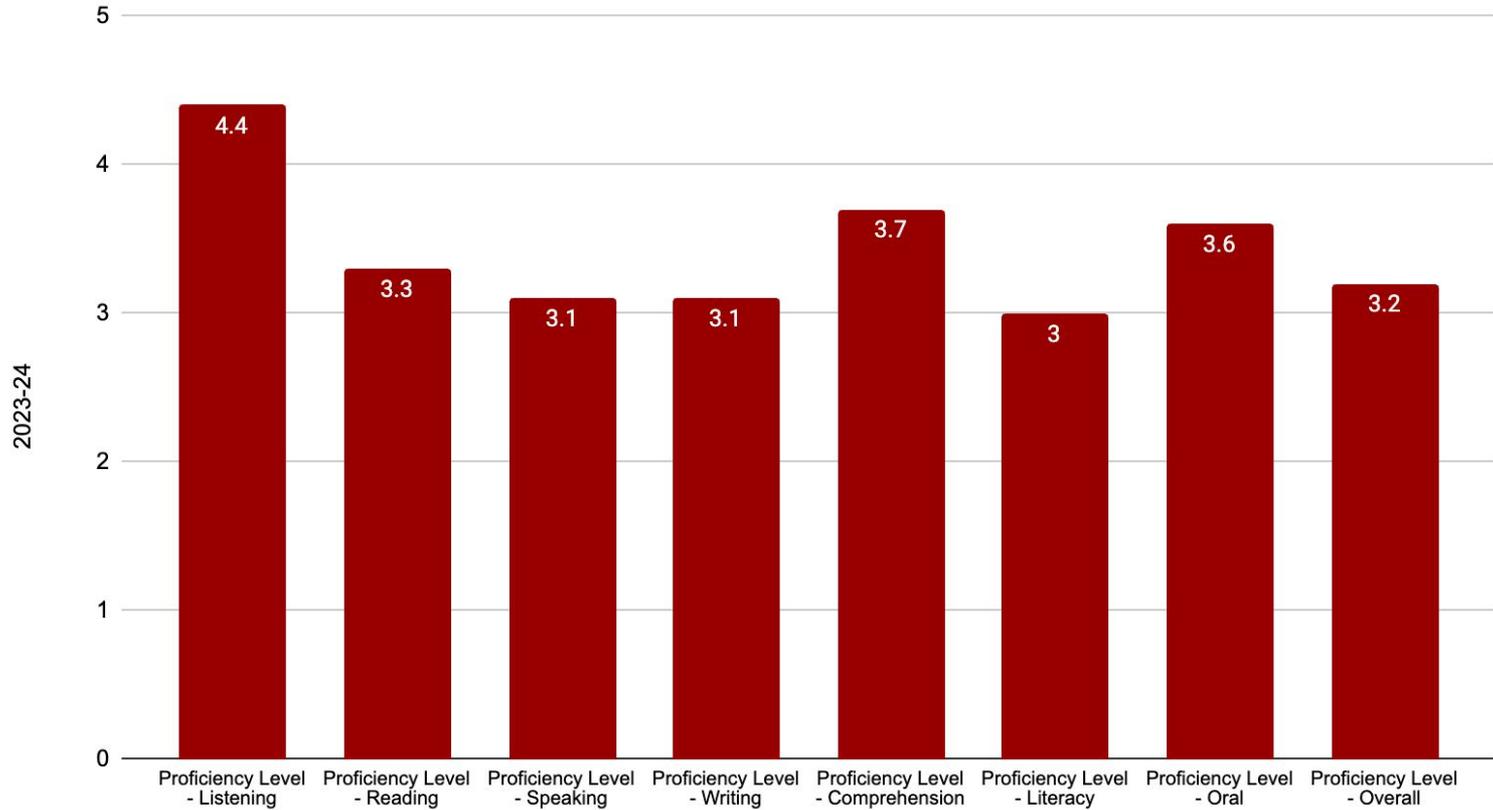
UNIVERSITY OF WISCONSIN-MADISON

What is ACCESS for ELLs?

- Administered annually to students who have been identified as Multilingual Learners
- Monitor students' progress in learning academic English.
- Assesses the four language domains of Listening, Reading, Speaking and Writing



2023-24 ACCESS Results



ML Strategies, Interventions, Professional Development, & Supports

- Implement **Champion** curriculum with our MLs
- Share **WIDA Can-Do Descriptors** with general education teachers
- Attend 3 day **Sheltered English Instruction (SEI) training** with Barbara Tedesco & BJ Franks and share out strategies with general education teachers
- Utilize **translation tools** for our new students new to the country for ease understanding of the content
- Modify instruction to support students in managing of new grade level content and **translanguaging** to **access background knowledge**



DYNAMIC®
LEARNING MAPS

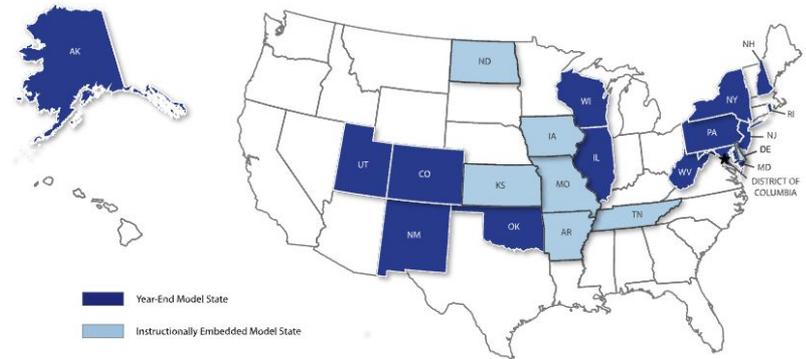
What is the DLM?

- The **Dynamic Learning Maps®** (DLM®) Consortium is made up of state departments of education who use and develop the DLM Alternate Assessment system.
- **DLM** assessments are **computer-based** and accessible to students with significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer students in grades three through high school a way to **show what they know** and **can do**.

States by Year Joined

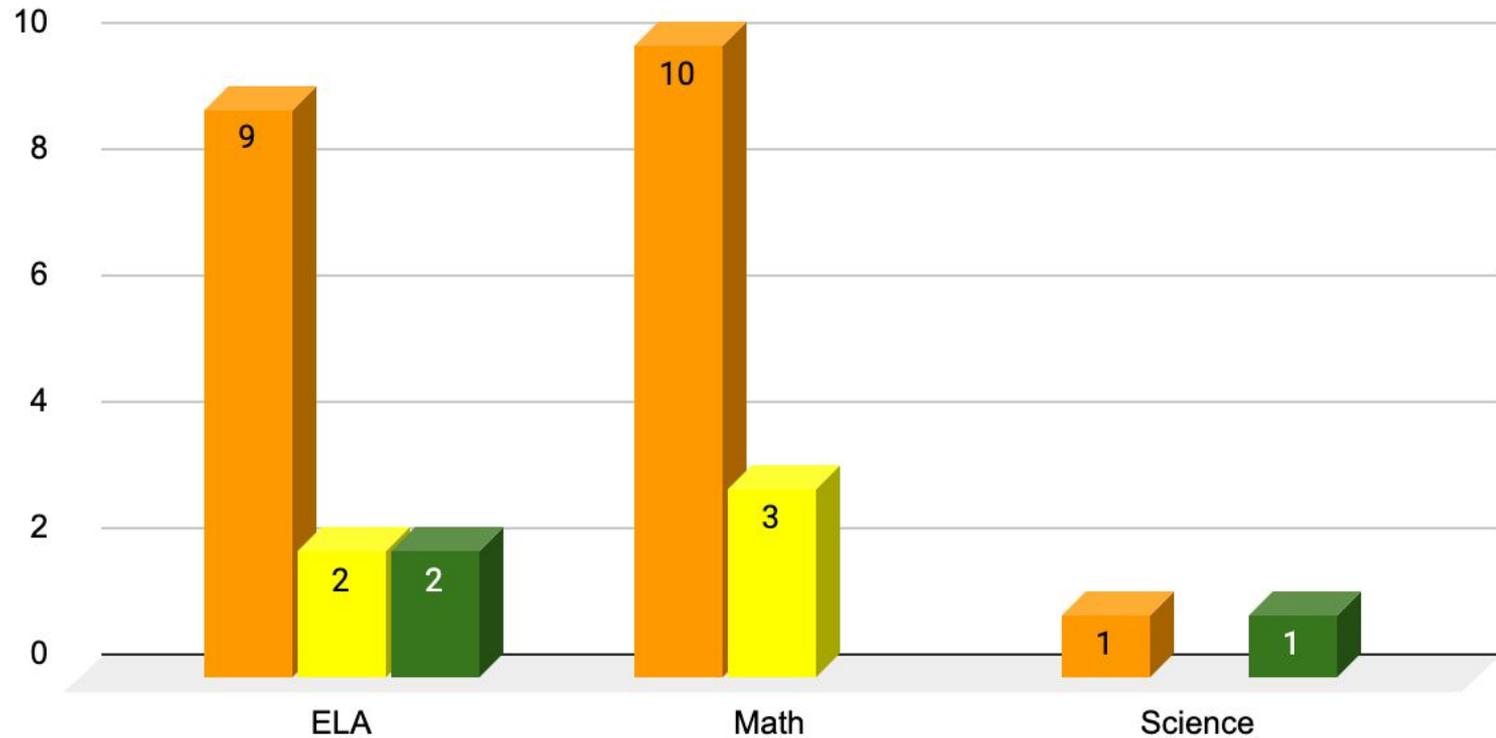
2010

Kansas, Iowa, Missouri, New Jersey, Oklahoma, Utah, West Virginia, Wisconsin



DLM Results 2023-2024

Emerging Approaching the Target At Target





New Jersey Student Learning Assessment

NJSLA Scoring Breakdown

NJSLA ELA and Math Minimum Scores for Each Performance Level					
	Did Not Meet (Level 1)	Partially Met (Level 2)	Approaching (Level 3)	Met Expectations (Level 4)	Exceed Expectations (Level 5)
Grade 3 ELA & Math	650	700	725	750	790*
Grade 4 ELA & Math	650	700	725	750	790*
Grade 5 ELA & Math	650	700	725	750	790*
Grade 6 ELA & Math	650	700	725	750	790*
Grade 7 ELA & Math	650	700	725	750	790*
Grade 8 ELA & Math	650	700	725	750	790*
Grade 9 ELA/Algebra I, Geometry, Algebra II	650	700	725	750	790*

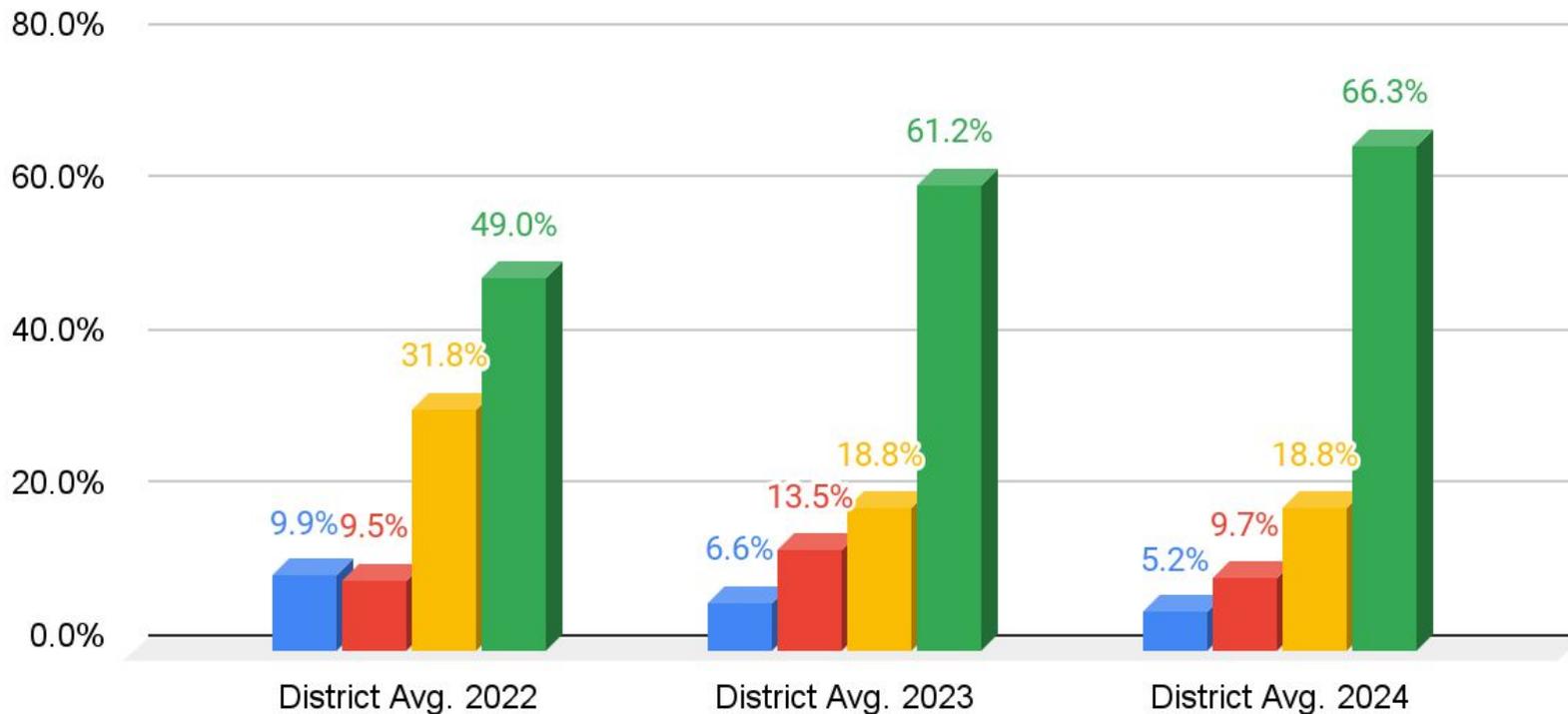
** Level 5 cut line will vary by assessment*

English Language Arts



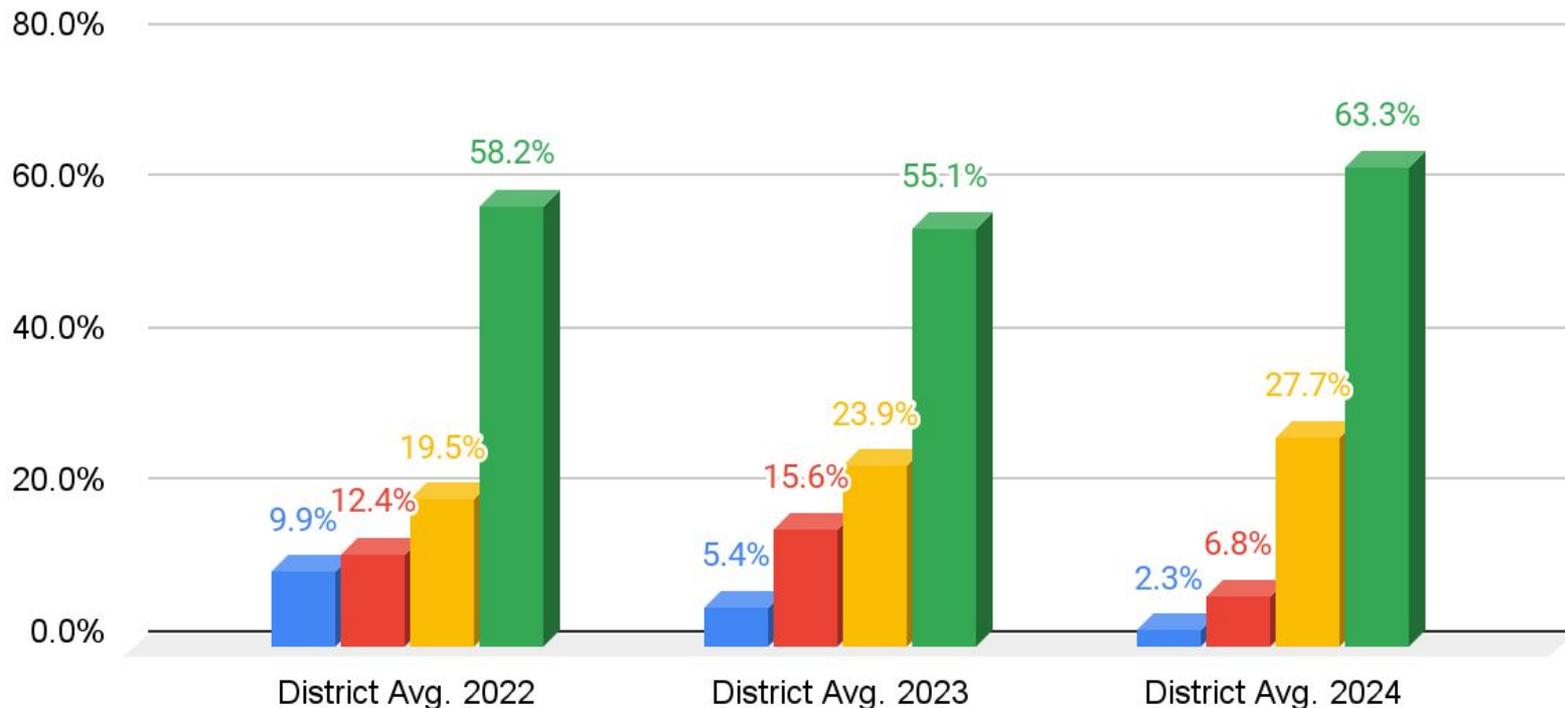
District Grade 3 ELA Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



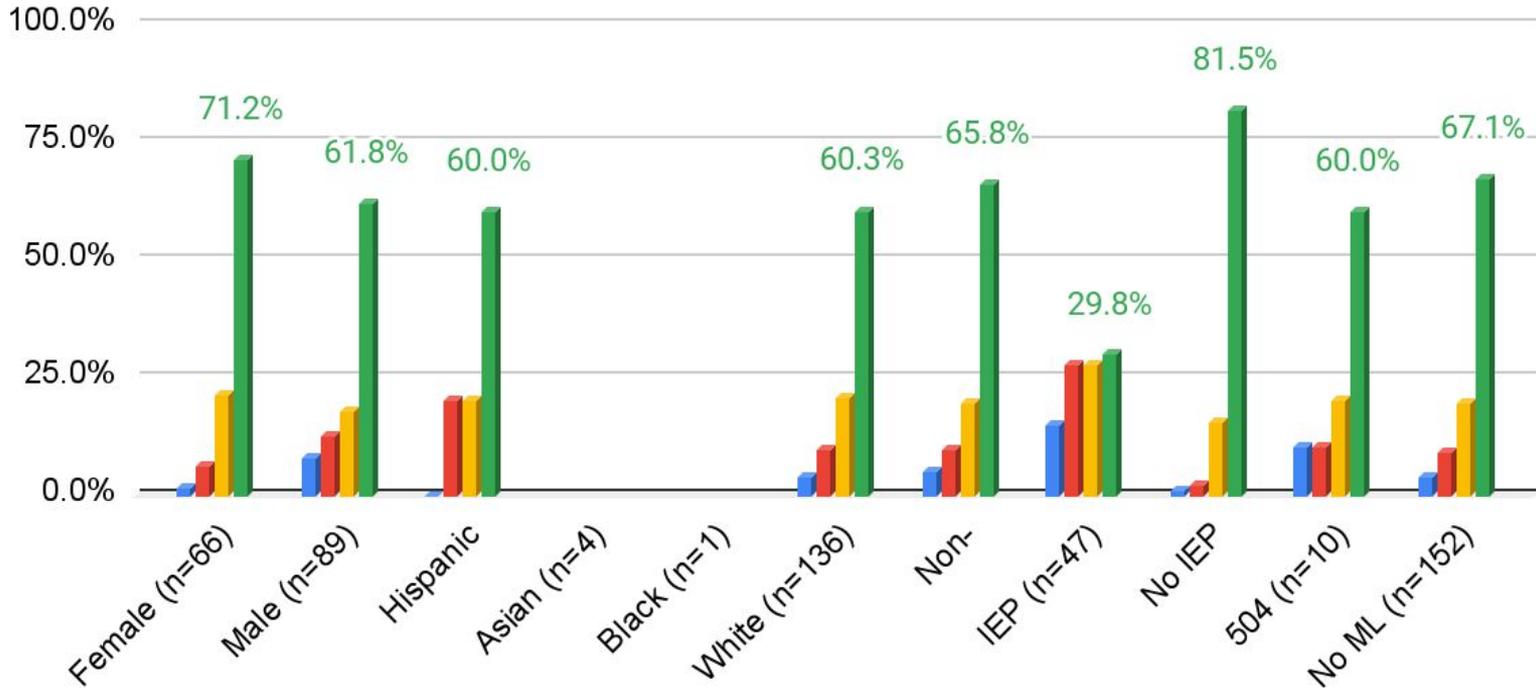
District Grade 4 ELA Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



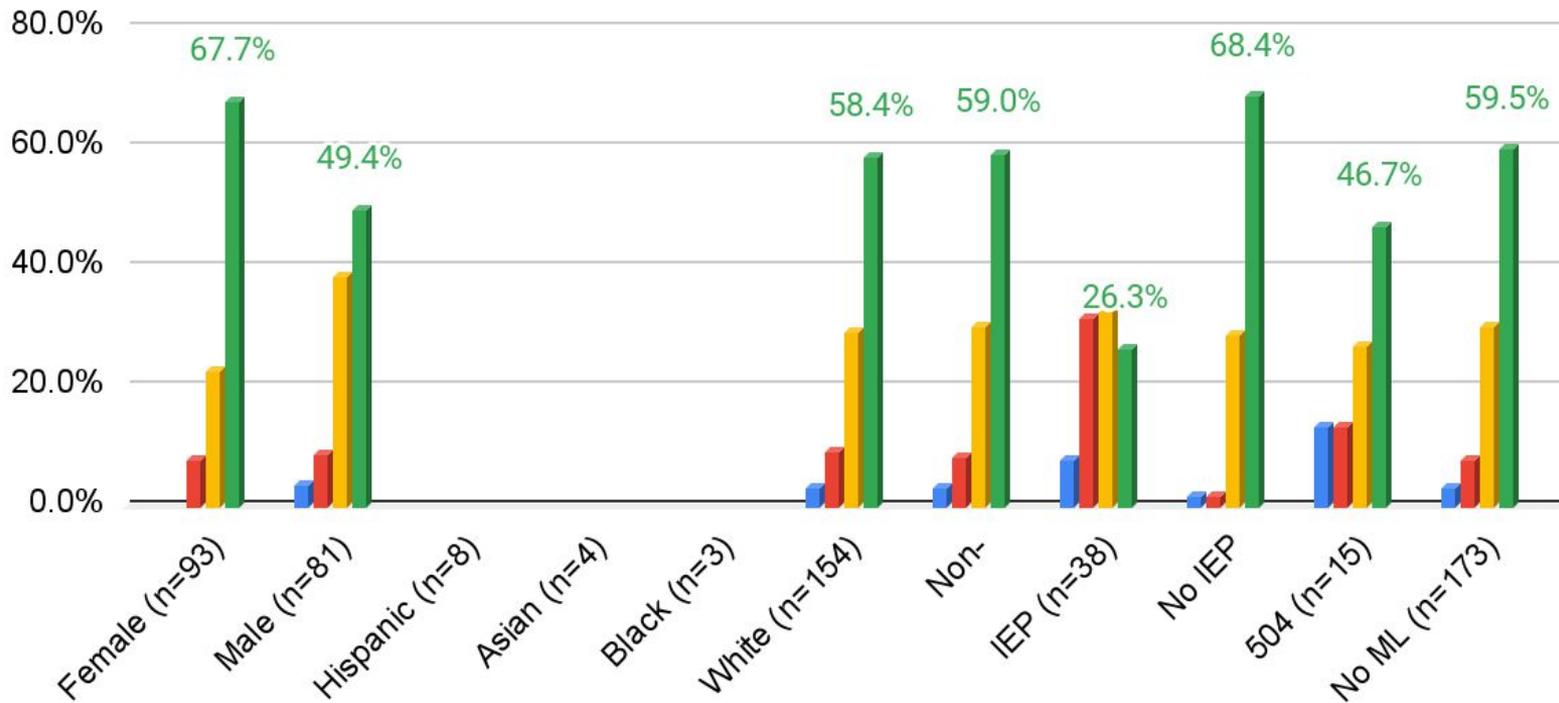
NJSLA 2024 ELA 3 Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



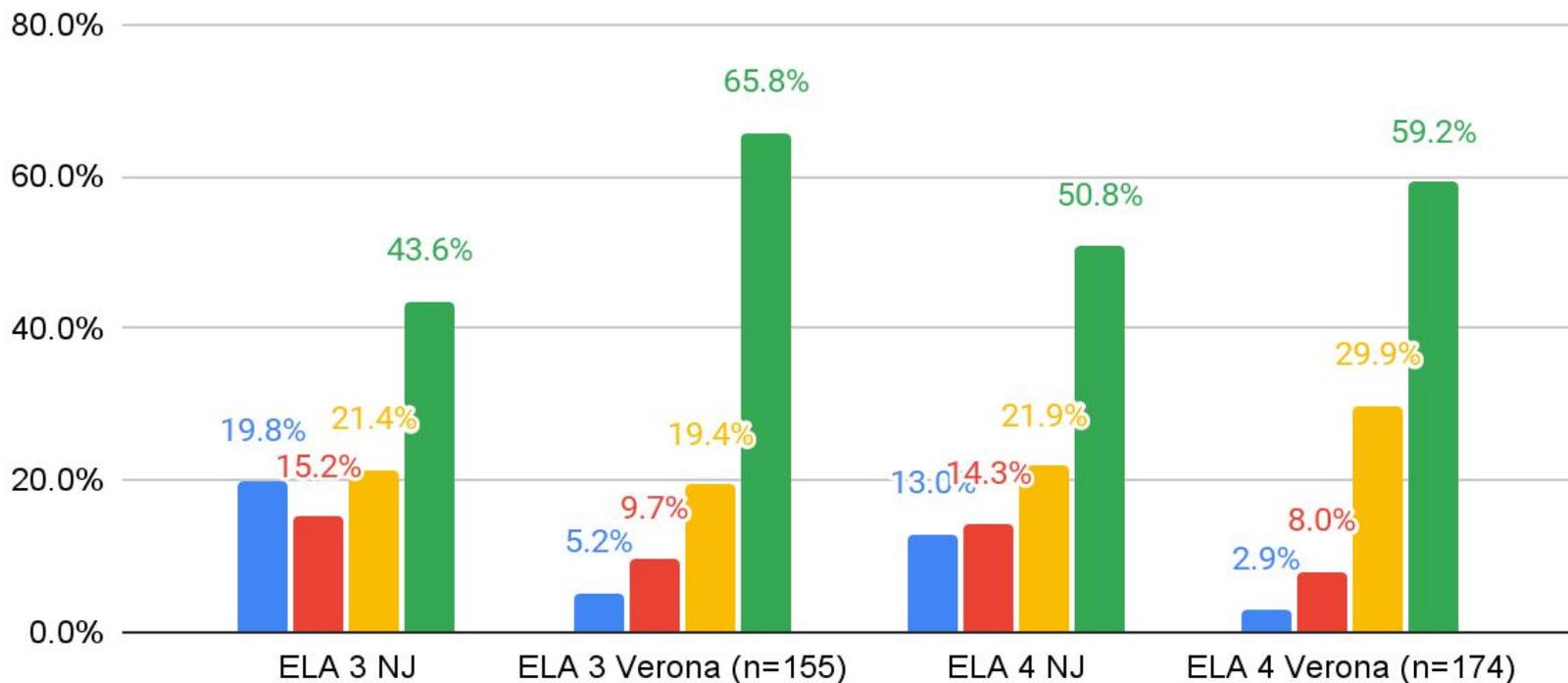
NJSLA 2024 ELA 4 Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



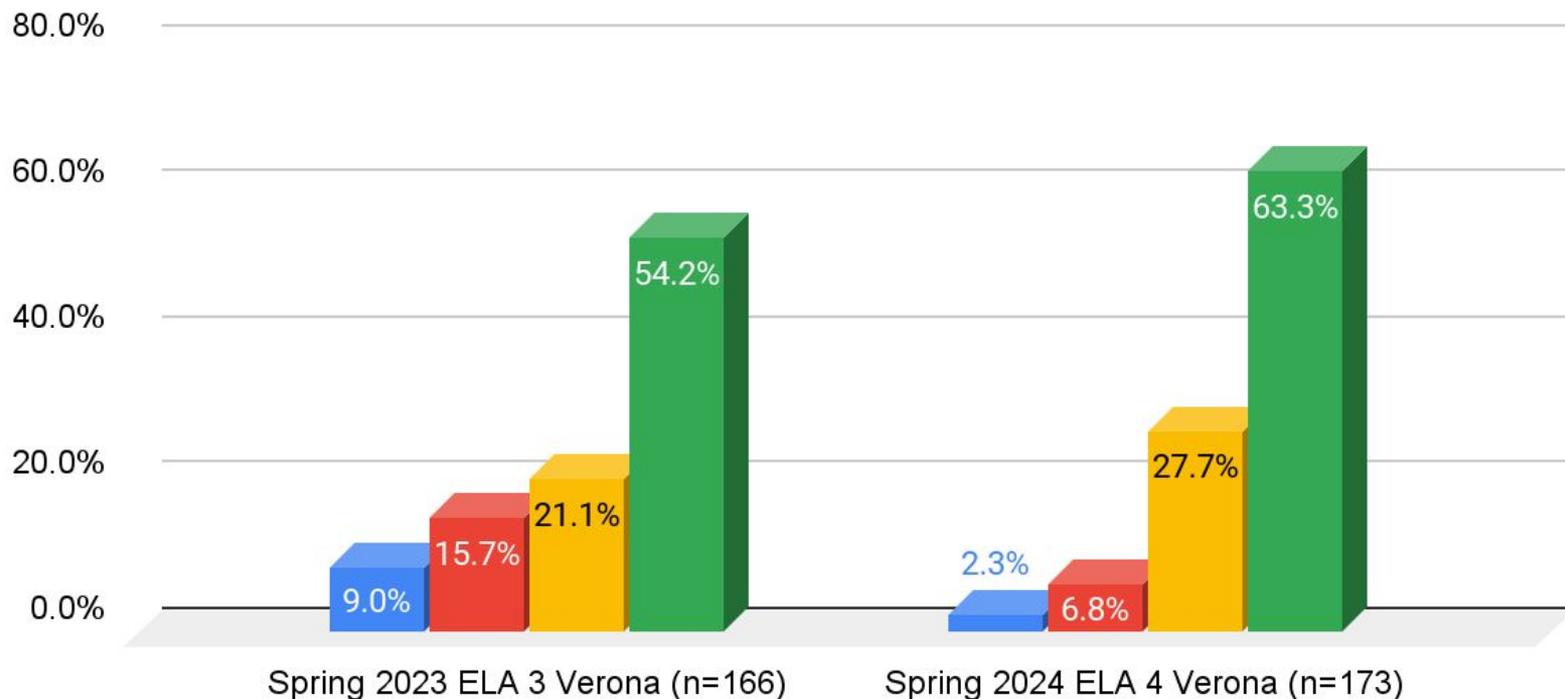
NJSLA Spring 2024 ELA 3 & 4 Results (NJ vs Verona)

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



NJSLA ELA Grades 3/4 Cohort (2023 & 2024)

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)

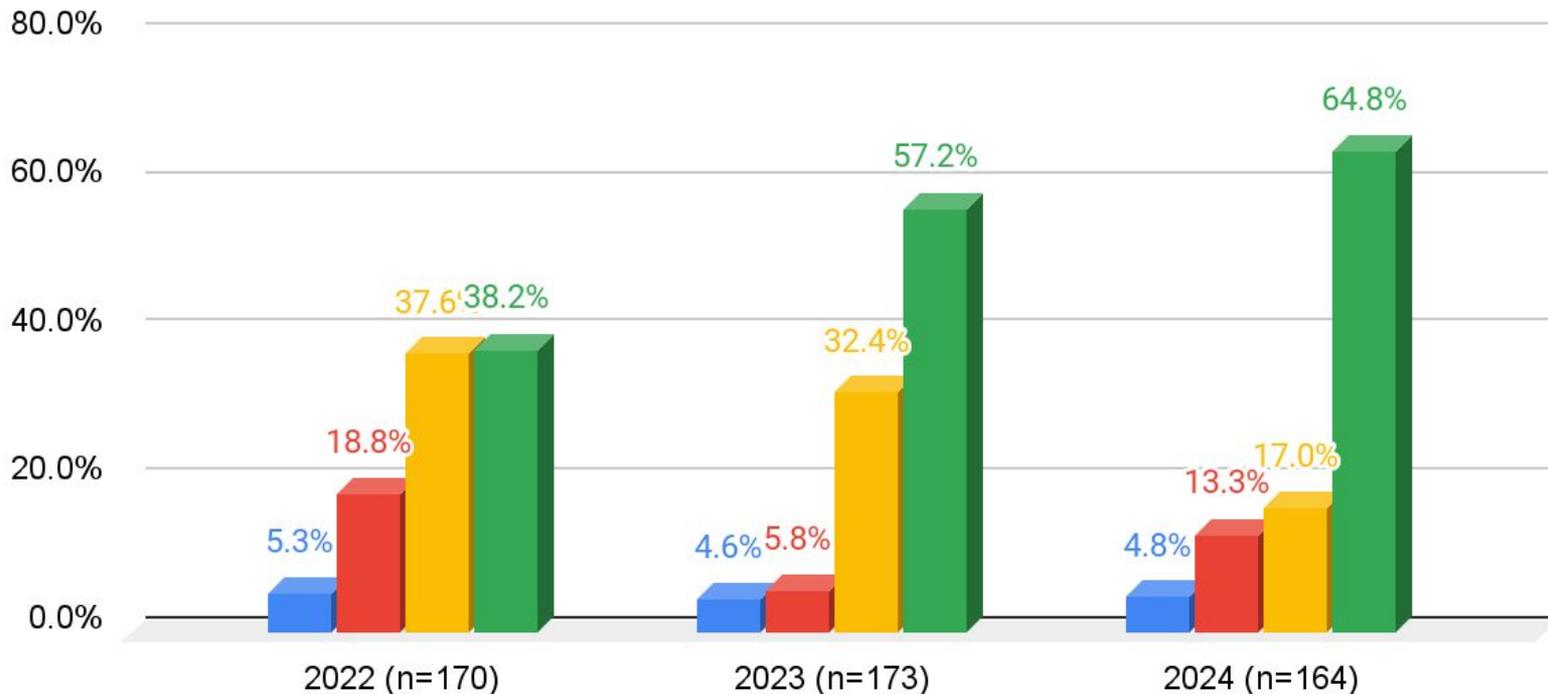


Elementary Strategies, Interventions, Professional Development, & Support

- Teachers follow Foundations & Heggerty scope and sequence to teach phonics and phonemic awareness in grades K-3, Word Study Grade 4
- Grades K, 1, 2, 3 teachers have received Foundations training over the past two years
- Use Diagnostic Reading Assessment (DRA2) & Acadience to assess student learning of reading
- LETRS Training with Mrs. Claire Duffy over the past two years!
- Principals review NJSLA Data with grade level teachers
- Principals review School Evidence Statement Analysis/NJ Digital Item Library Analysis to focus on areas of student need
- Analyze MAP Growth Assessments (fall 2023 to spring 2024, fall 2024)
- Addition of In Class Resource at the elementary level

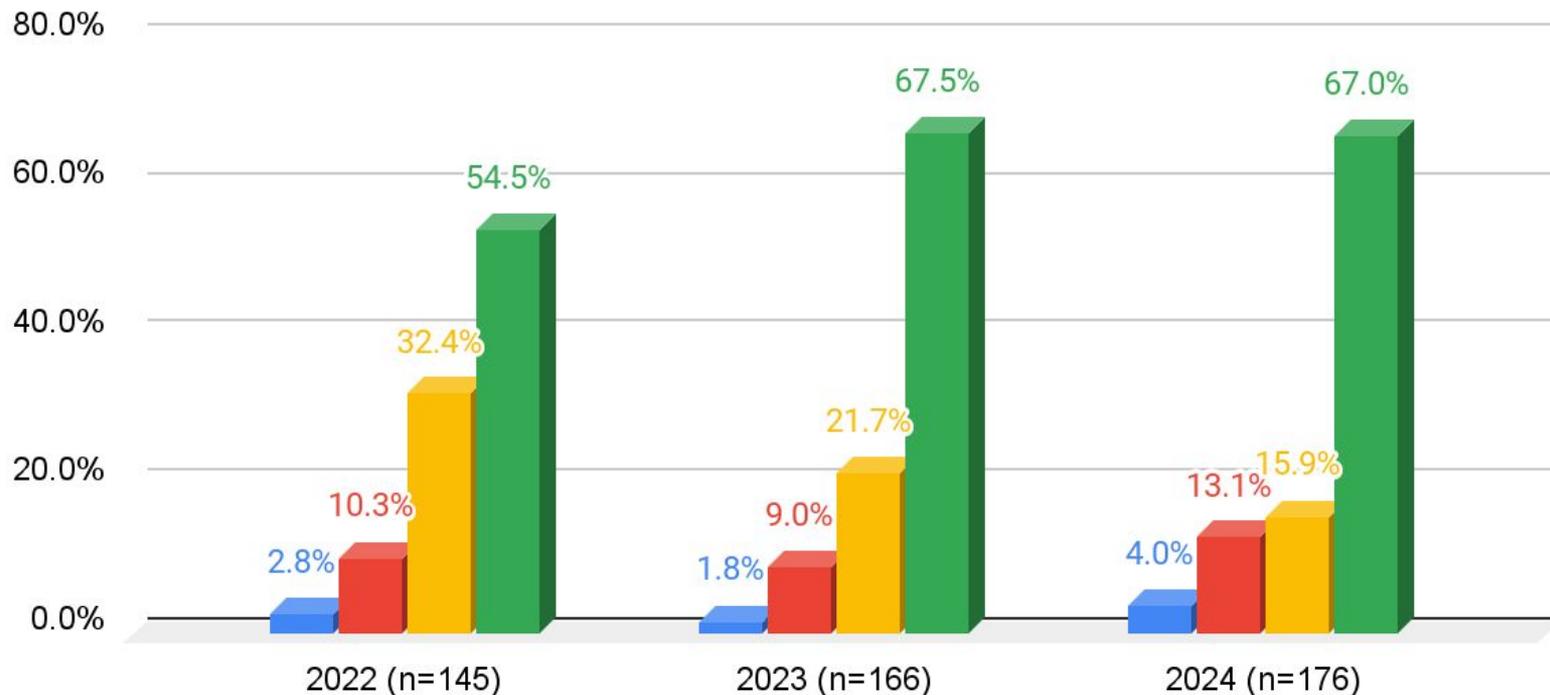
Grade 5 ELA Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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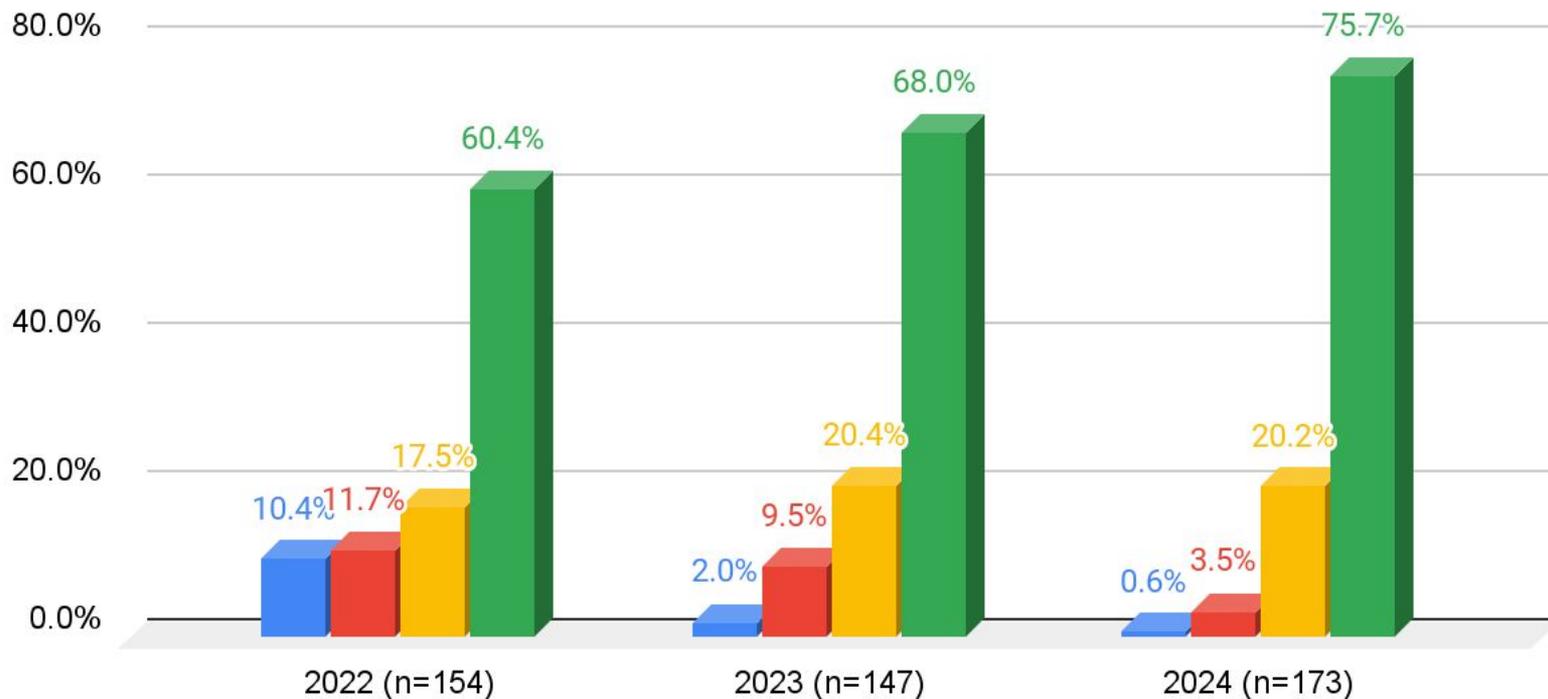
Grade 6 ELA Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)

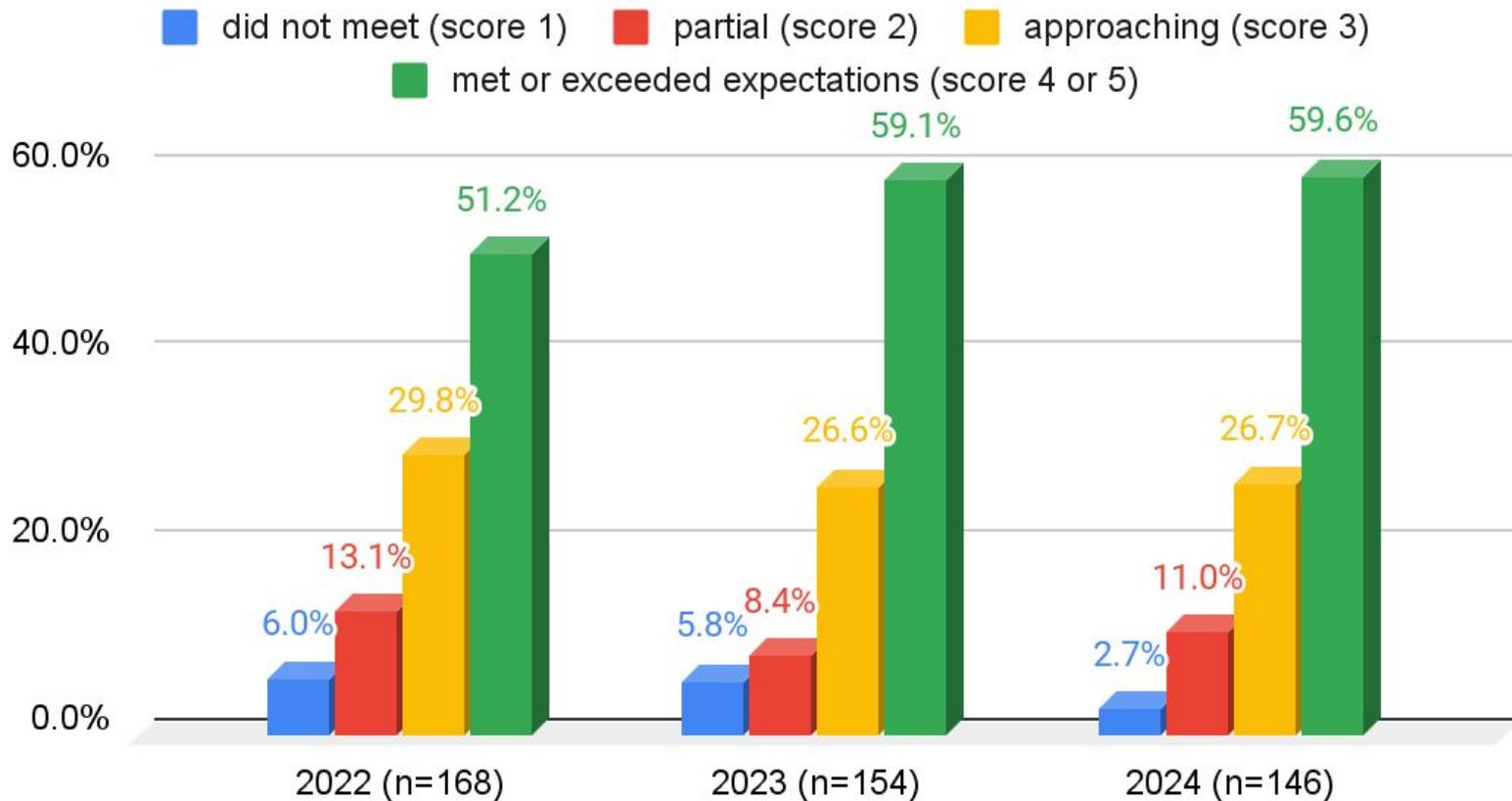


Grade 7 ELA Average NJSLA Results 2022-2024

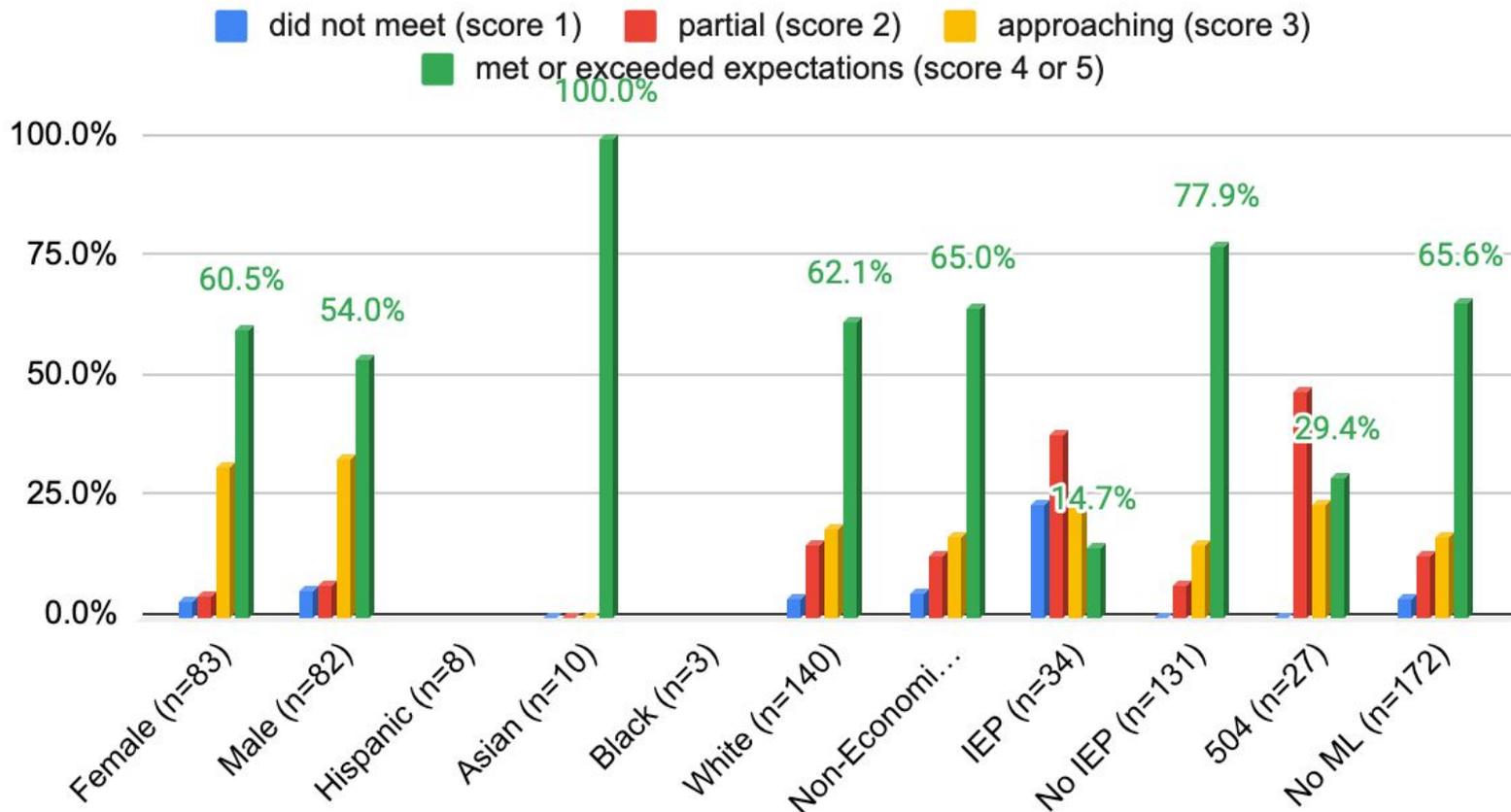
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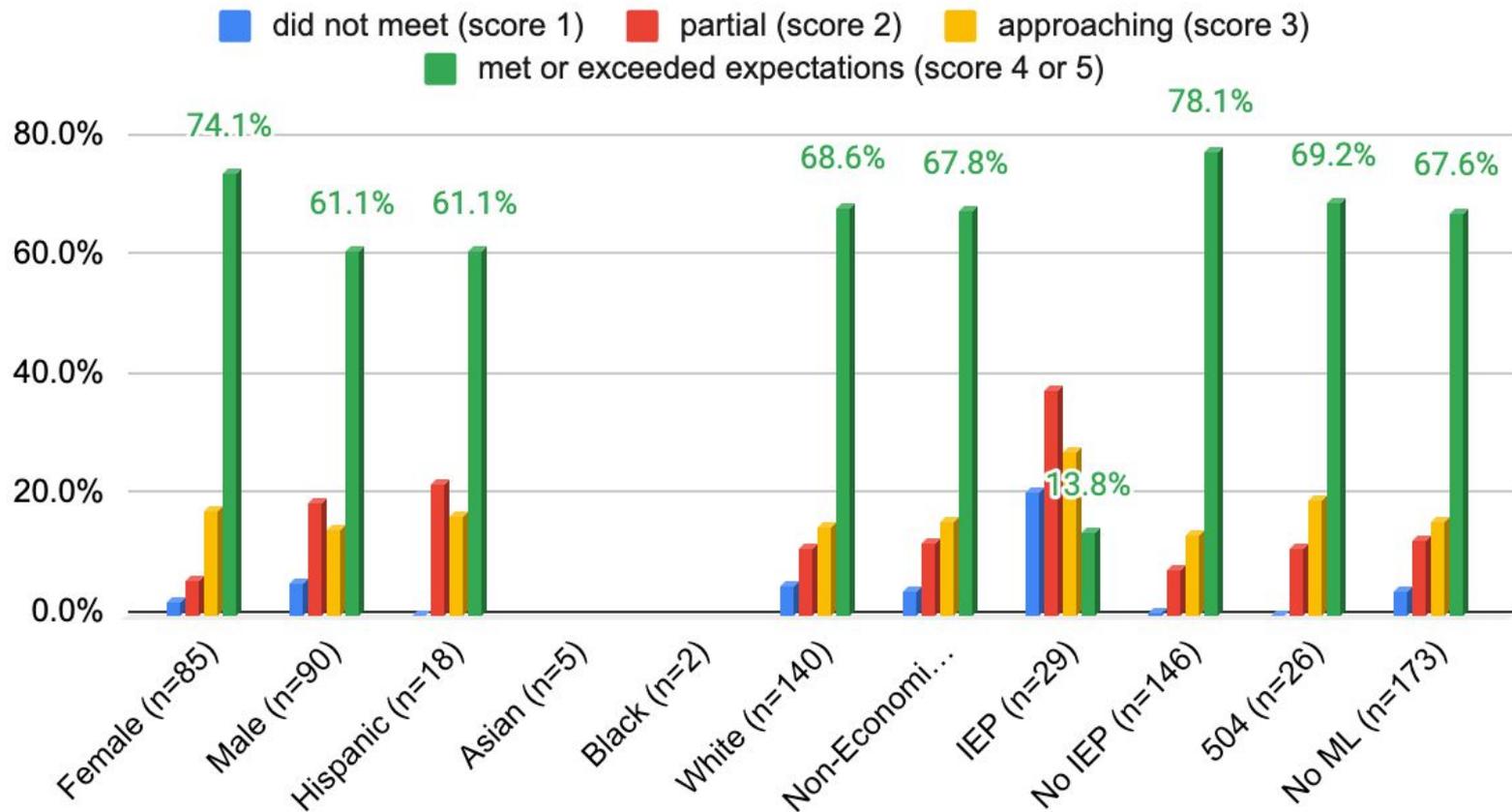
Grade 8 ELA Average NJSLA Results 2022-2024



NJSLA 2024 ELA 5 Disaggregated Results

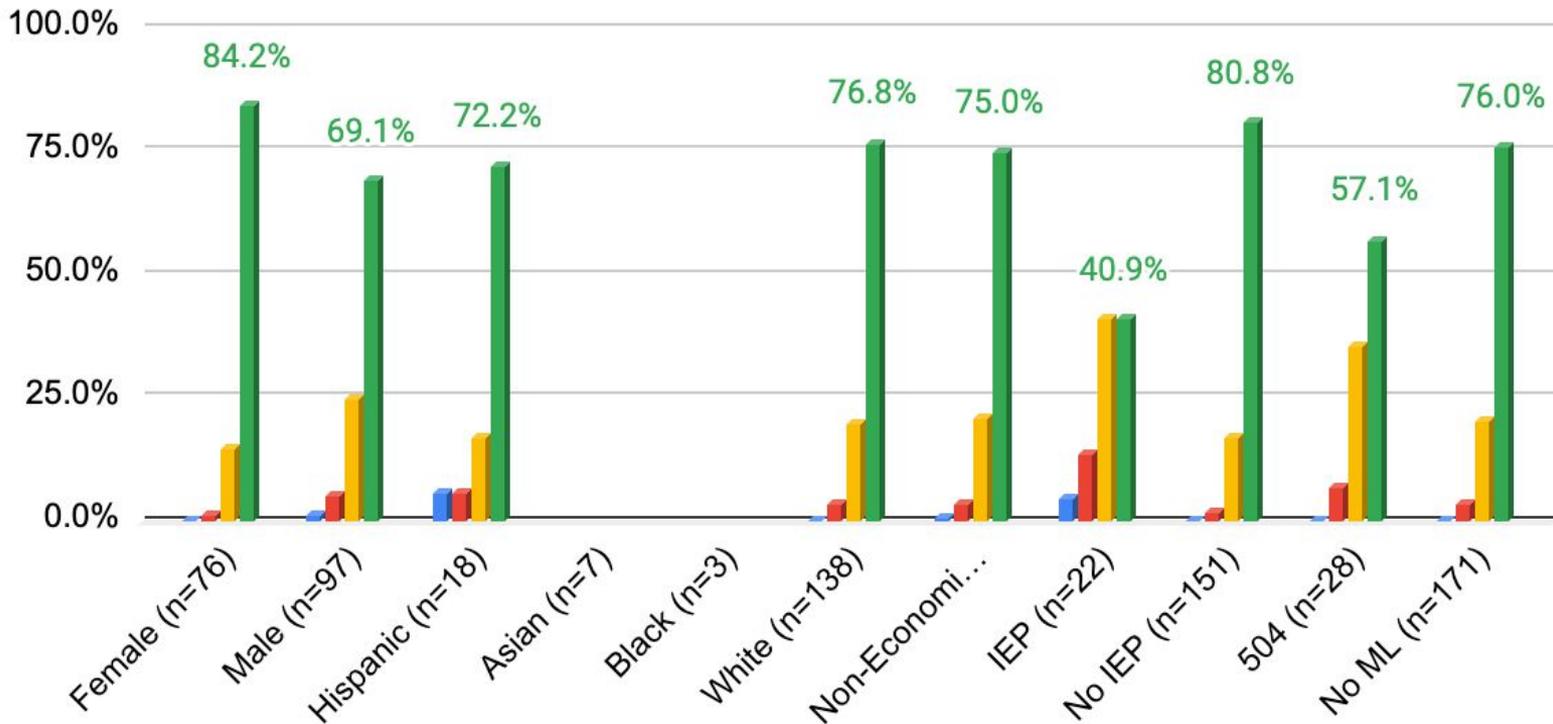


NJSLA 2024 ELA 6 Disaggregated Results

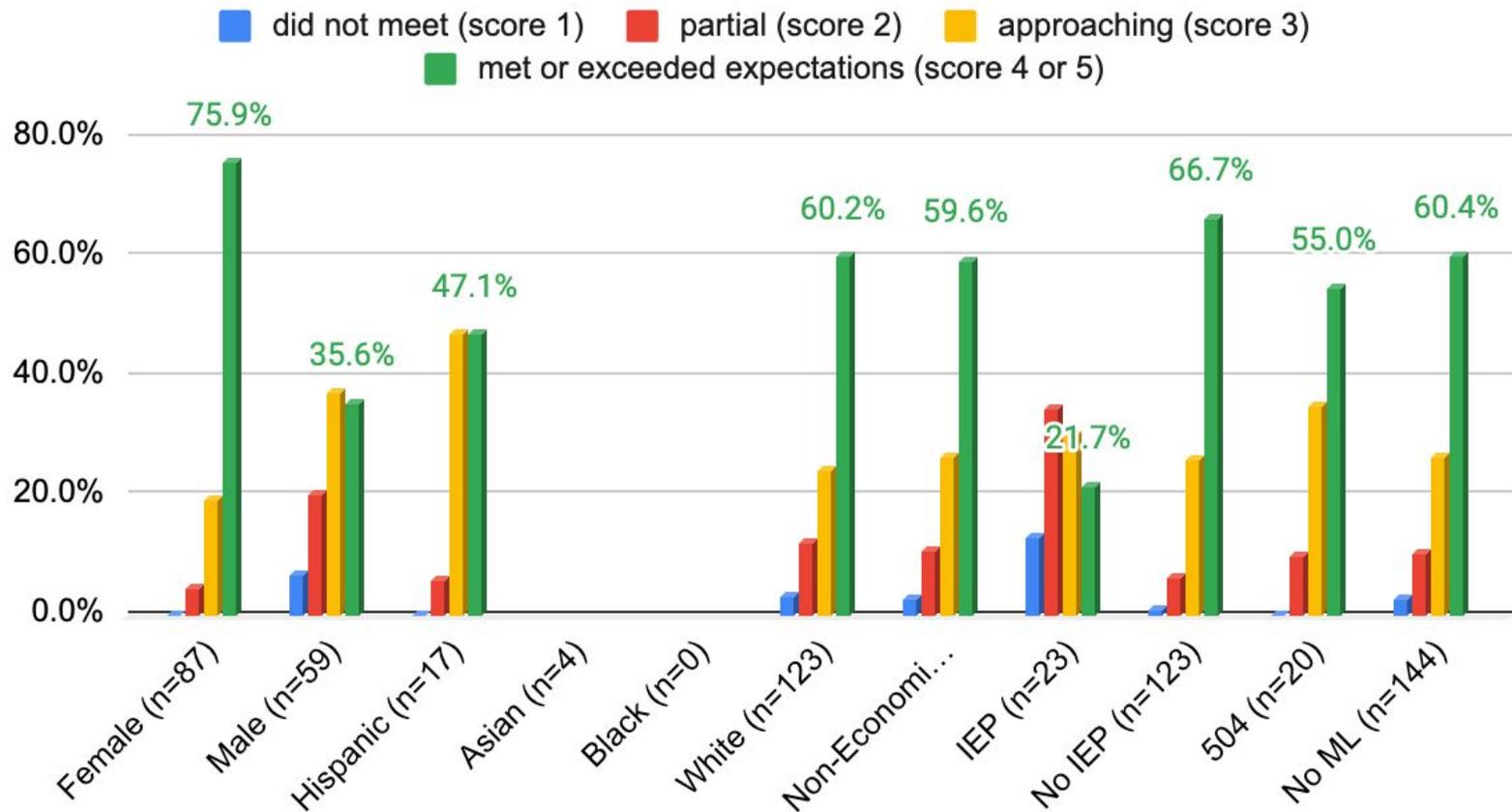


NJSLA 2024 ELA 7 Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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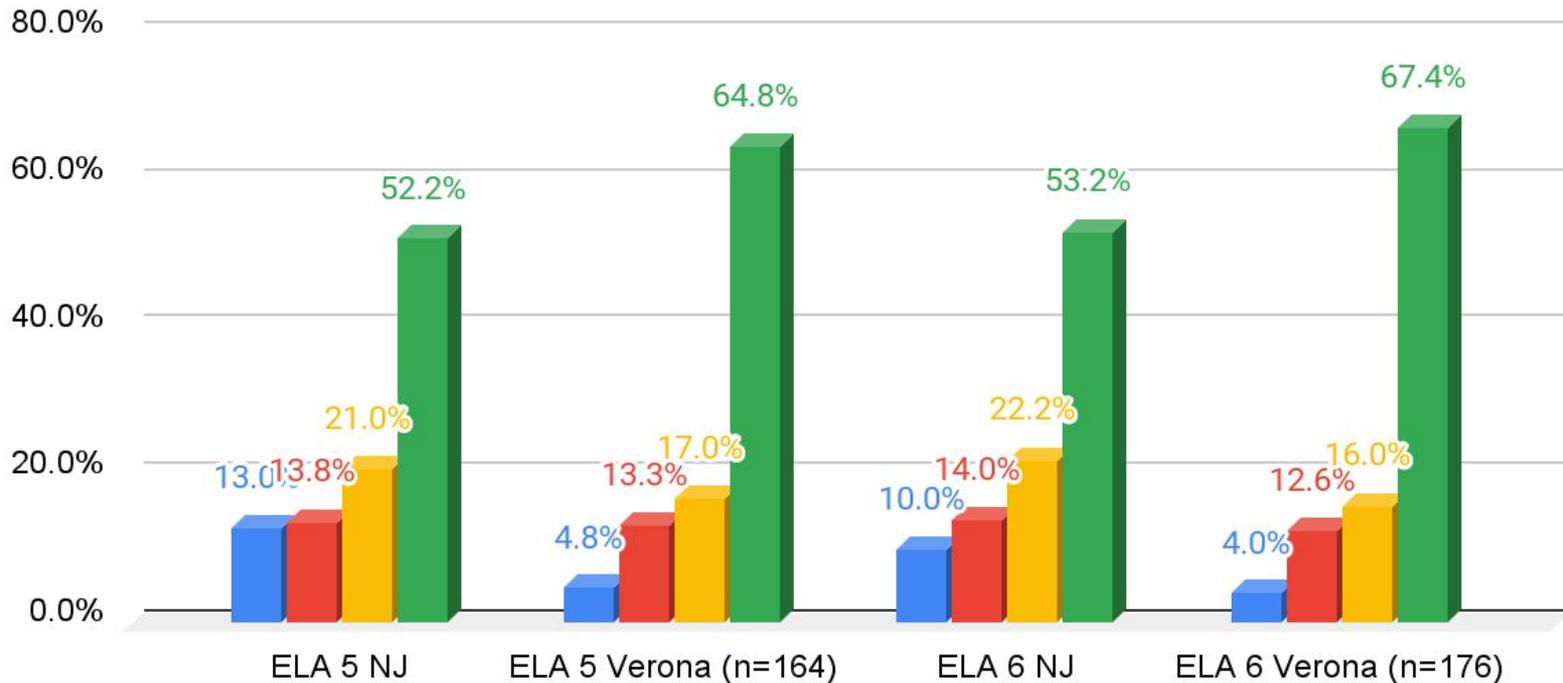


NJSLA 2024 ELA 8 Disaggregated Results



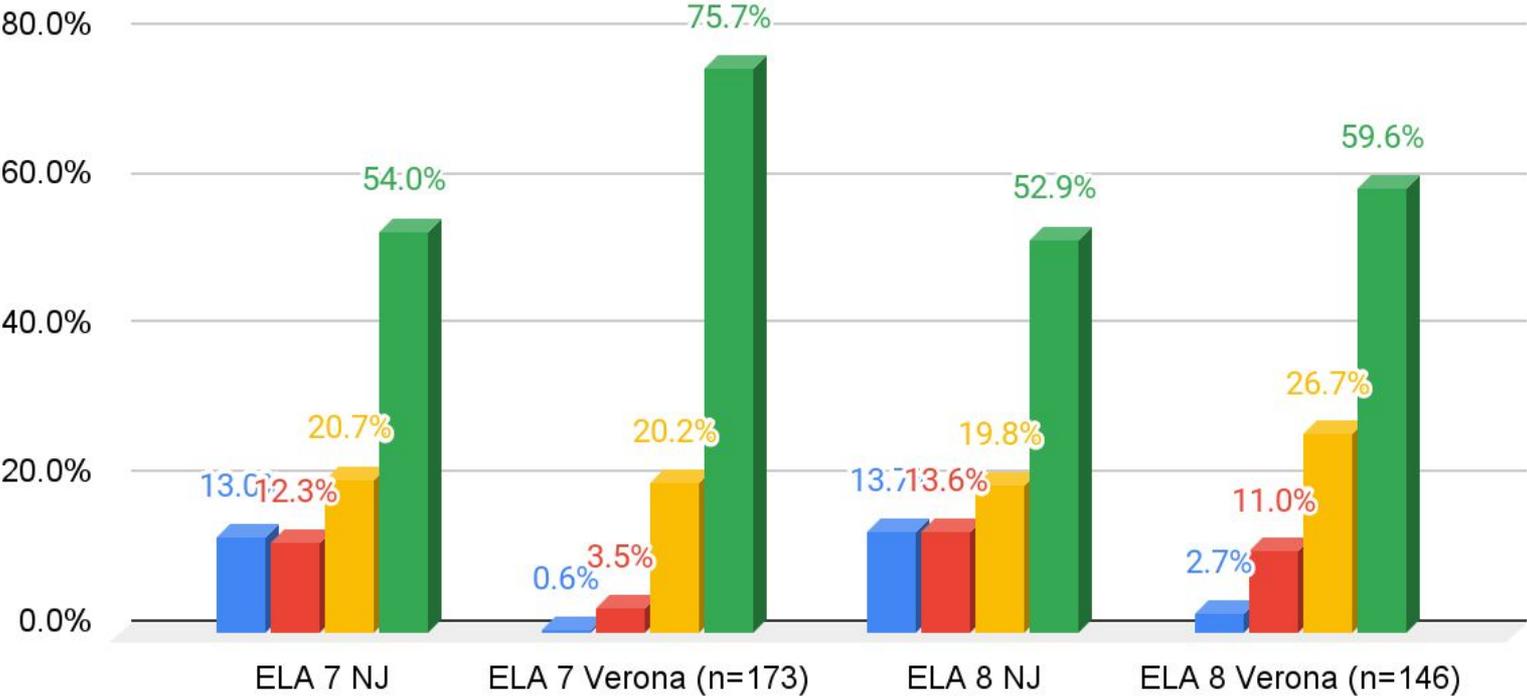
NJSLA Spring 2024 ELA 5 & 6 Results (NJ vs Verona)

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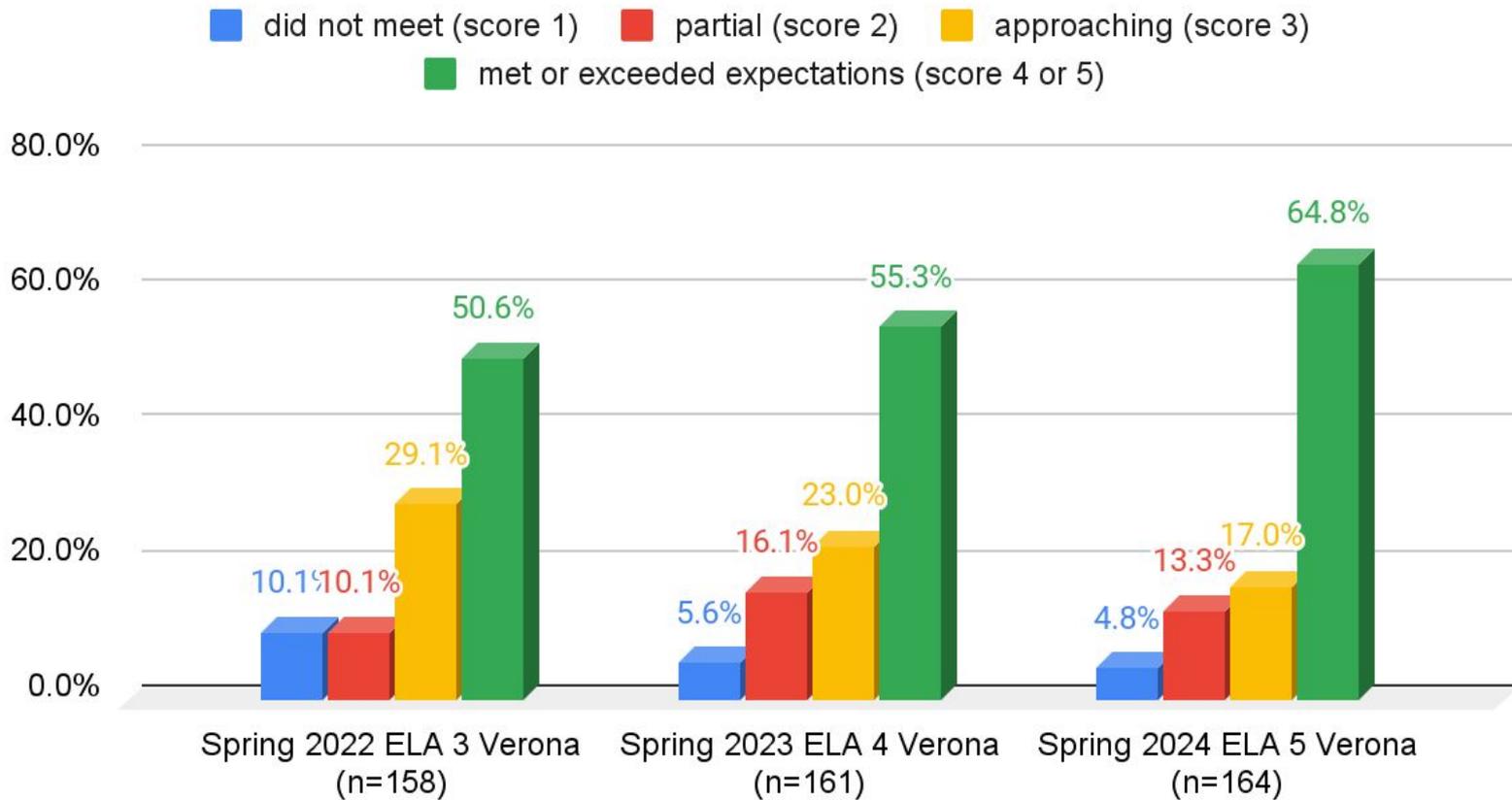


NJSLA Spring 2024 ELA 7 & 8 Results (NJ vs Verona)

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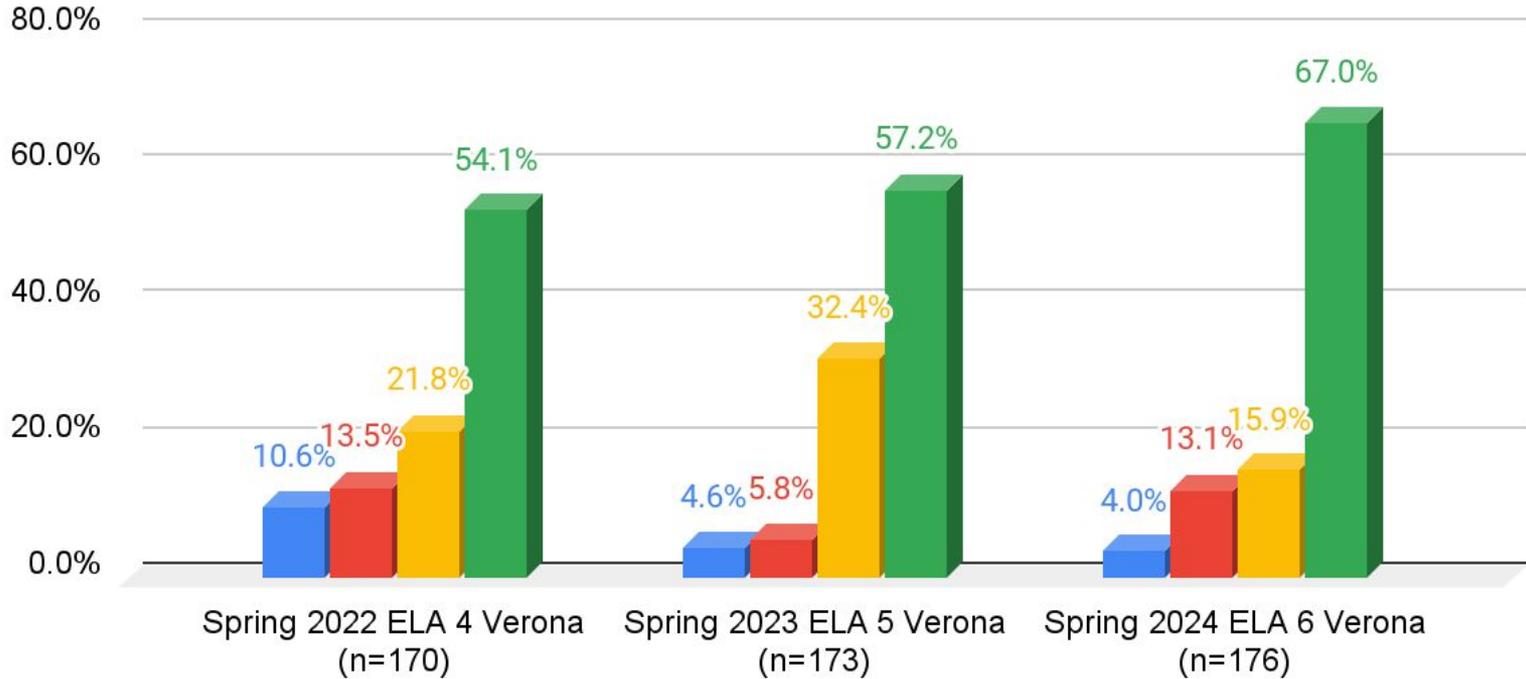


NJSLA ELA Grades 3/4/5 Cohort (2022-2024)

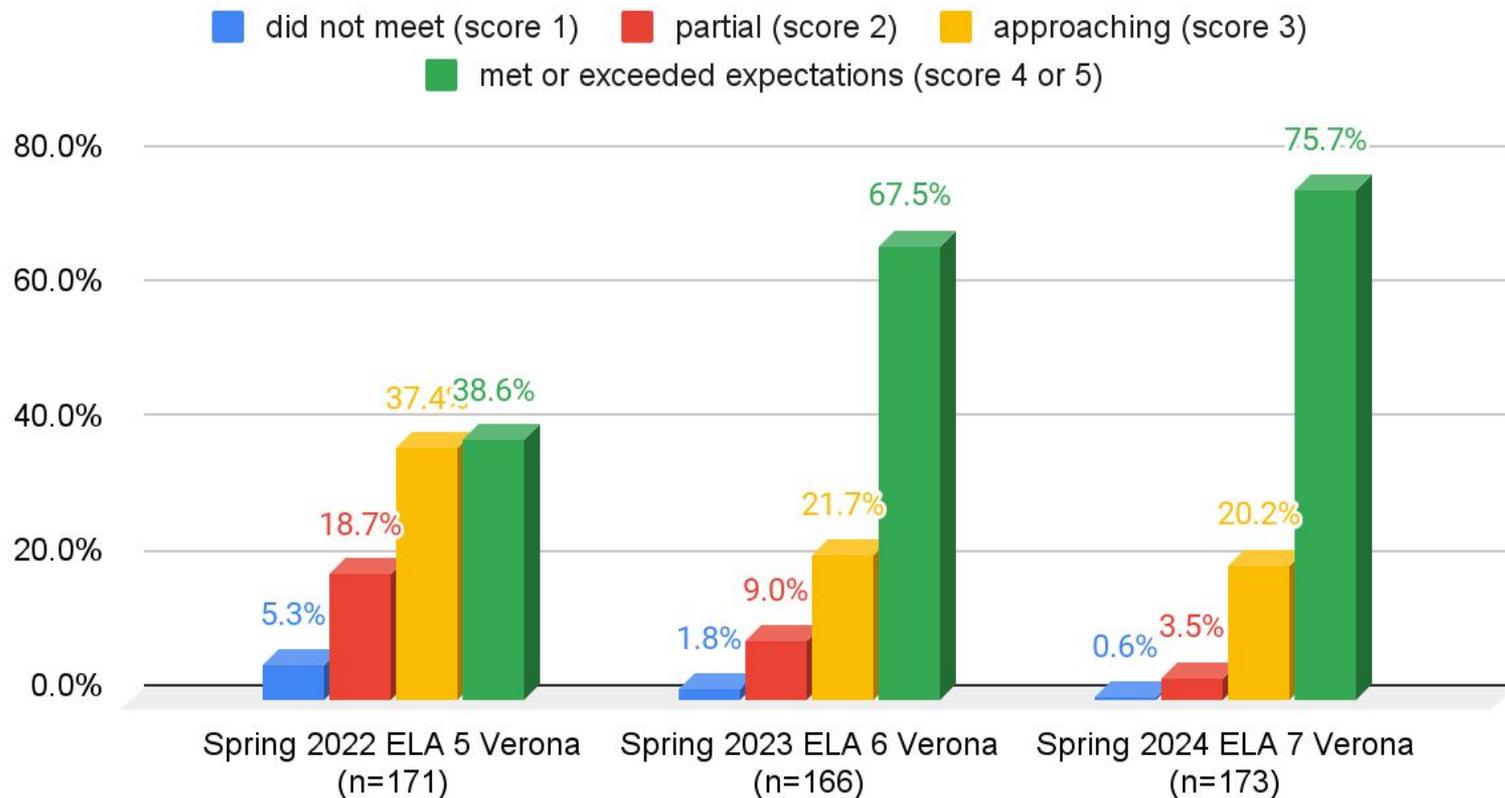


NJSLA ELA Grades 4/5/6 Cohort (2022-2024)

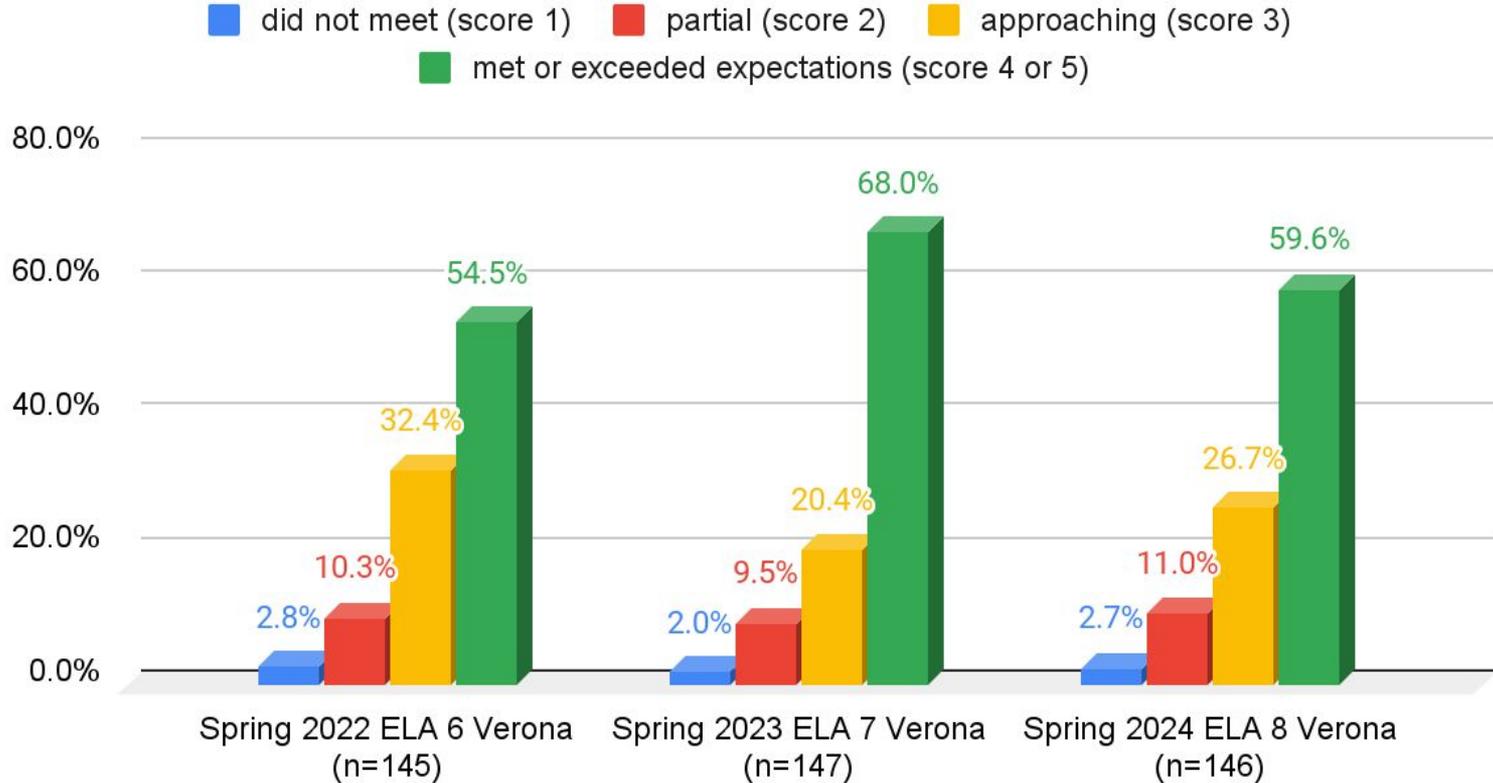
■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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NJSLA ELA Grade 5/6/7 Cohort (2022-2024)



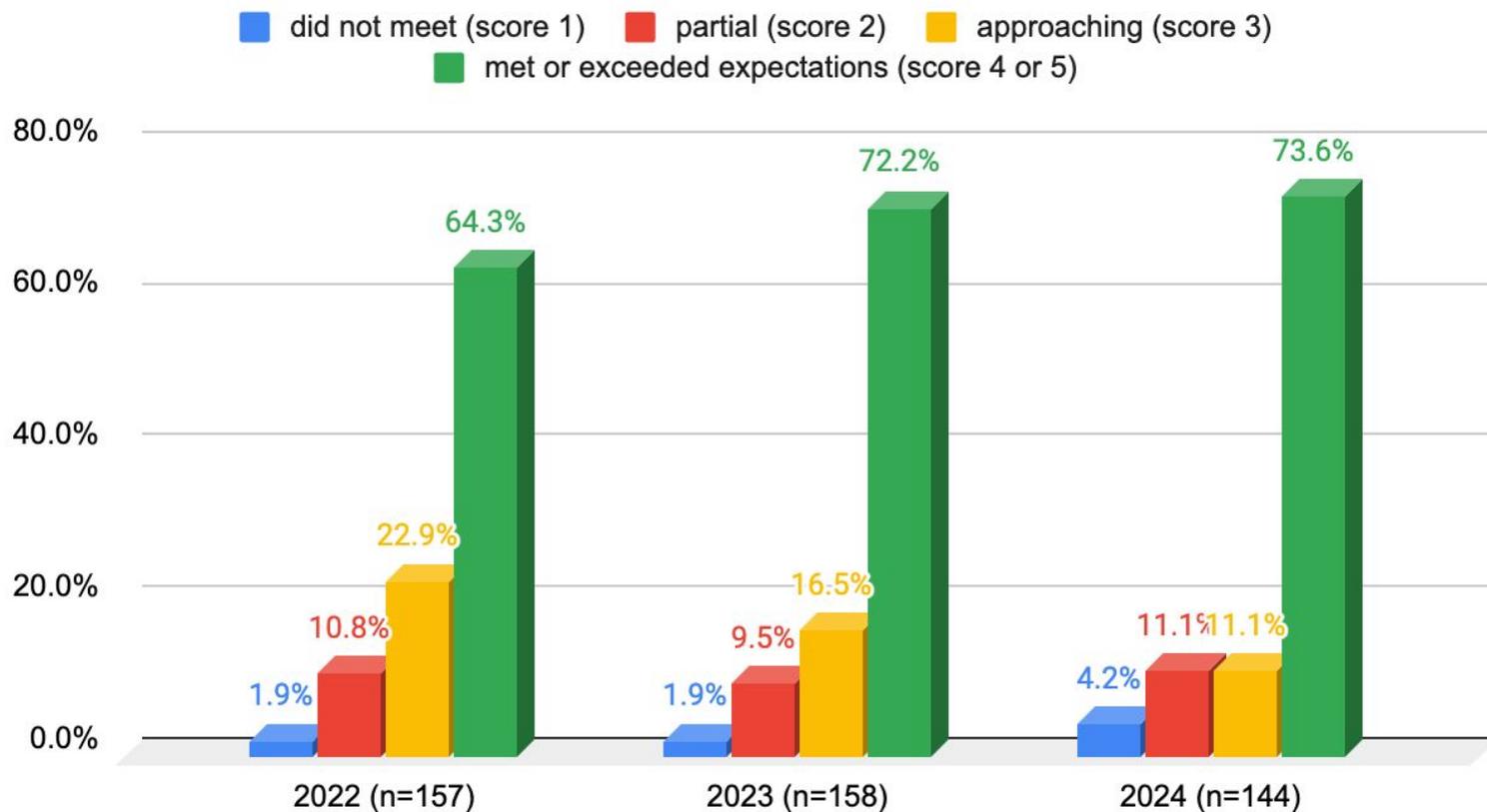
NJSLA ELA Grade 6/7/8 Cohort (2022-2024)



HBW Strategies, Interventions, Professional Development & Supports

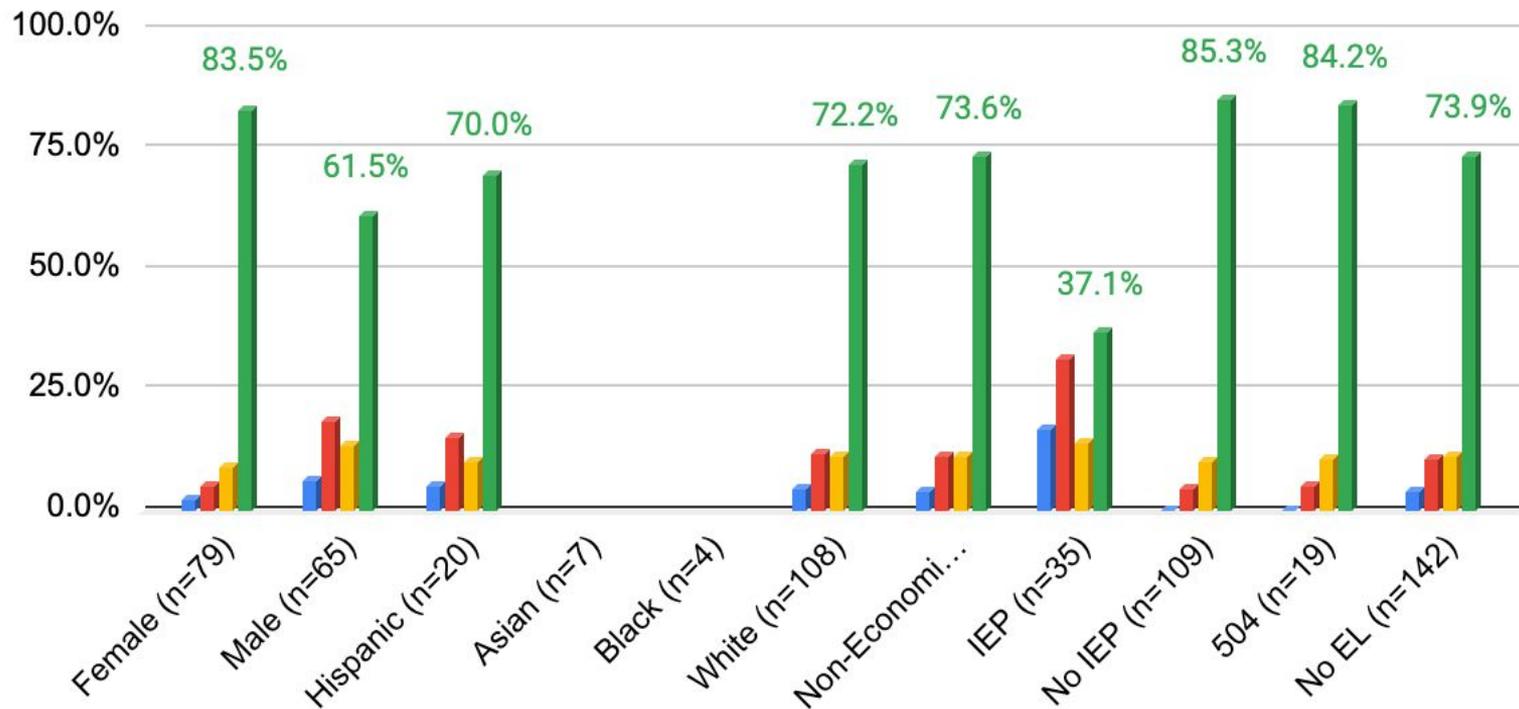
- Continue tier II intervention programming (WIN and Literacy Lab) to support students in areas of need identified by NJSLA & MAP Growth data
- LETRS Training with Mrs. Claire Duffy & Mrs. Heather Andersen
- Teachers are unpacking NJSLs to improve learning targets (goals) in order to improve instruction and assessment
- Building Administration & Supervisors review NJSLA Data with departments
- Building Administration & Supervisors review School Evidence Statement Analysis/NJ Digital Item Library Analysis to focus on areas of student need
- Analysis of MAP Growth Assessments

VHS Grade 9 ELA Average NJSLA Results 2022-2024

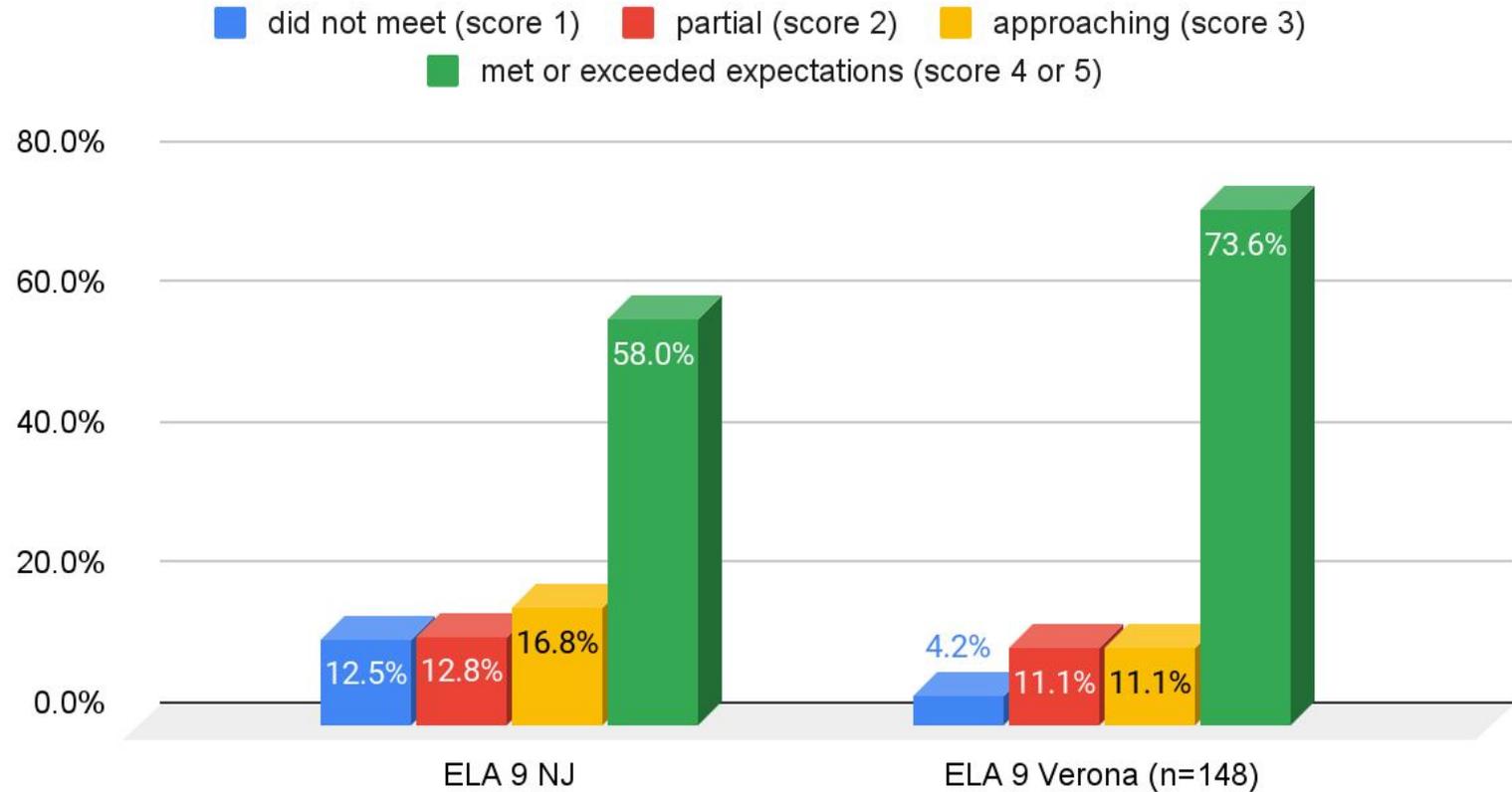


NJSLA 2024 ELA 9 Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)

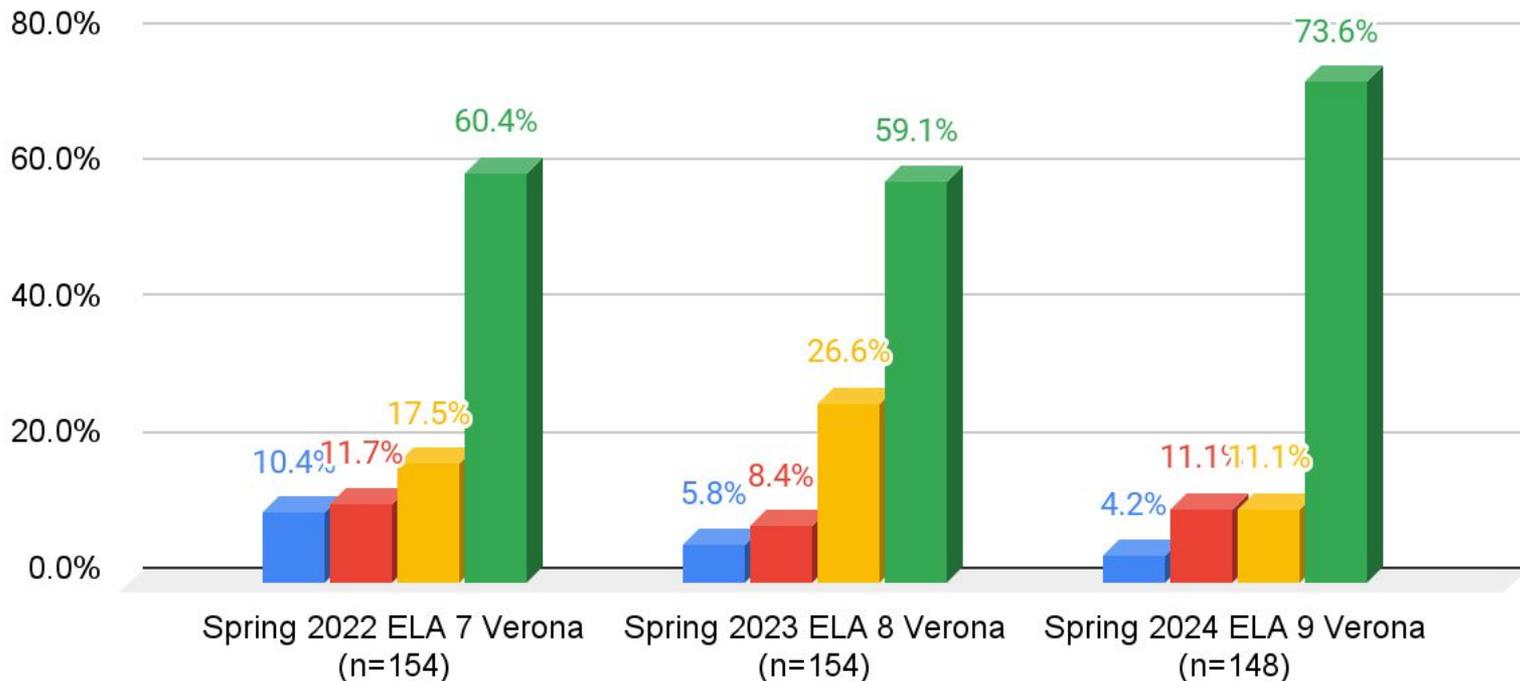


NJSLA Spring 2024 ELA 9 Results (NJ vs Verona)



NJSLA ELA Grade 7/8/9 Cohort (2022-2024)

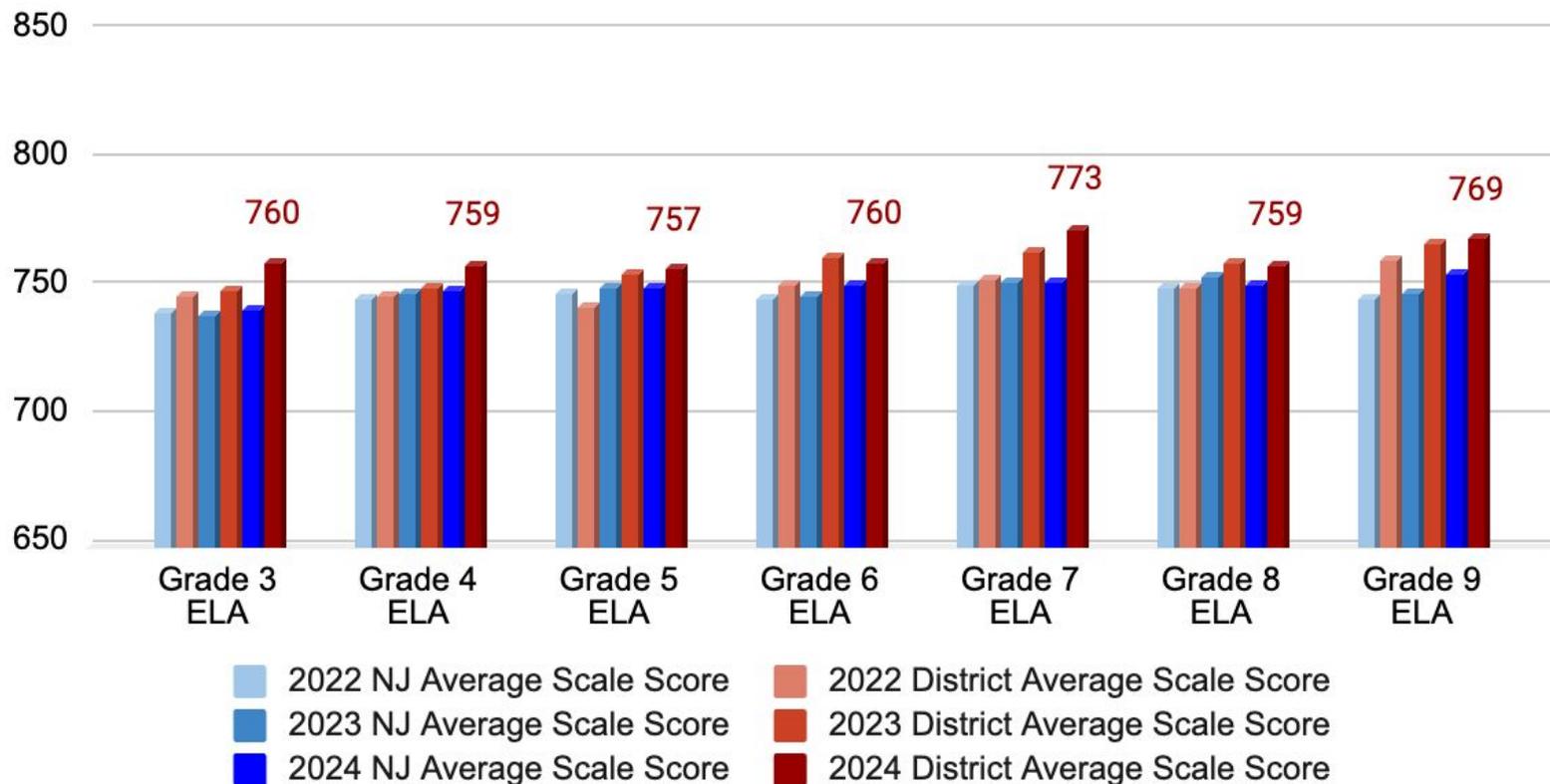
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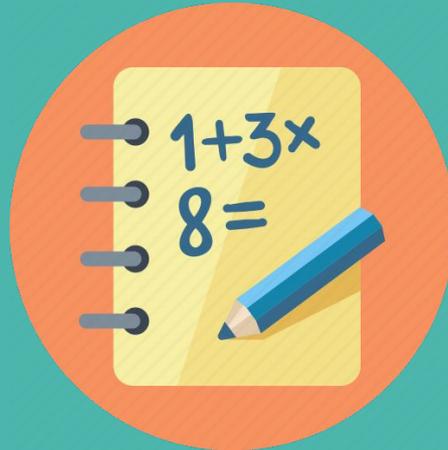
VHS Strategies, Interventions, Professional Development & Supports

- Building Administration & Supervisors review NJSLA with departments to identify areas of strength and improvement
- Building Administration & Supervisors review School Evidence Statement Analysis/NJ Digital Item Library Analysis to focus on areas of student need
- Teachers are unpacking the NJSLS to improve learning targets (goals) in order to improve instruction and assessment

NJSLA ELA Averages Scores 2022, 2023, 2024 (NJ vs Verona)

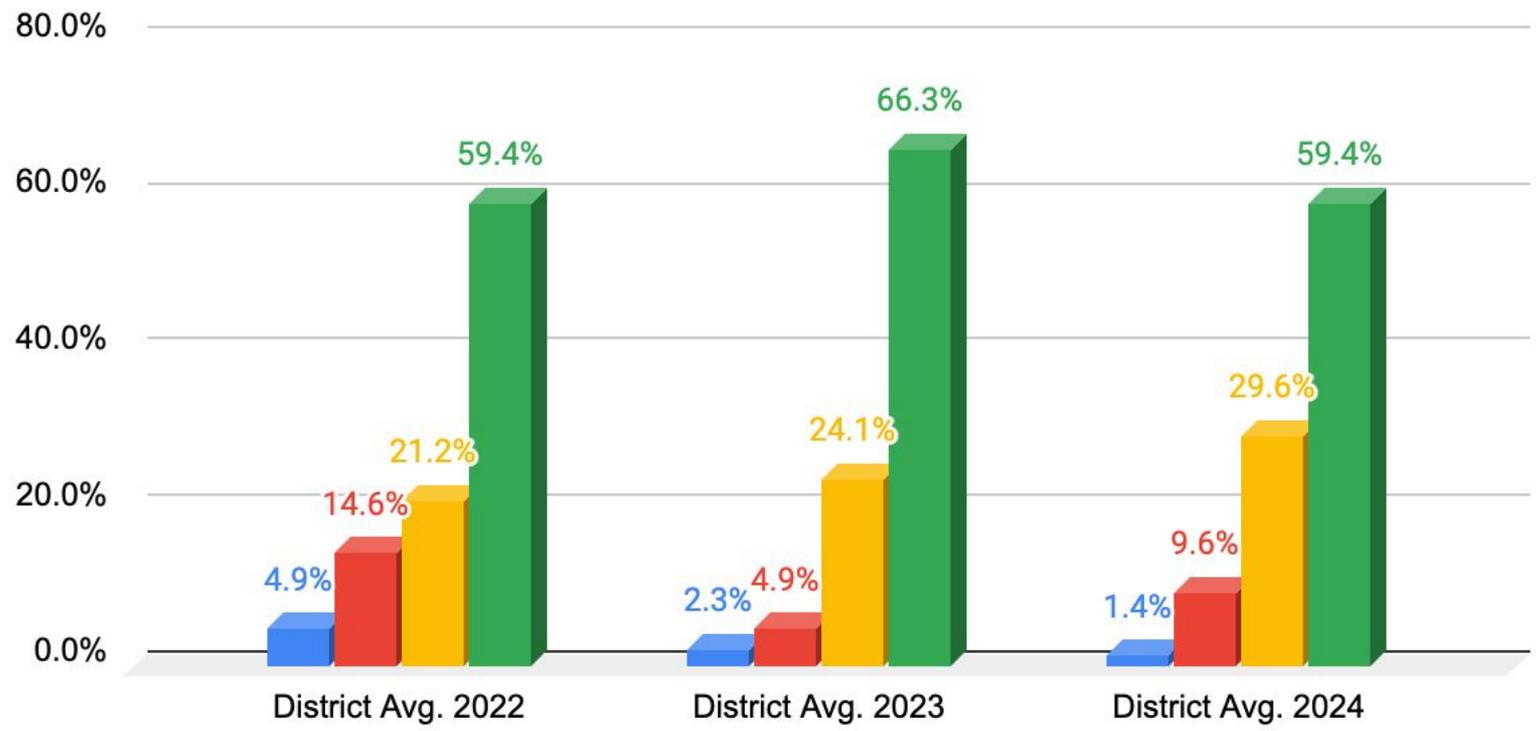


Mathematics



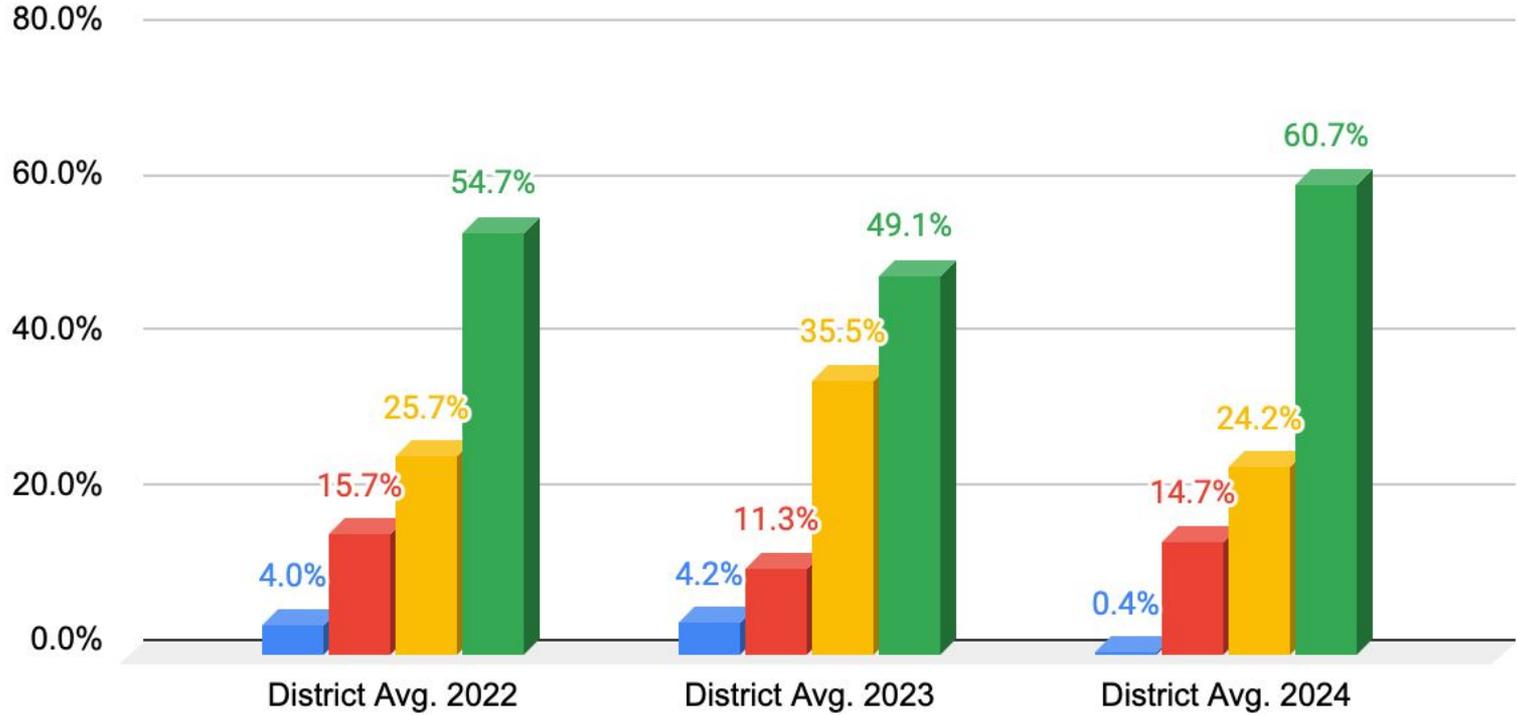
District Grade 3 Math Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)

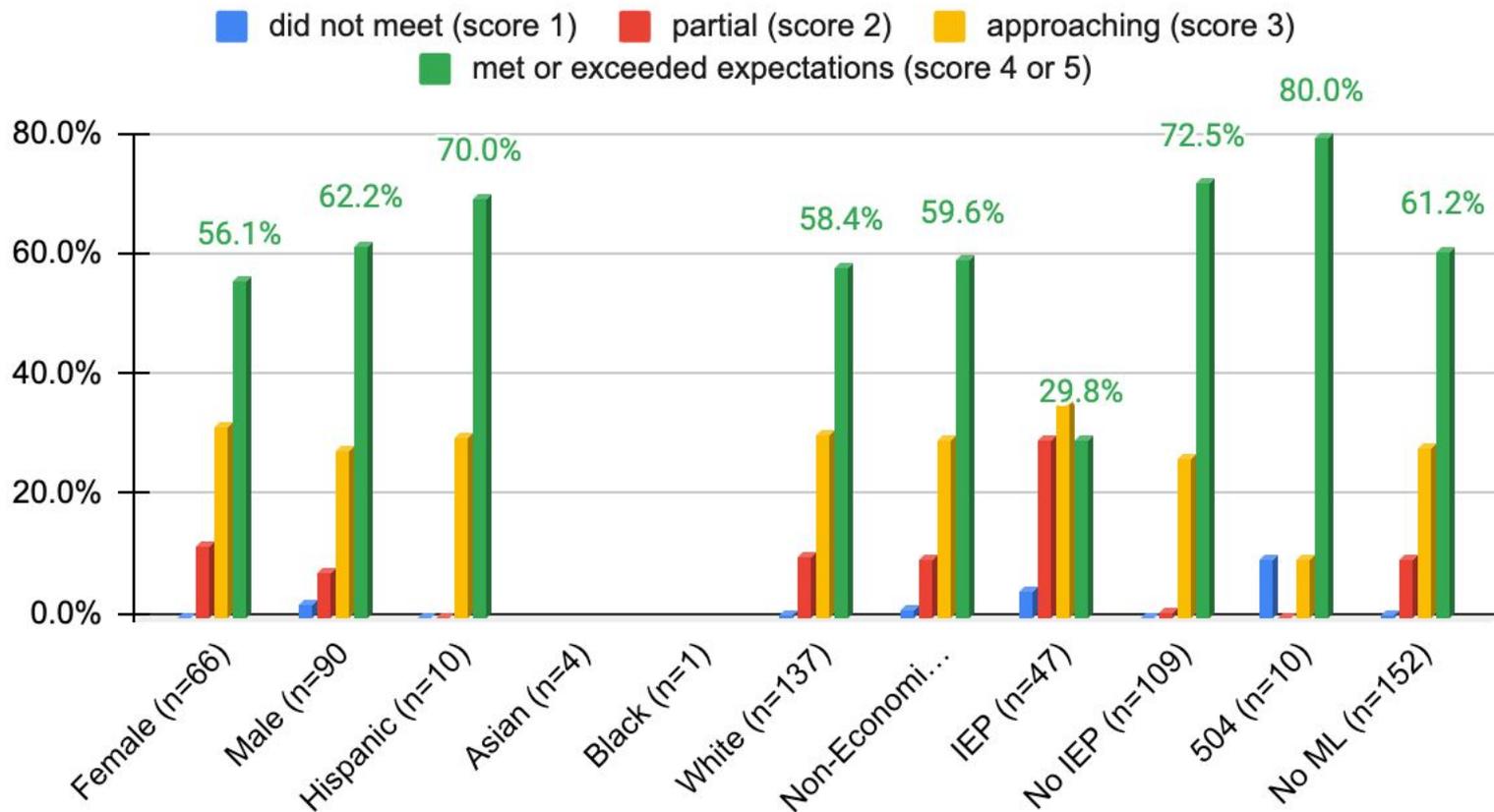


District Grade 4 Math Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)

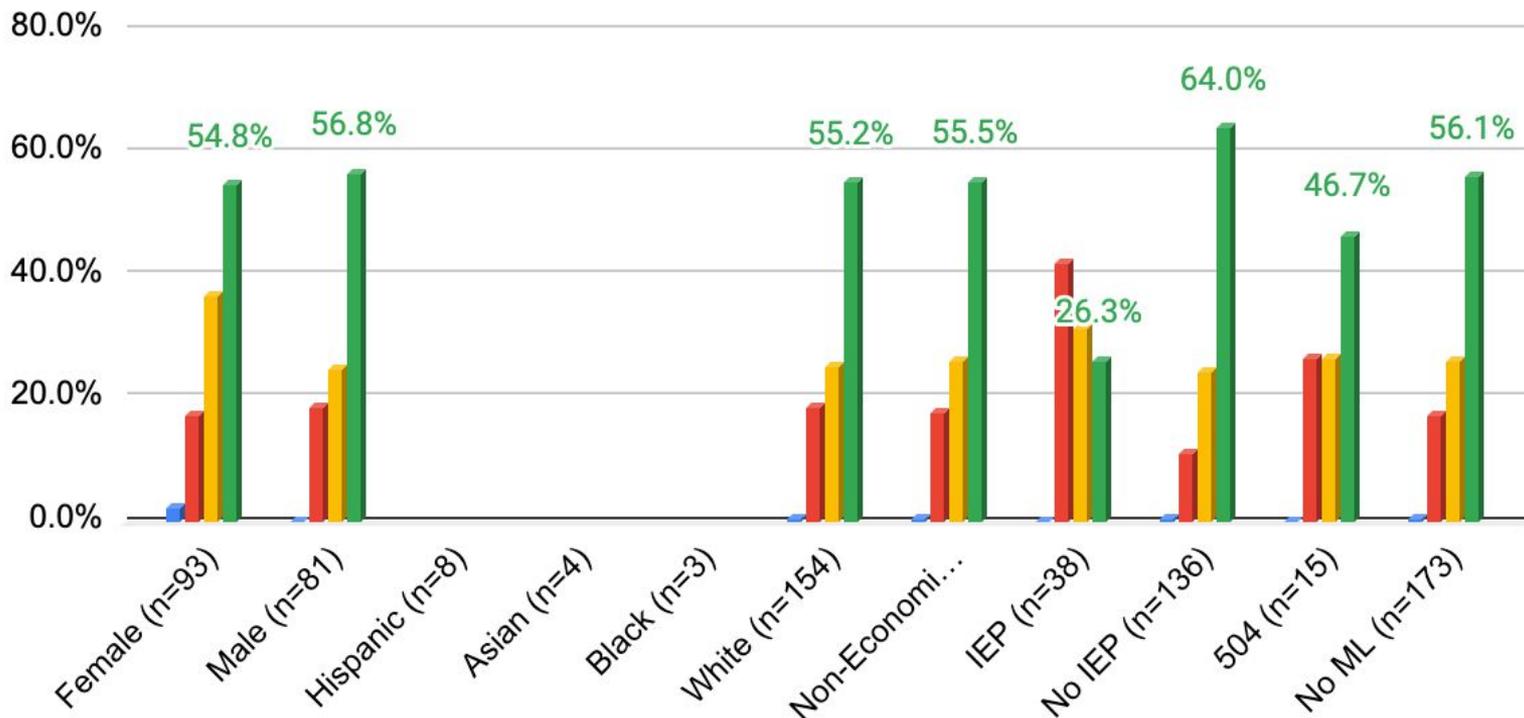


NJSLA 2024 Math 3 Disaggregated Results



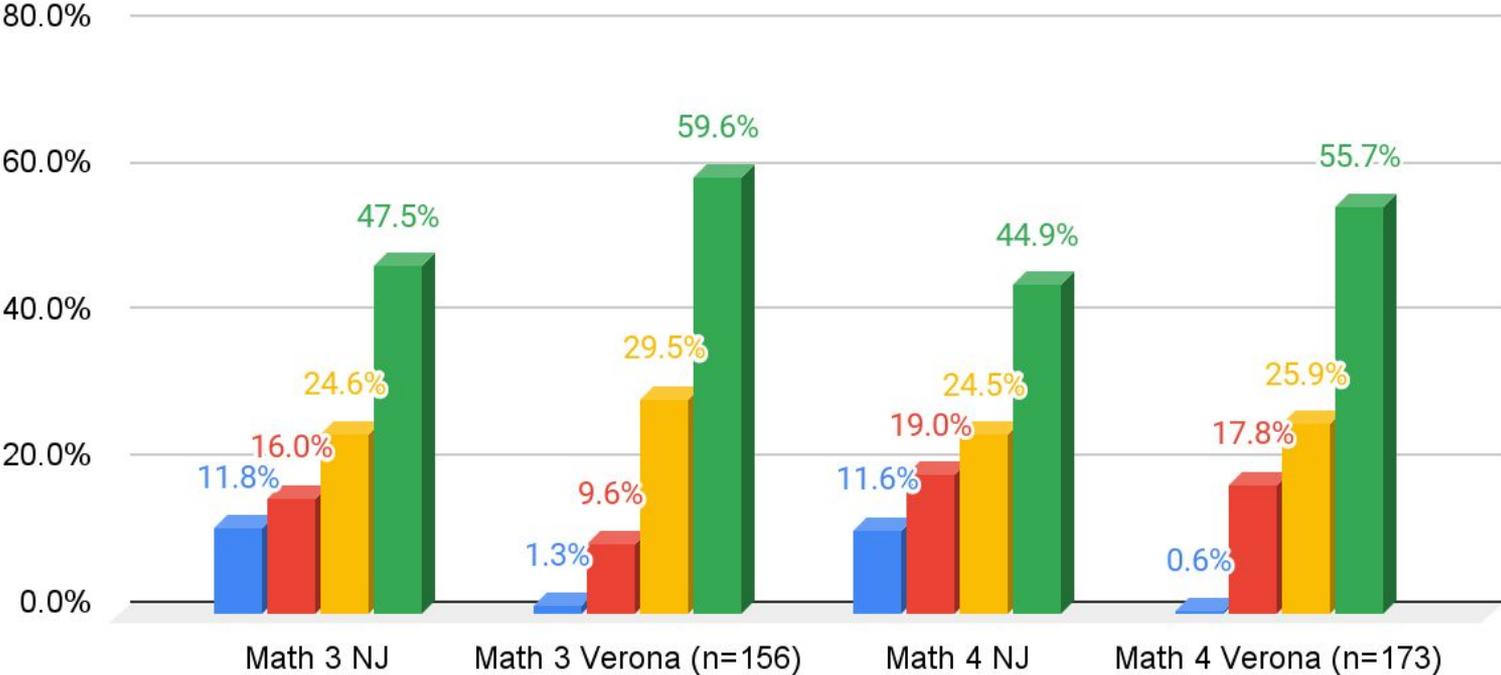
NJSLA 2024 Math 4 Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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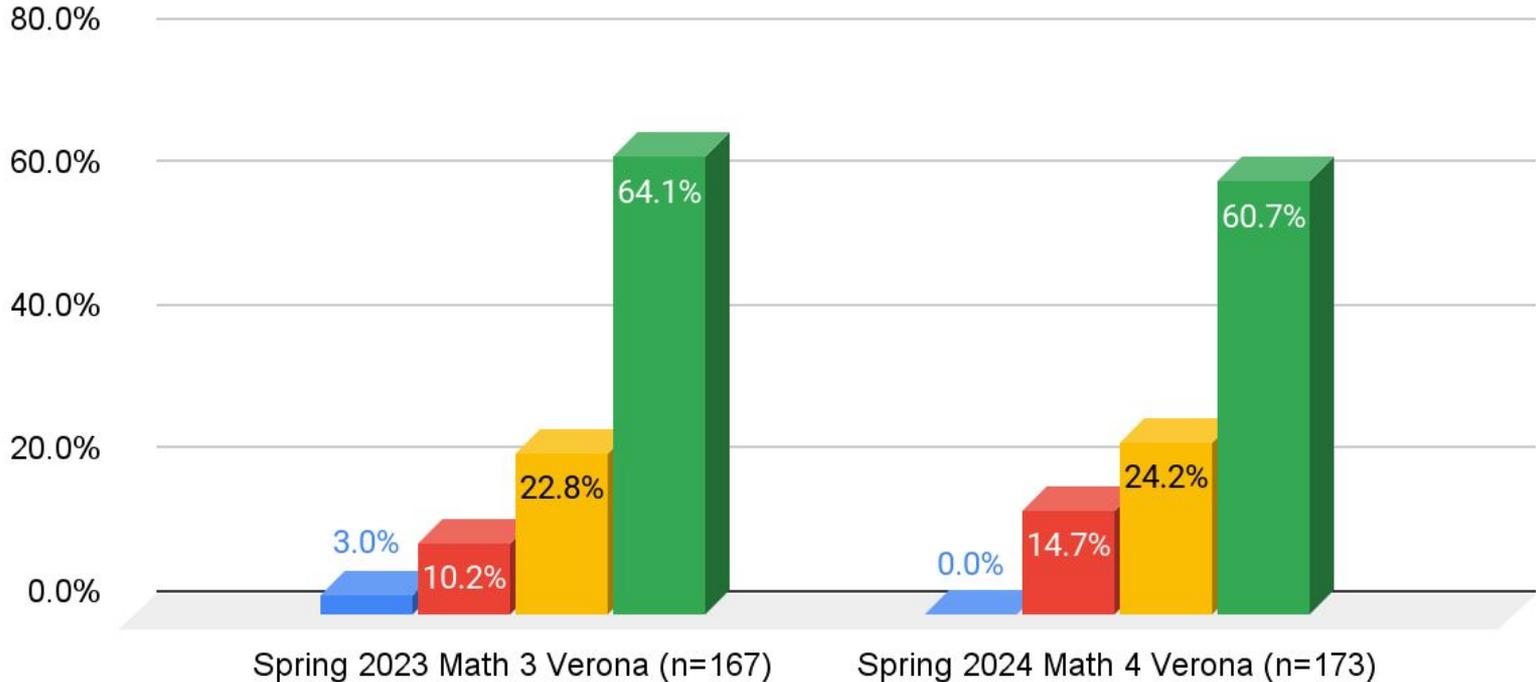
NJSLA Spring 2024 Math 3 & 4 Results (NJ vs Verona)

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



NJSLA Math Grade 3/4 Cohort (2023 & 2024)

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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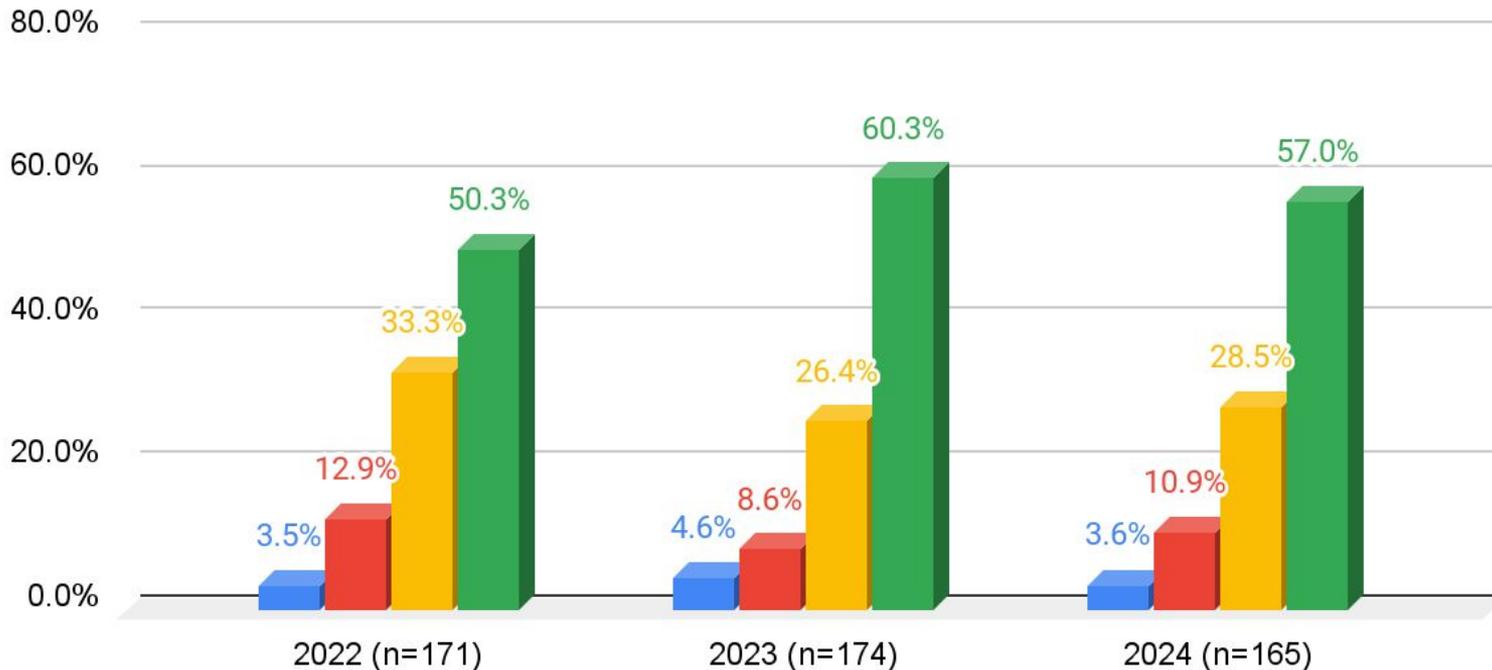


Elementary Strategies, Interventions, Professional Development & Supports

- Elementary teachers continue to implement Dimensions Mathematics curriculum to create confident, collaborative, and risk-taking math students using a student-centered/driven approach
- Teachers incorporate math games and practice days to strengthen student understanding of math concepts
- Teachers are unpacking NJSLA curriculum to improve learning targets (goals) in order to improve instruction and assessment
- Analyze MAP Growth Assessment results
- Principals review NJSLA Data with grade level teachers
- Principals review School Evidence Statement Analysis/NJ Digital Item Library Analysis to focus on areas of student need

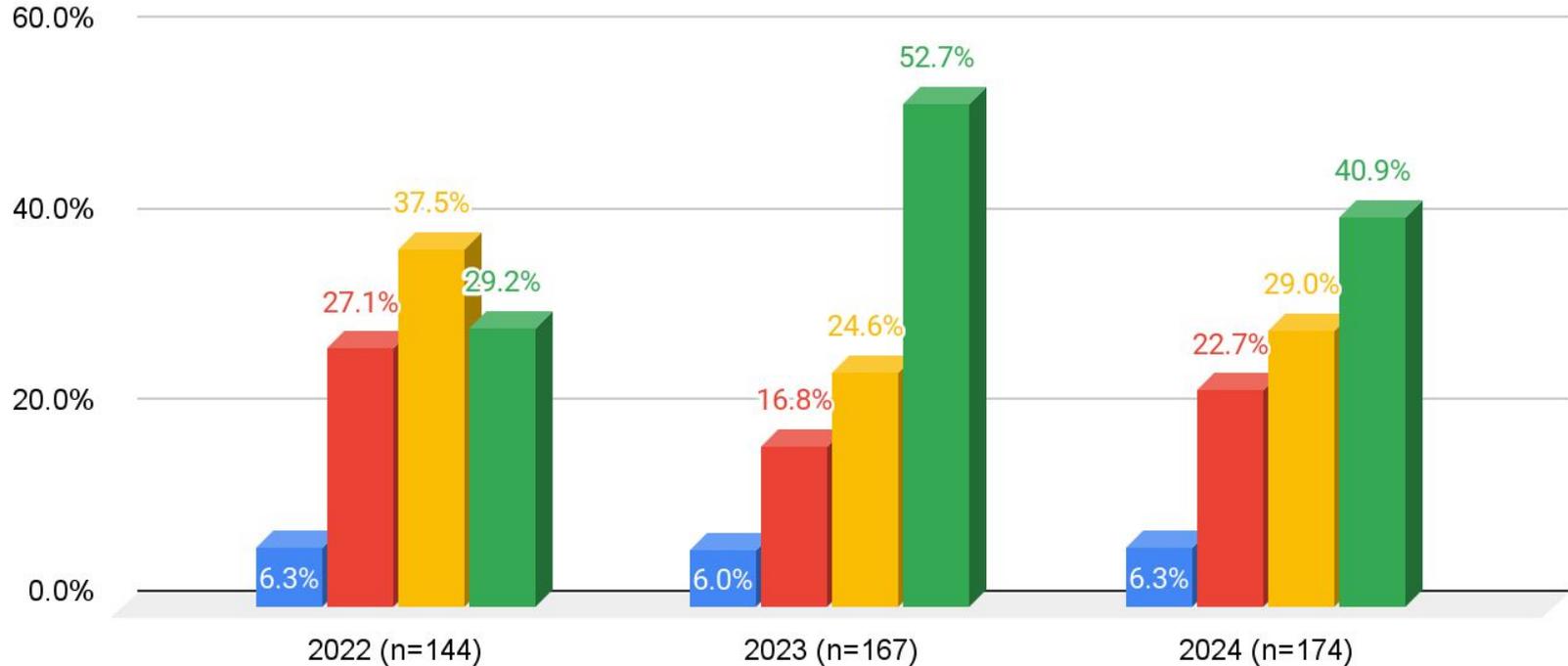
Grade 5 Math Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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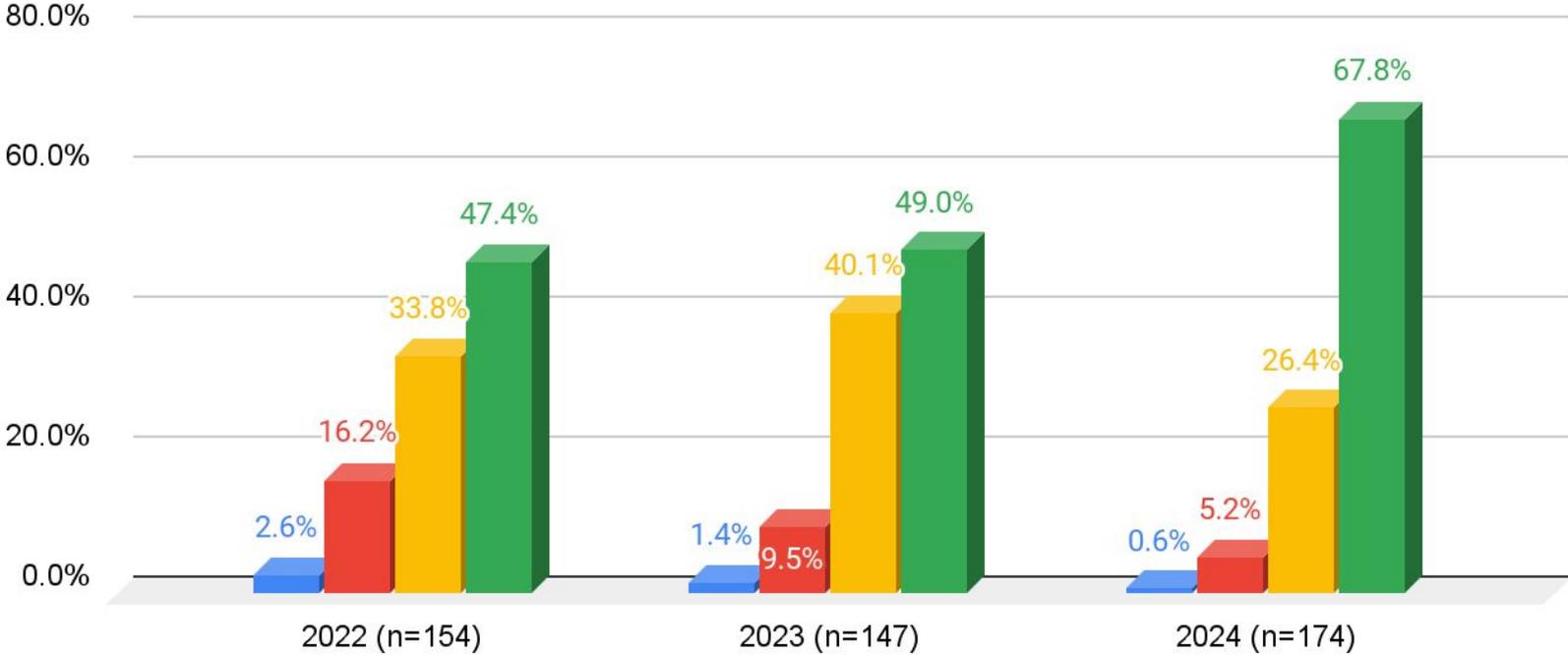
Grade 6 Math Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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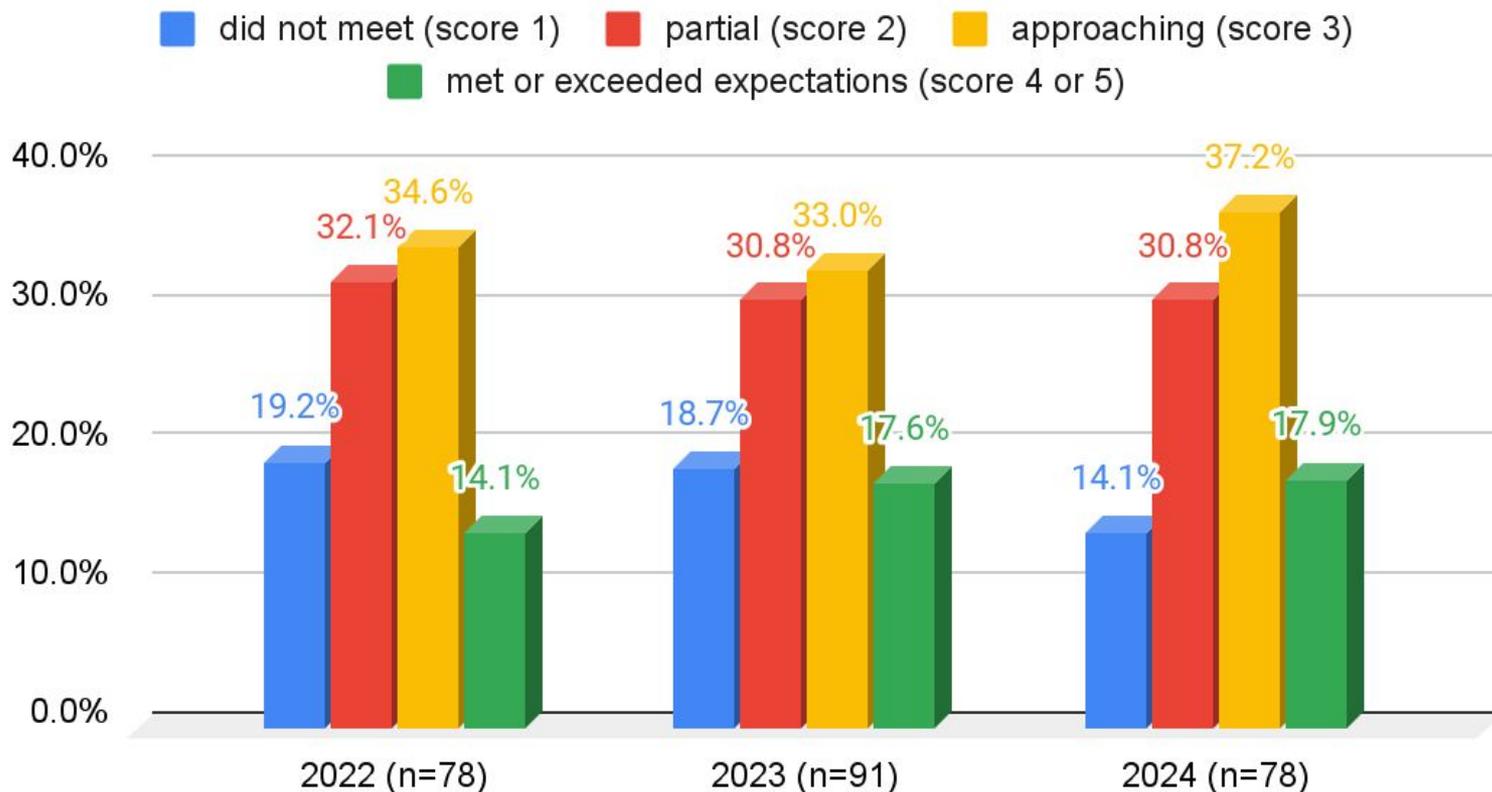


Grade 7 Math Average NJSLA Results 2022-2024

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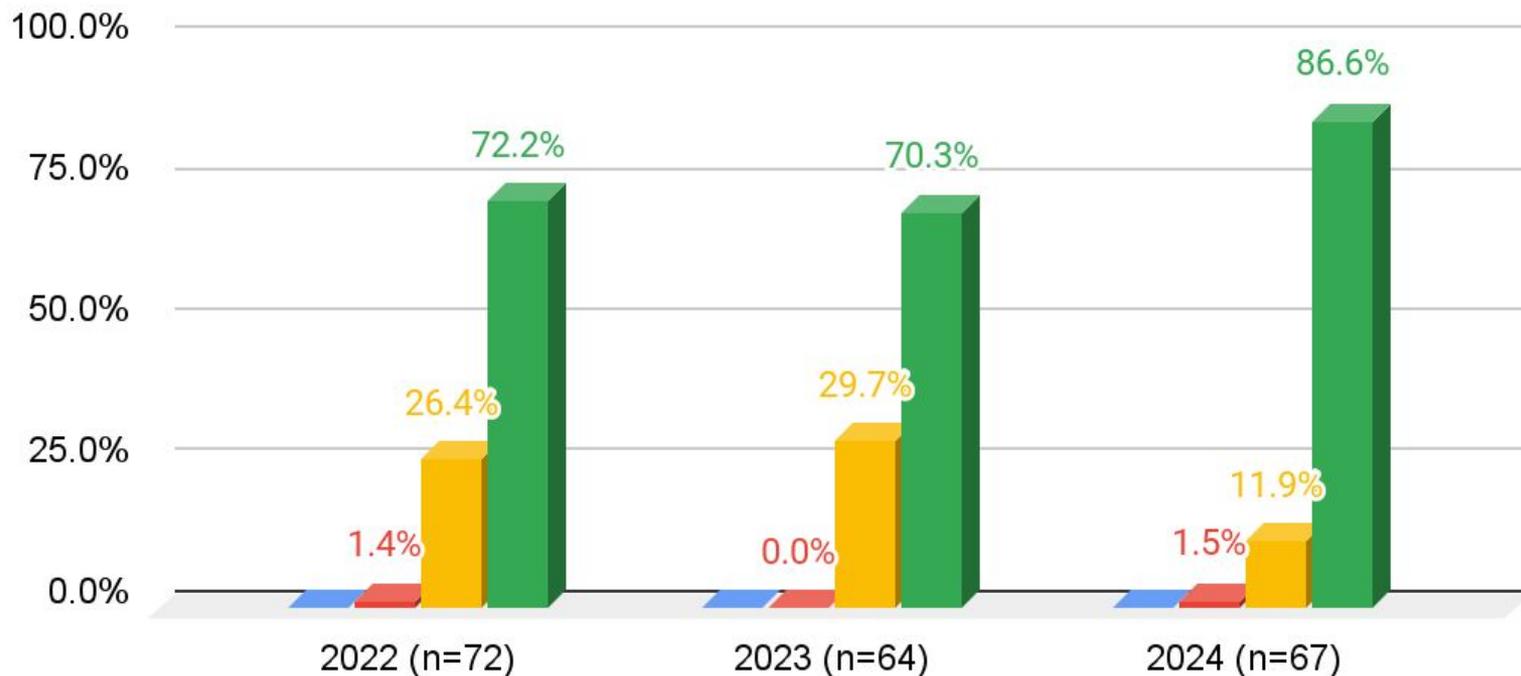


Grade 8 Math Average NJSLA Results 2022-2024



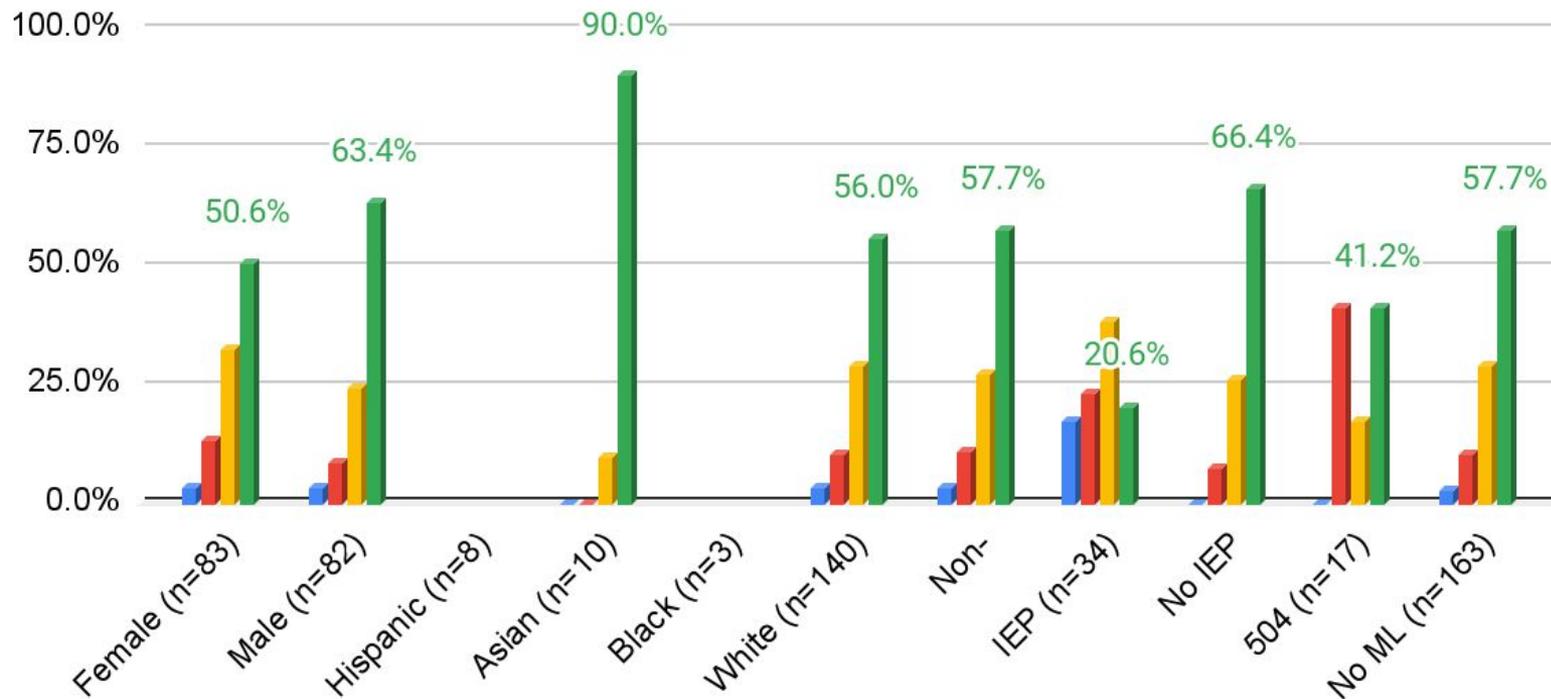
HBW Algebra I Average NJSLA Results 2022-2024

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



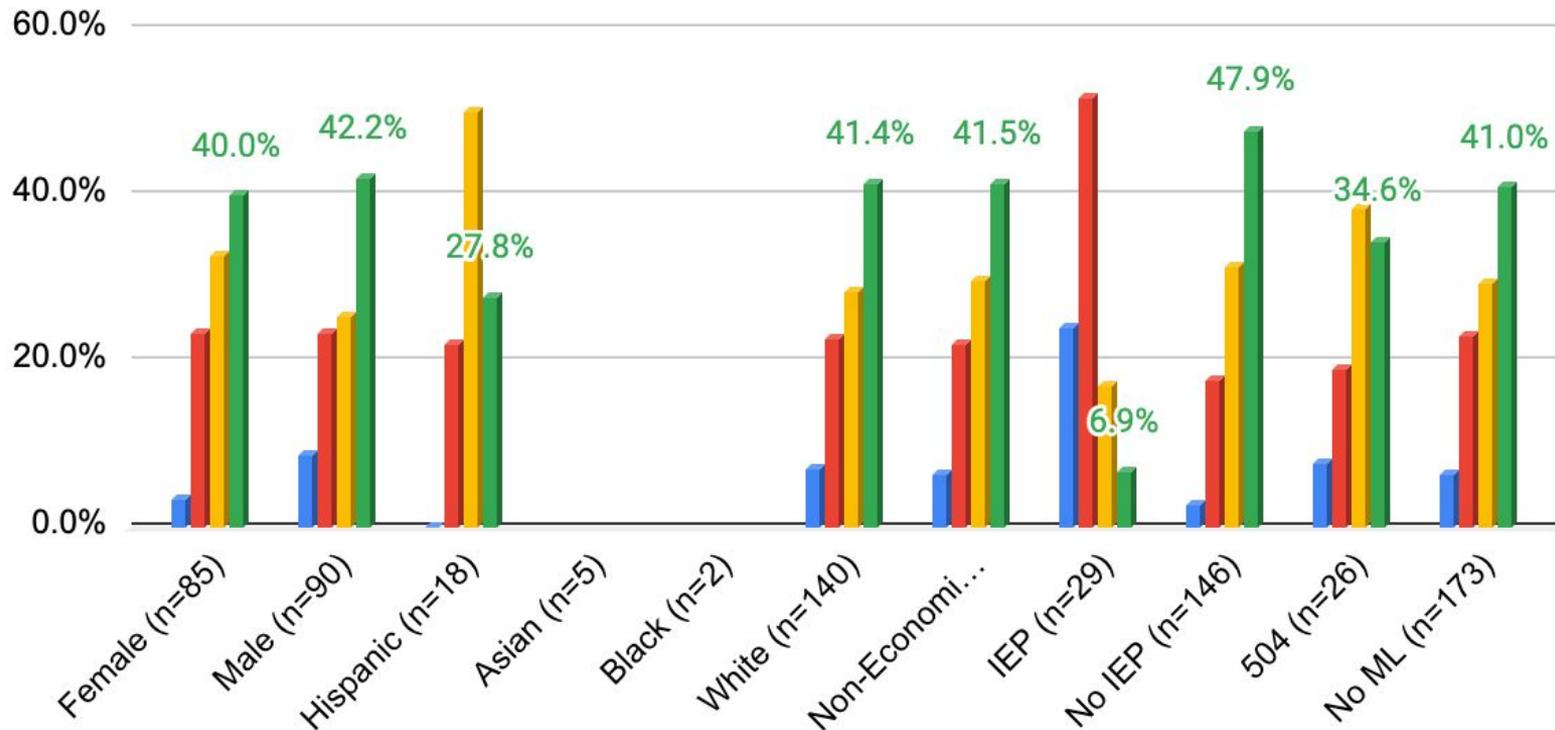
NJSLA 2024 Math 5 Disaggregated Results

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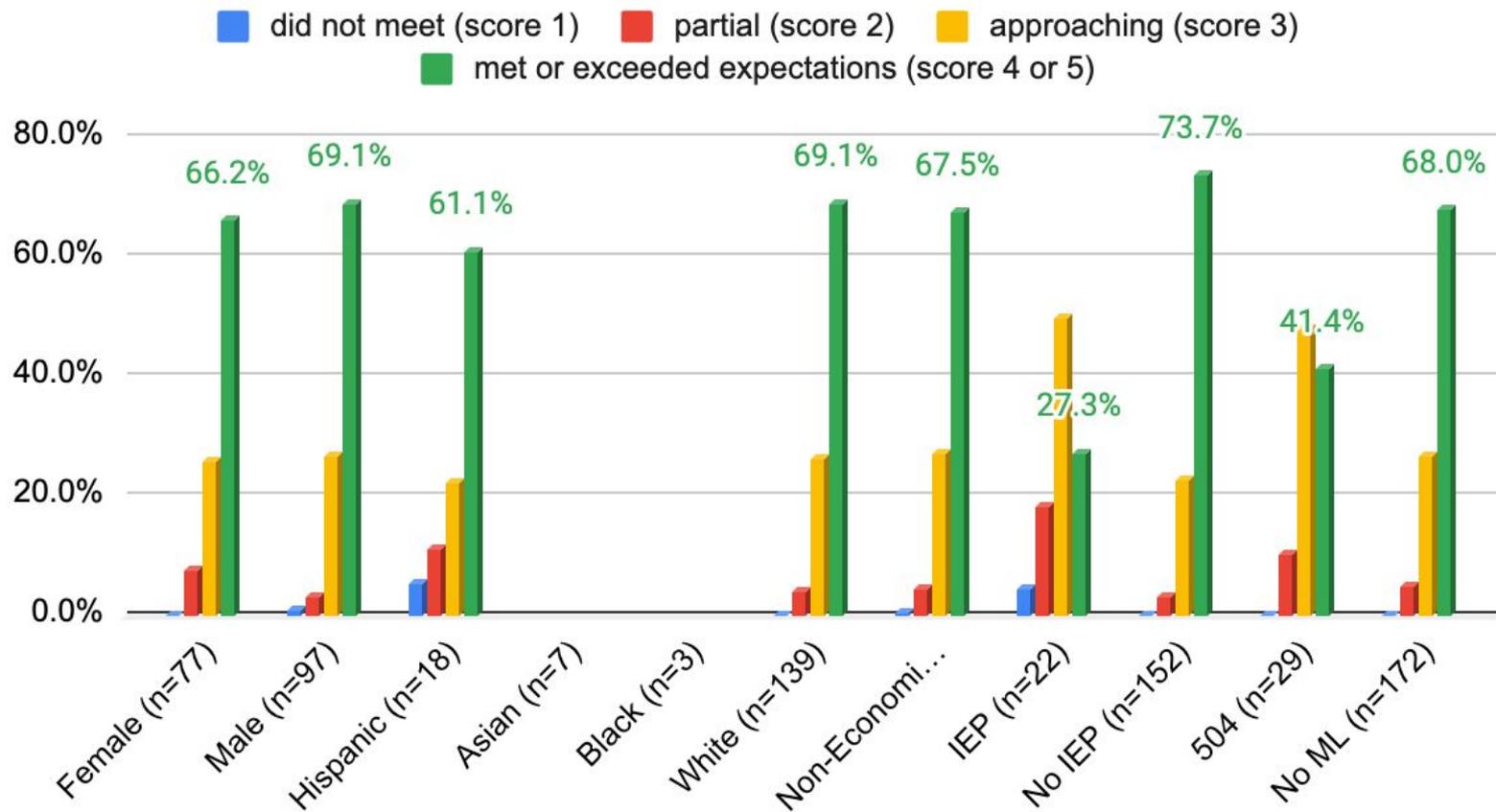


NJSLA 2024 Math 6 Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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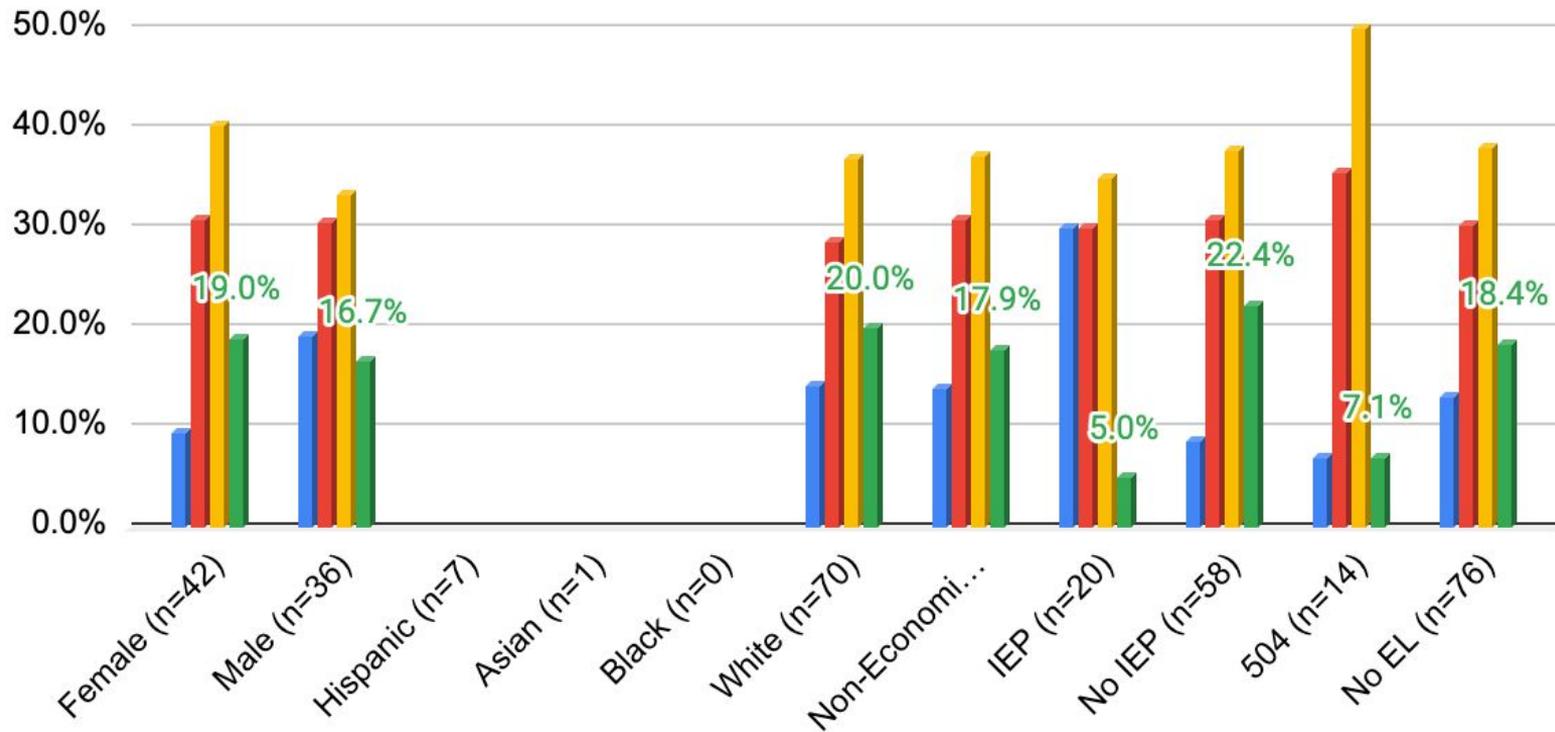


NJSLA 2024 Math 7 Disaggregated Results



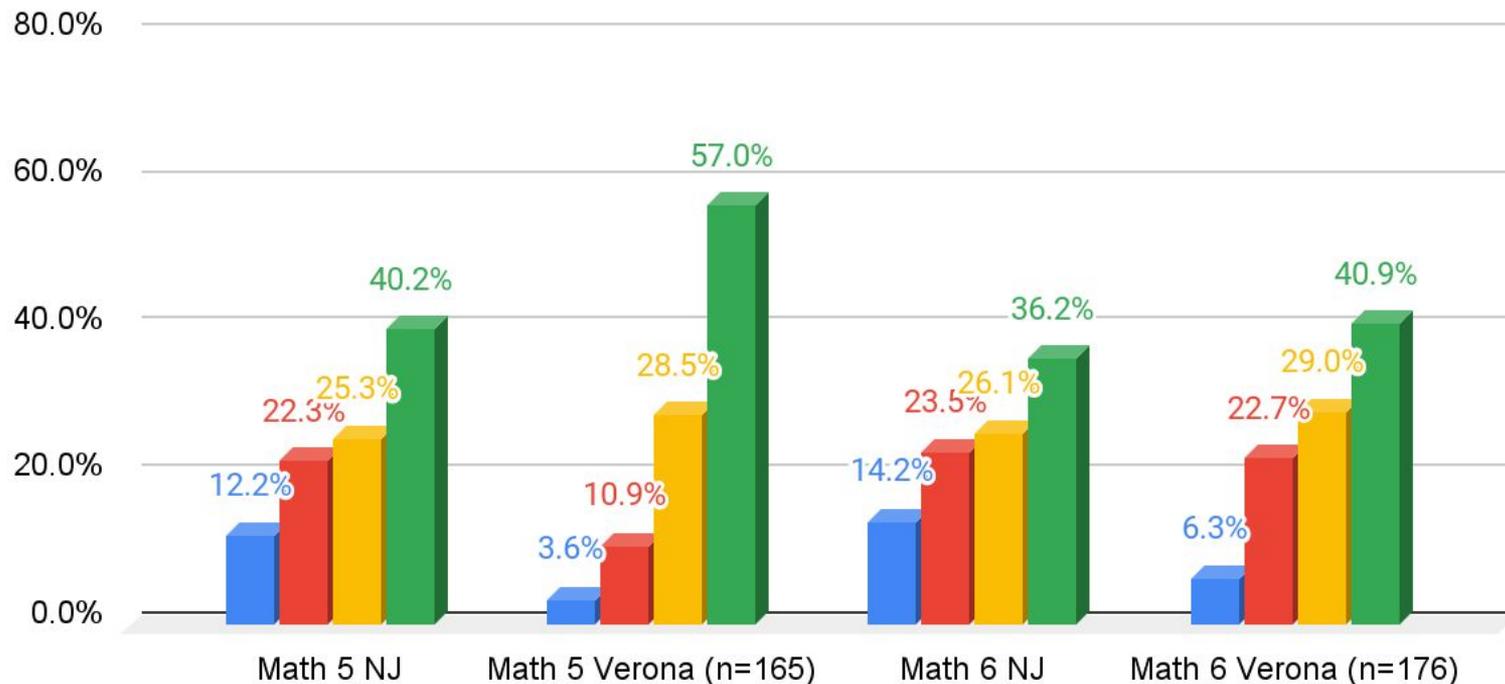
NJSLA 2024 Math 8 Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



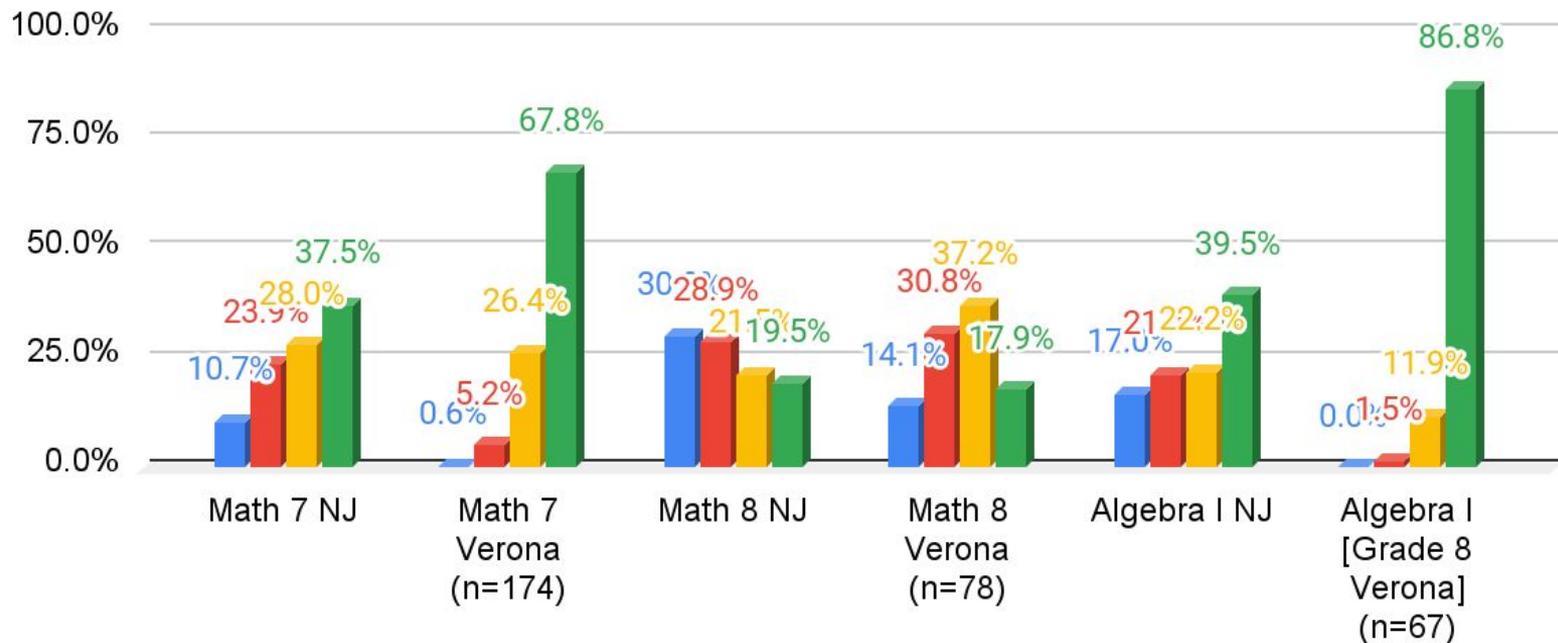
NJSLA Spring 2024 Math 5 & 6 Results (NJ vs Verona)

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■ met or exceeded expectations (score 4 or 5)



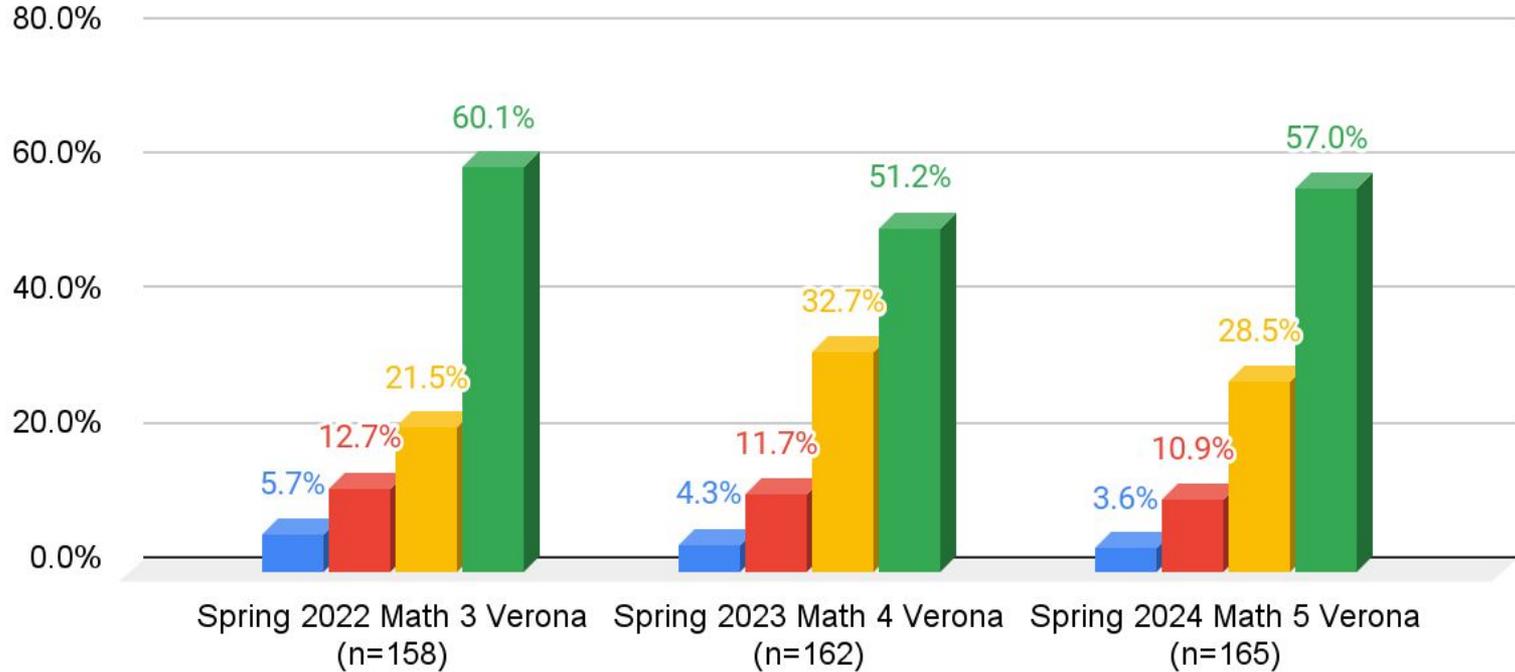
NJSLA Spring 2024 Math 7, 8 & Algebra I (HBW) Results (NJ vs Verona)

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)

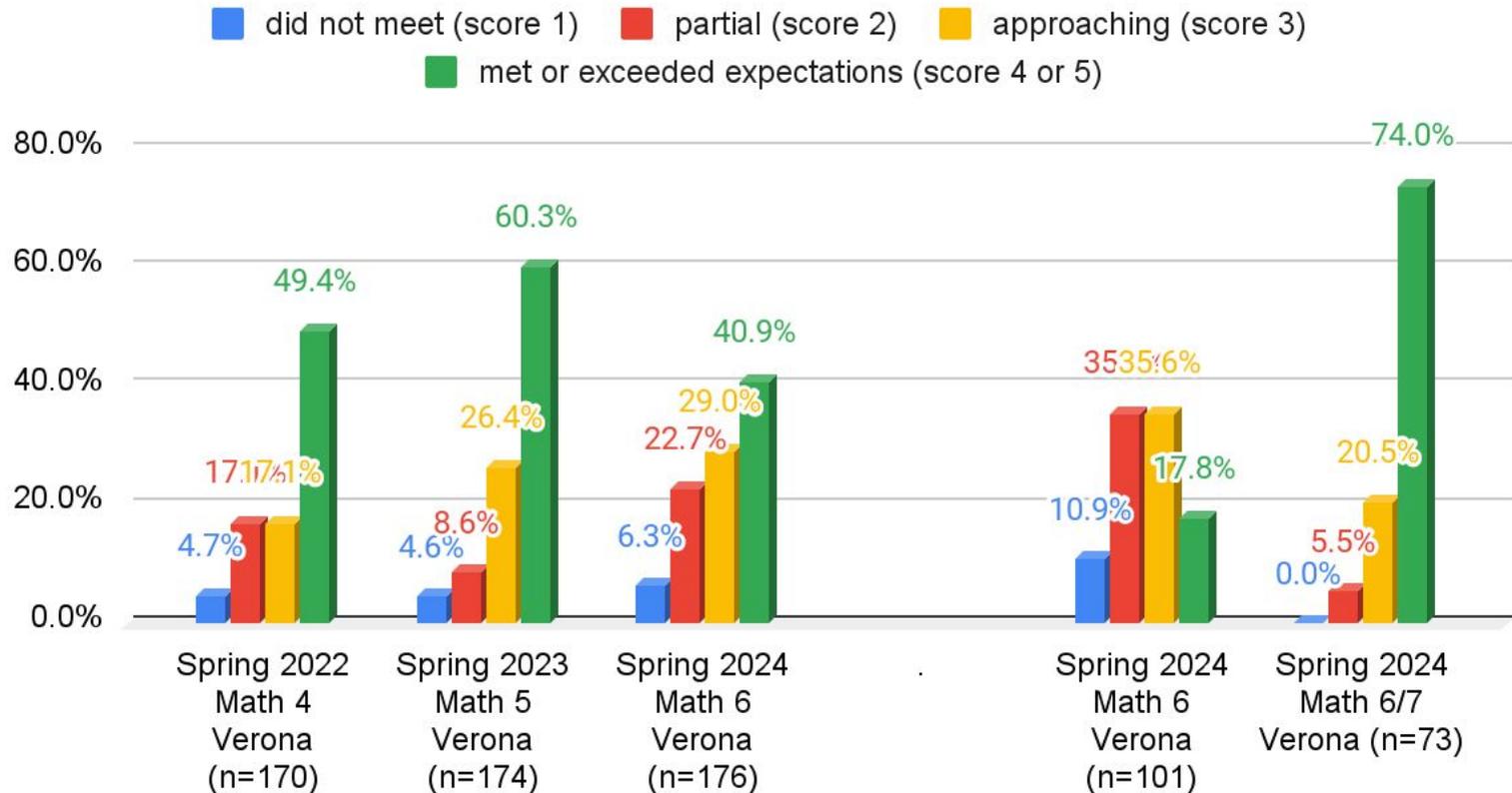


NJSLA Math Grade 3/4/5 Cohort (2022-2024)

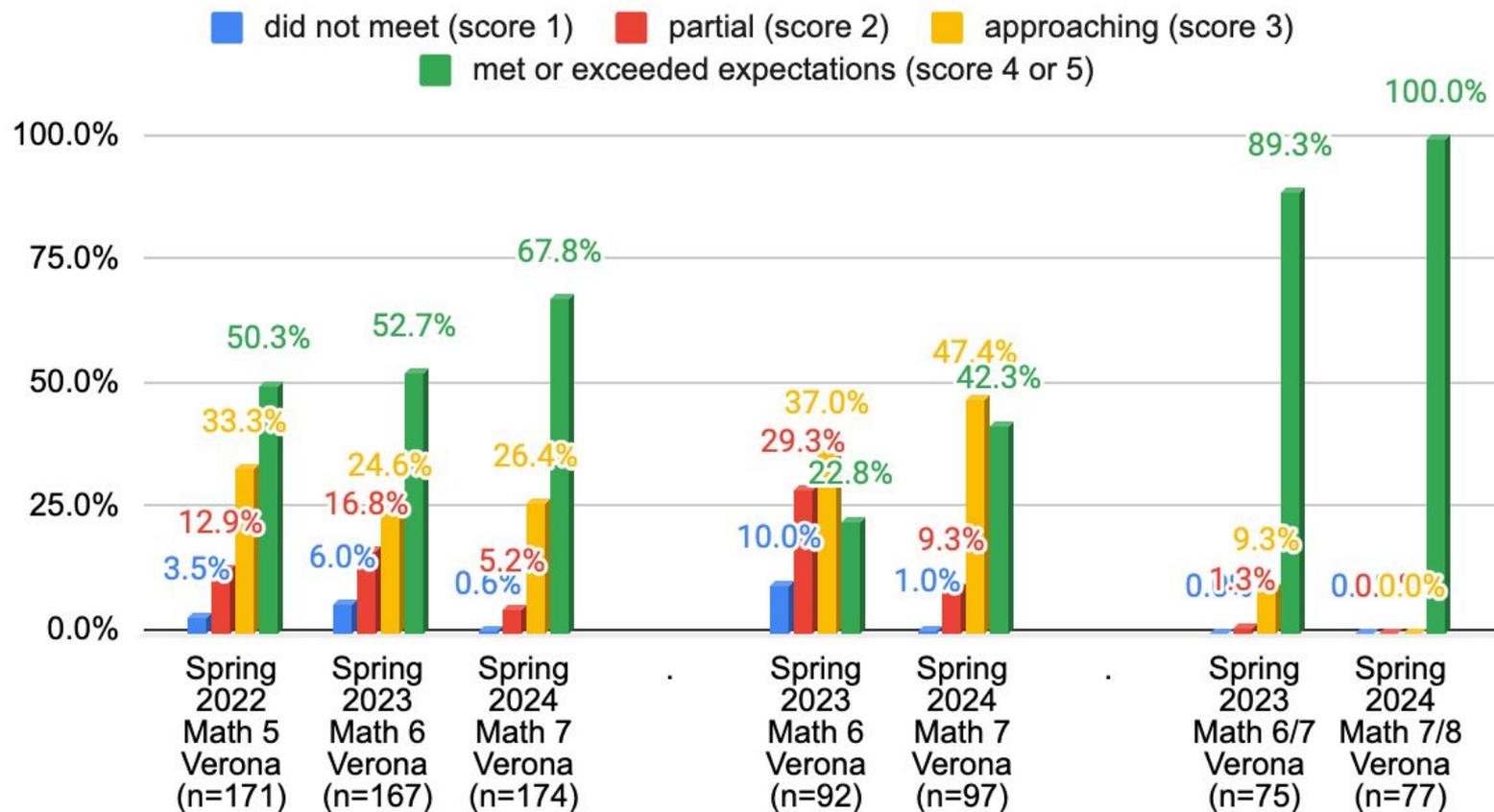
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NJSLA Math Grade 4/5/6 Cohort (2022-2024)

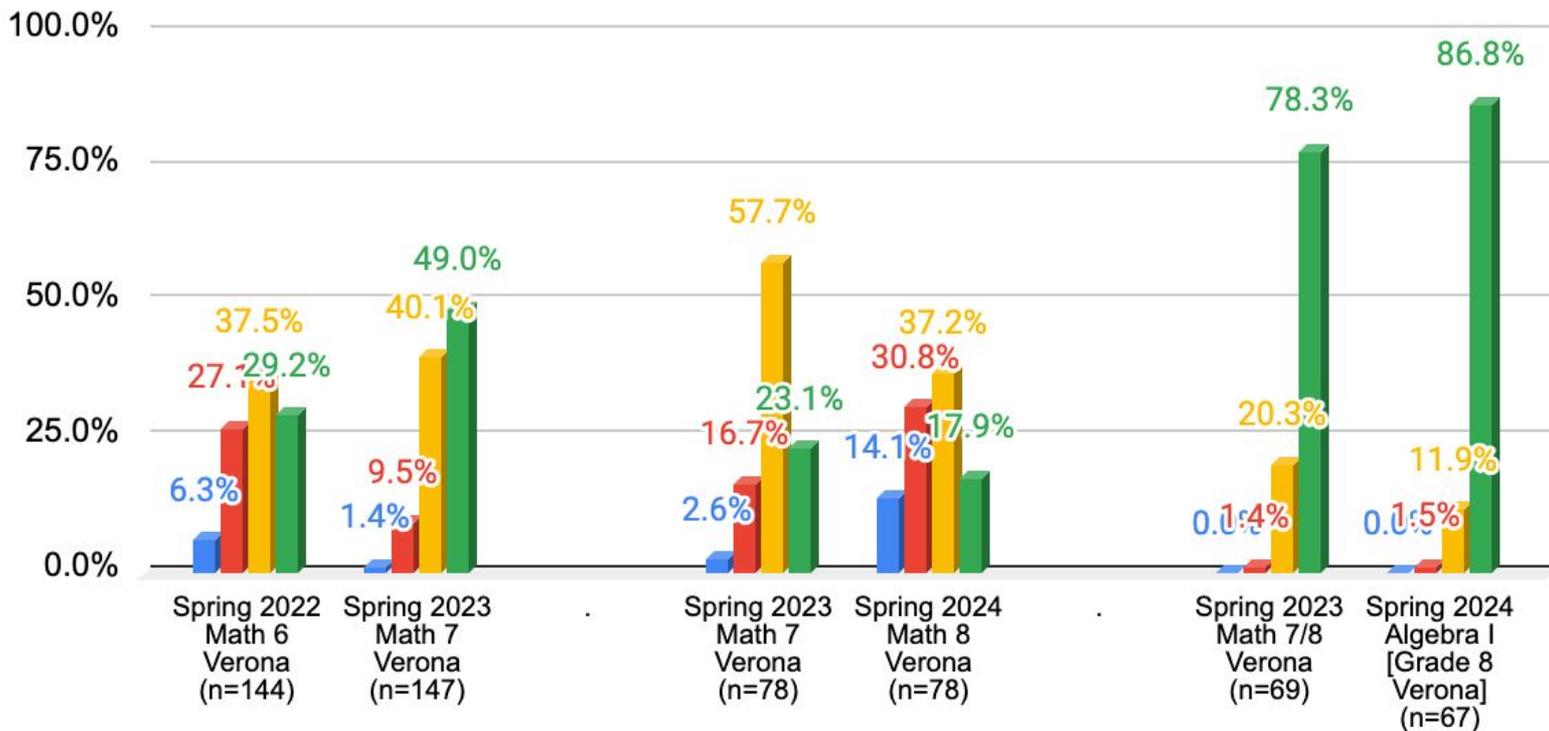


NJSLA Math Grade 5/6/7 Cohort (2022-2024)



NJSLA Math Grade 6/7/8 Cohort (2022-2024)

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
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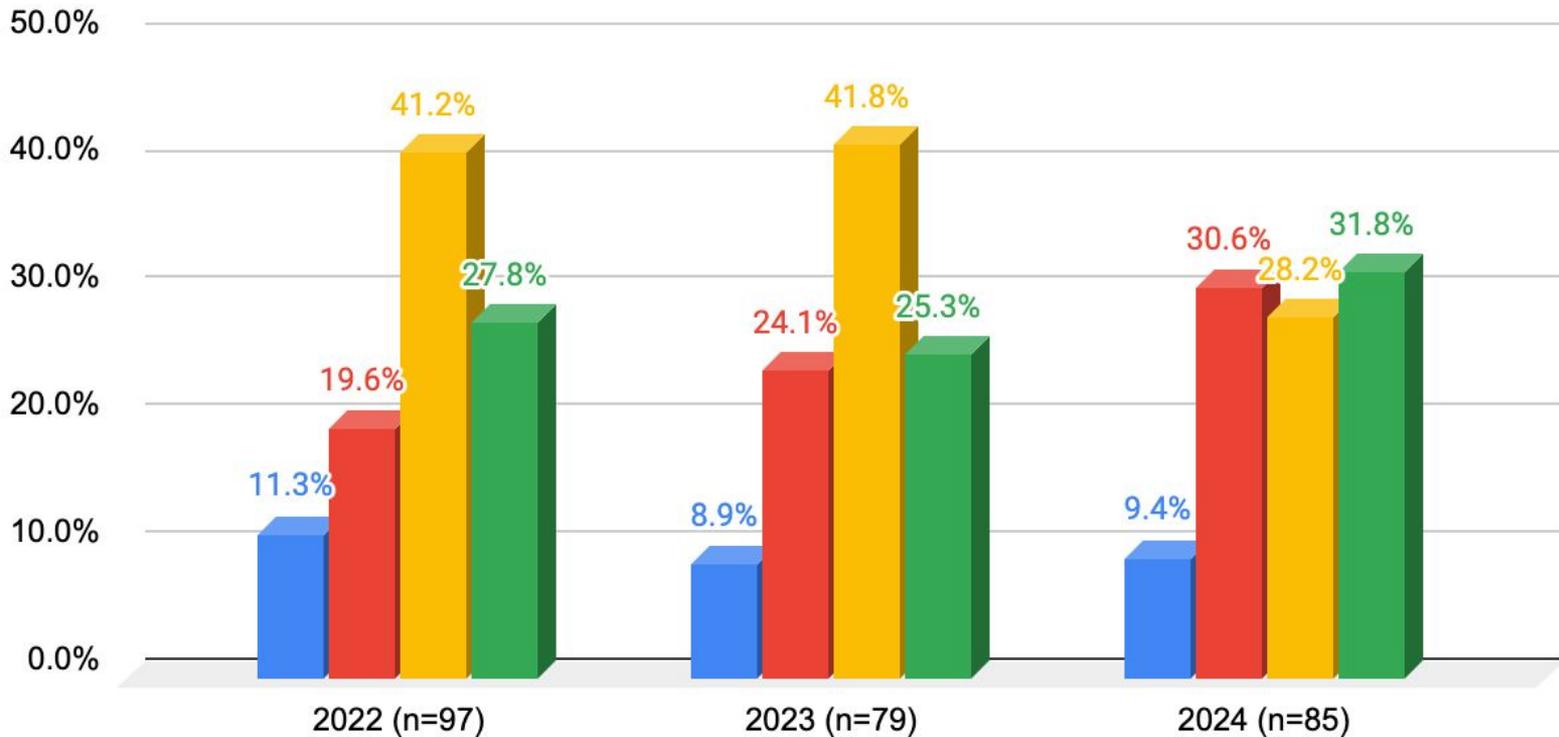


HBW Strategies, Interventions, Professional Development & Supports

- HBW math teachers implement Dimensions Mathematics curriculum (Grade 5, year 4) and Amplify Math (year 3) to create confident, collaborative, and risk-taking math students using a student-centered/driven approach
- Continue tier II intervention programming (WIN and Math Lab) to support students in areas of need identified by NJSLA & MAP Growth data
- Teachers are unpacking NJSLA curriculum to improve learning targets (goals) in order to improve instruction and assessment
- Building Administration & Supervisors review NJSLA Data with grade level teachers
- Building Administration & Supervisors review School Evidence Statement Analysis/NJ Digital Item Library Analysis to focus on areas of student need
- Analyze MAP Growth Assessment results

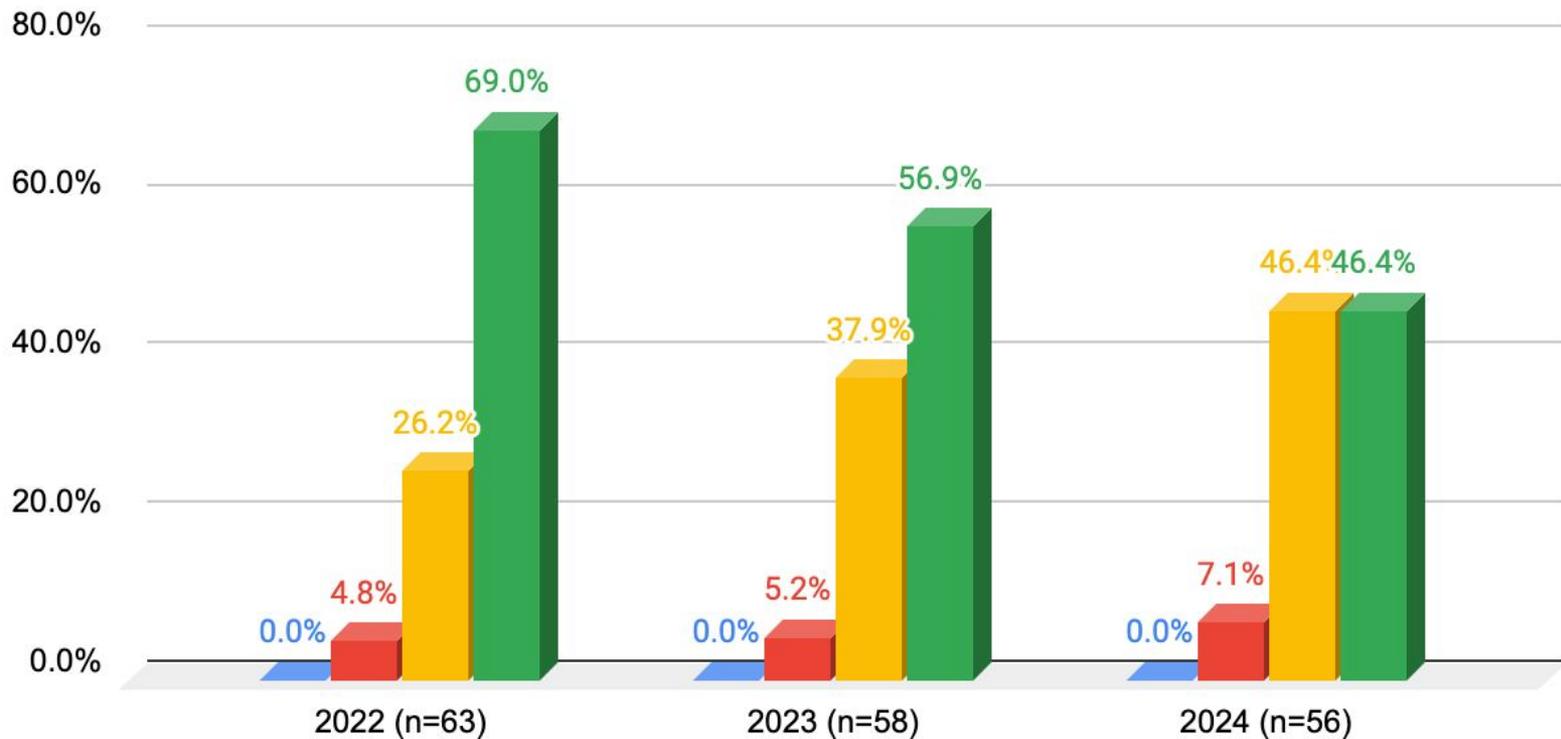
VHS Algebra I Average NJSLA Results 2022-24

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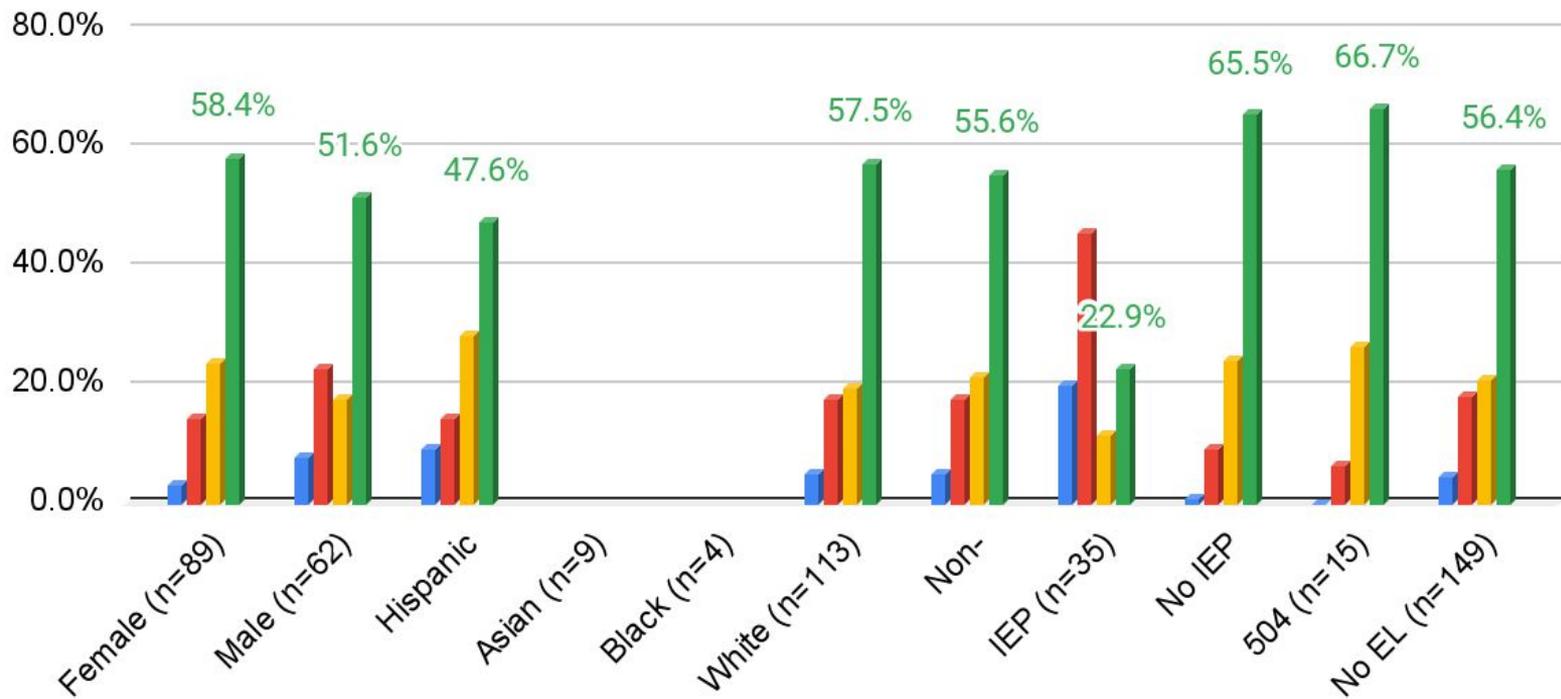
VHS Geometry Average NJSLA Results 2022-24

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)



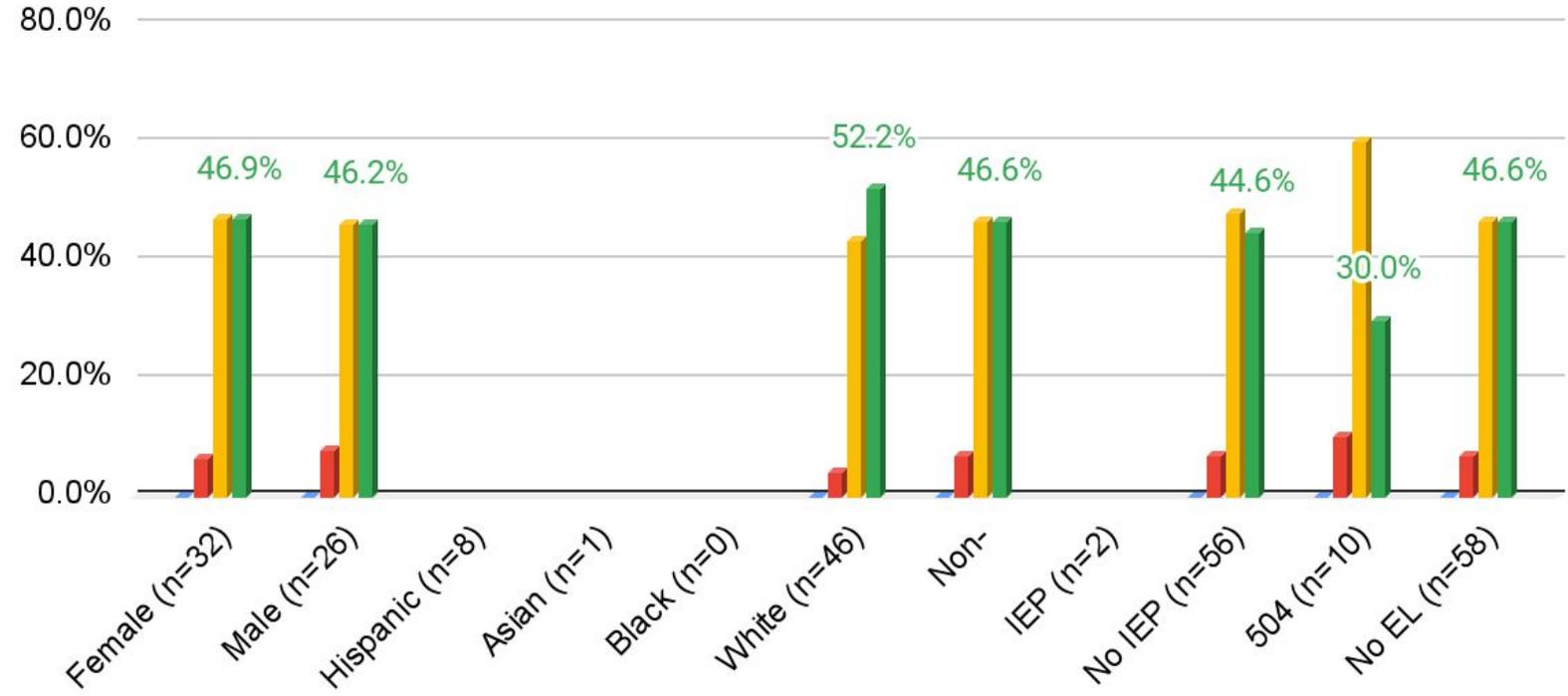
NJSLA 2024 Algebra I Disaggregated Results

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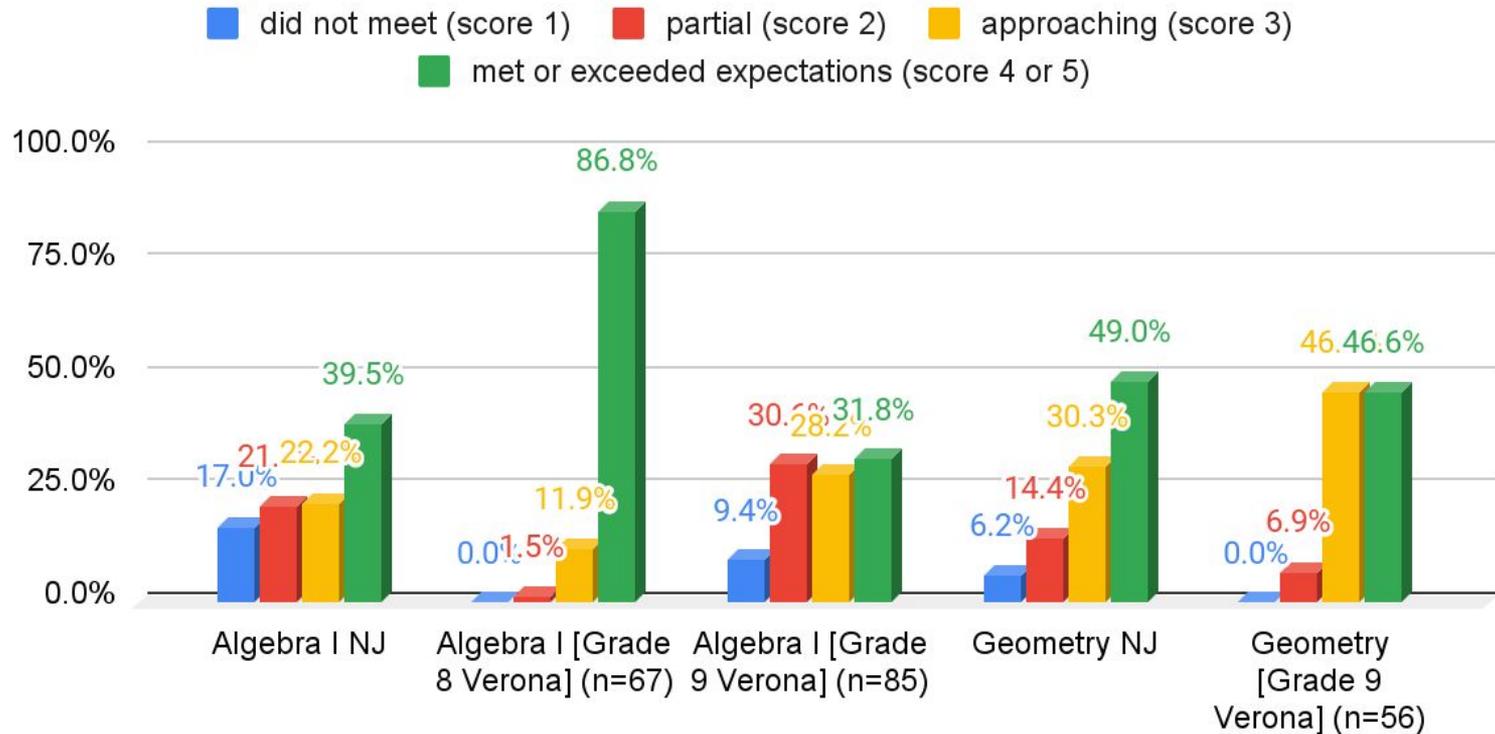


NJSLA 2024 Geometry Disaggregated Results

■ did not meet (score 1) ■ partial (score 2) ■ approaching (score 3)
■ met or exceeded expectations (score 4 or 5)

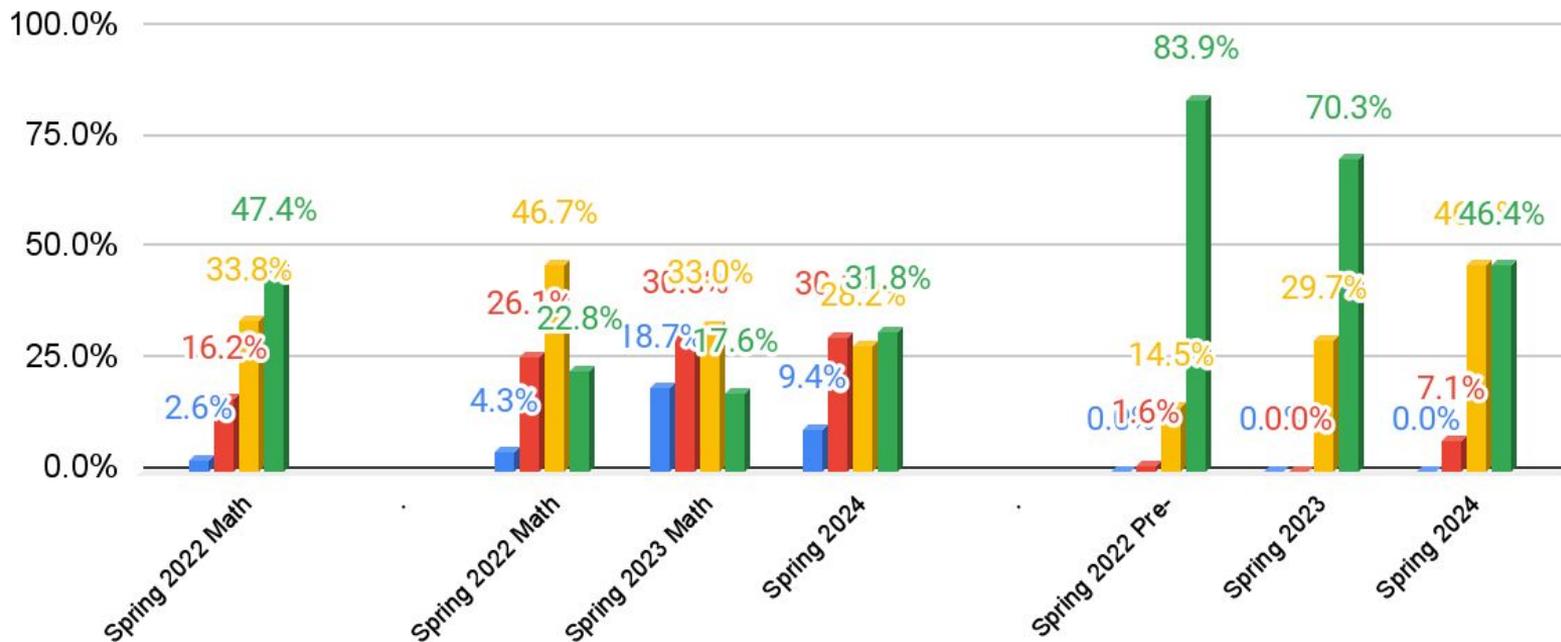


NJSLA Spring 2024 Algebra I & Geometry Results (NJ vs Verona)



NJSLA Math Grade 7/8/Algebra I/Geometry Cohort (2022-2024)

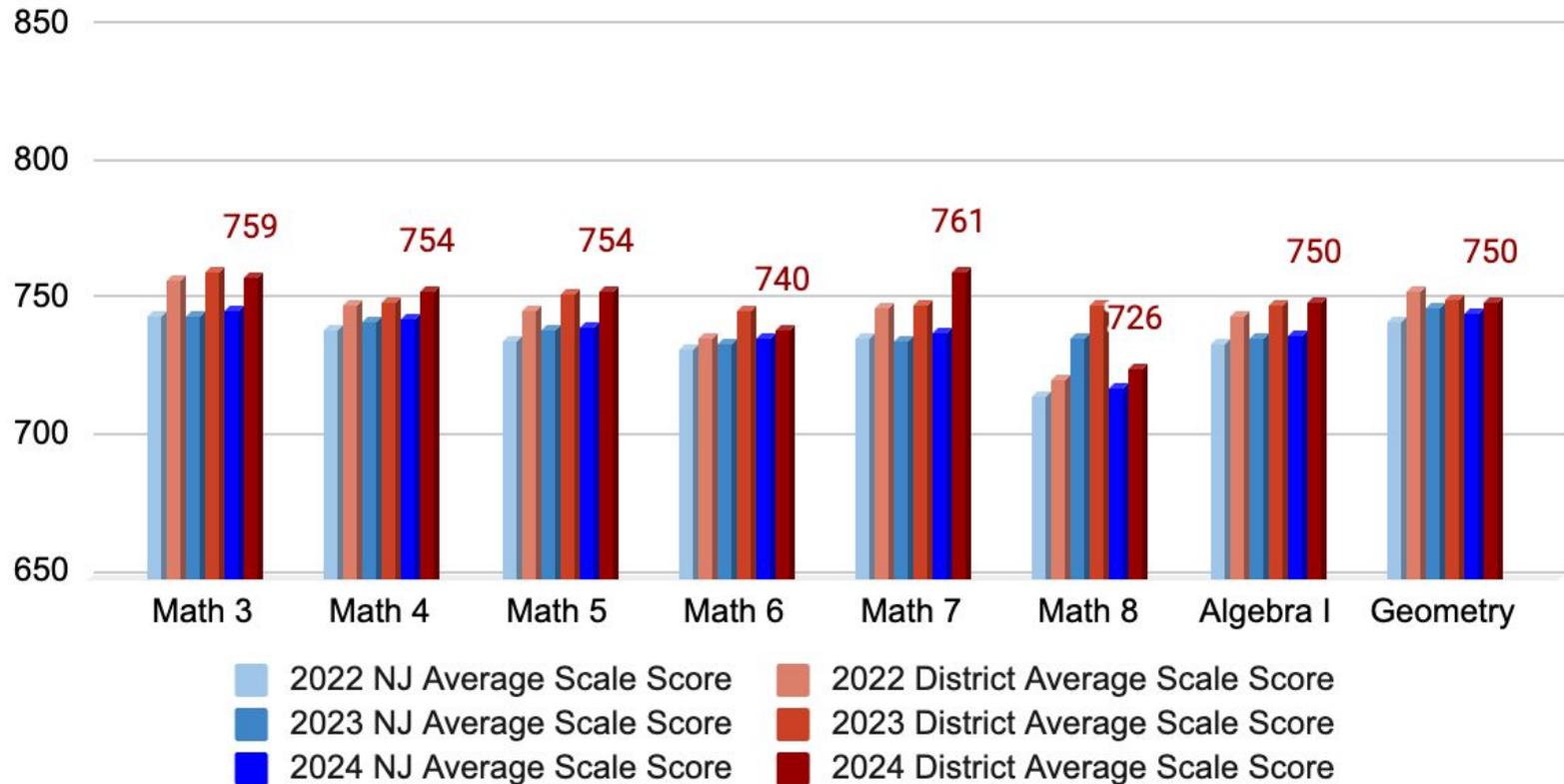
■ did not meet (score 1)
 ■ partial (score 2)
 ■ approaching (score 3)
 ■ met or exceeded expectations (score 4 or 5)



VHS Strategies, Interventions, Professional Development & Supports

- VHS math teachers implement Amplify Math (year 3) to create confident, collaborative, and risk-taking math students using a student-centered/driven approach in Algebra I and II
- Lesson Study with math teachers, STEM Supervisor, and Director of CIA
- Teachers are unpacking NJSLS curriculum to improve learning targets (goals) in order to improve instruction and assessment
- Building Thinking Classrooms Strategies
- Building Administration & Supervisor reviews NJSLA Data with Algebra & Geometry teachers
- Review School Evidence Statement Analysis & NJ Digital Item Library Analysis from NJSLA
- Analyze MAP Growth Assessments

NJSLA Math Average Scores 2022 to 2024 (NJ vs Verona)



Science

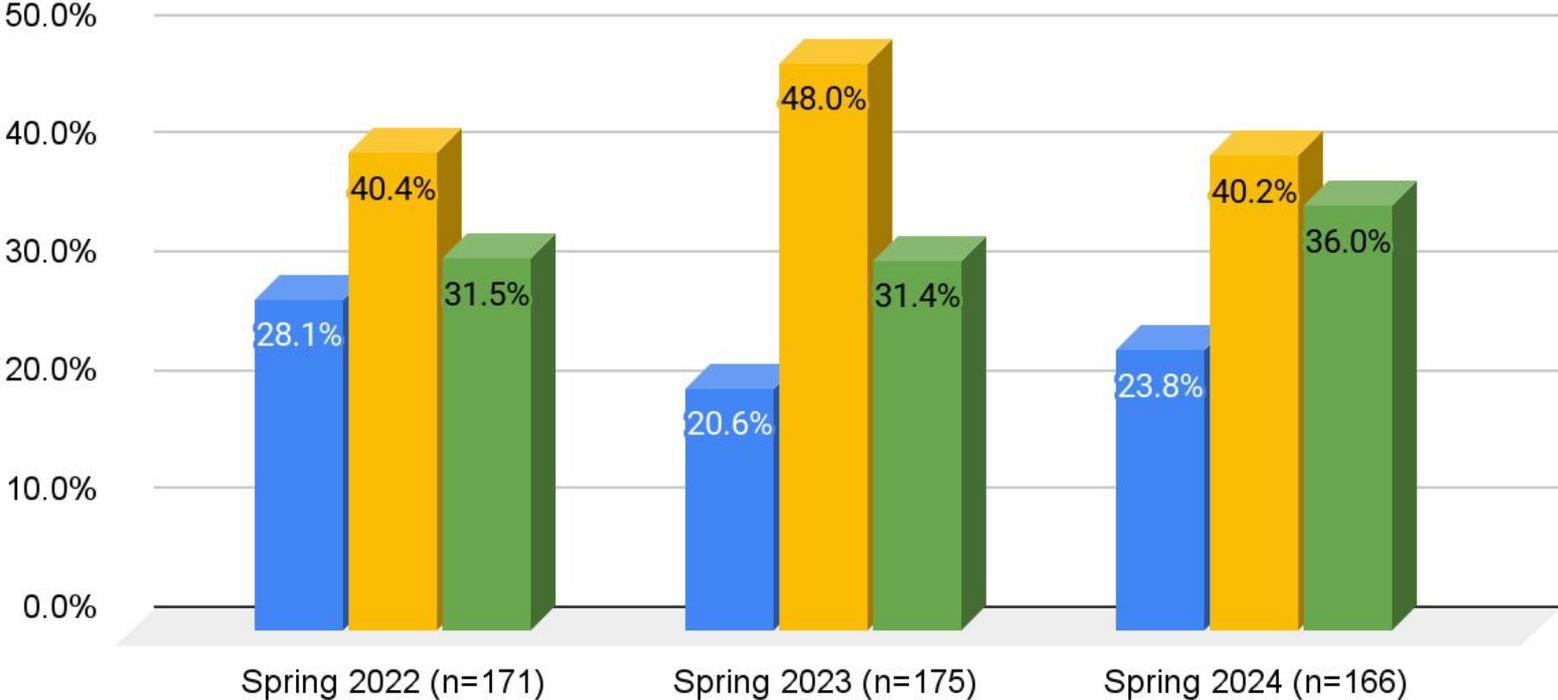


NJSLA Scoring Breakdown - Science

NJSLA Science Minimum Scores for Each Performance Level				
	Minimal Understanding (Level 1)	Partial Understanding (Level 2)	Appropriate Understanding (Level 3)	Advanced Understanding (Level 4)
Grade 5 Science	100	150	200	243
Grade 8 Science	100	150	200	230
Grade 11 Science	100	150	200	230

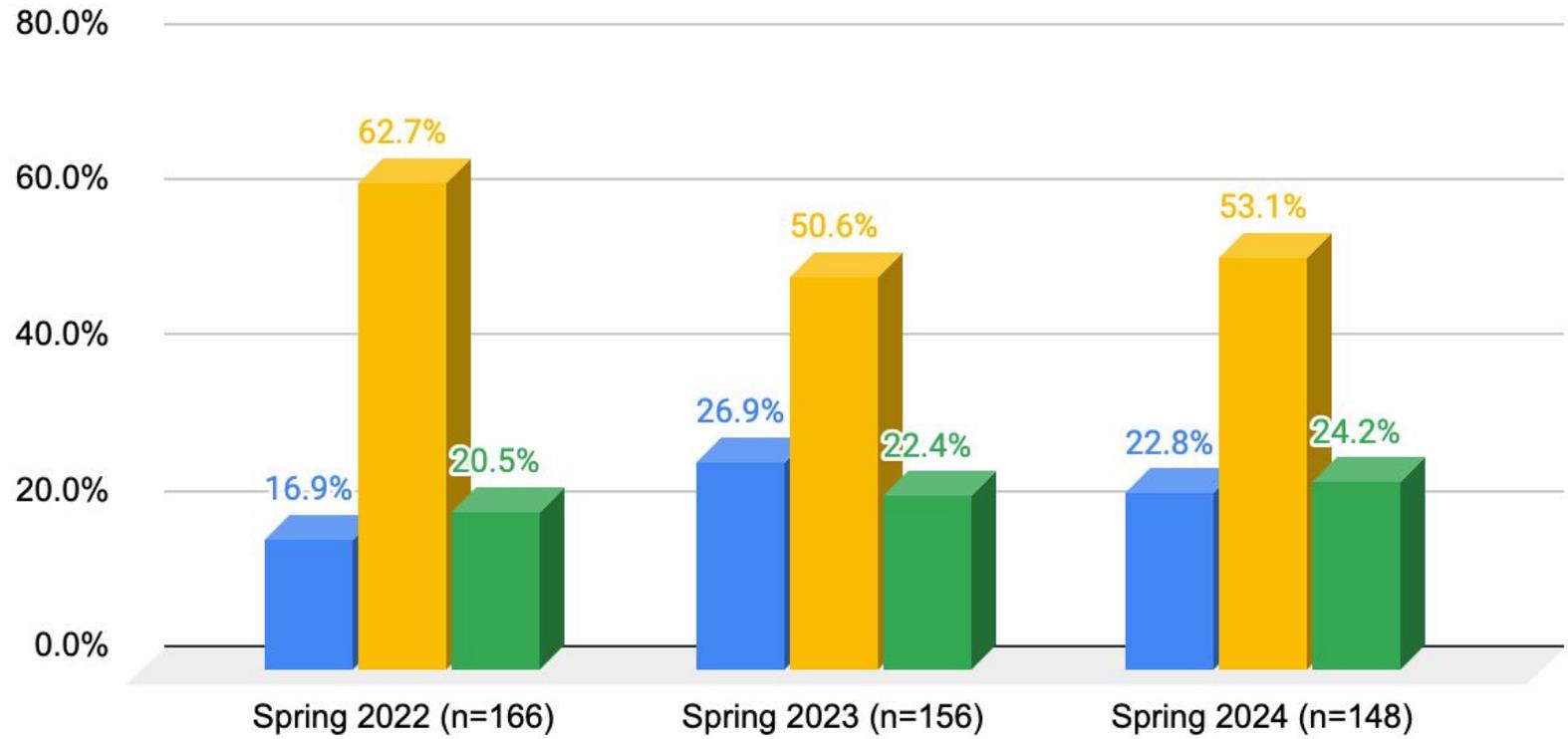
Grade 5 Science Average NJSLA Results 2022-2024

- Minimal Understanding - Level 1 (100-149)
- Partial Understanding - Level 2 (150-199)
- Appropriate Understanding/Advanced Understanding - Level 3 (200-242)/Level 4 (243-300)



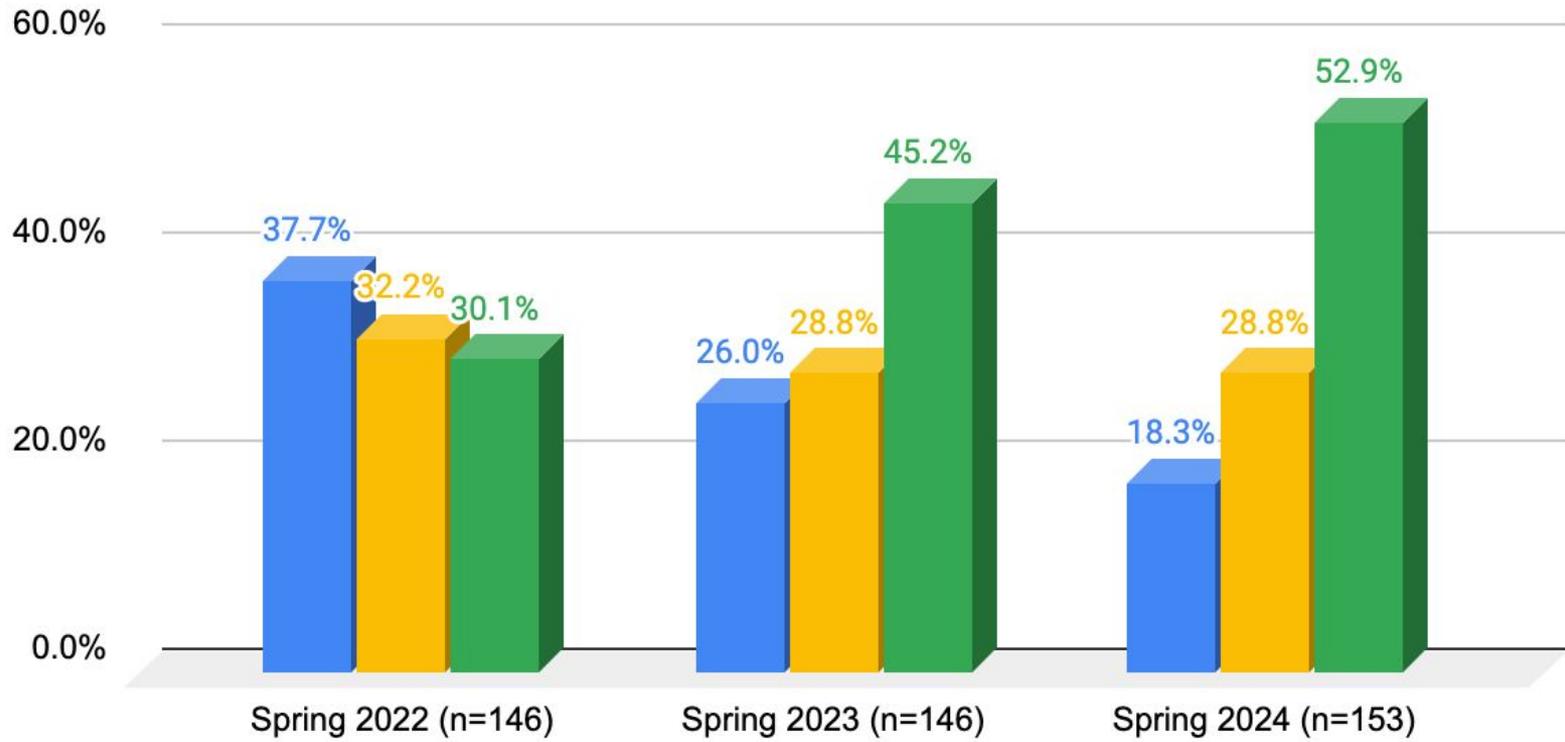
Grade 8 Science Average NJSLA Results 2022-2024

■ Minimal Understanding - Level 1 (100-149) ■ Partial Understanding - Level 2 (150-199)
■ Appropriate Understanding /Advanced Understanding - Level 3 (200-230) /Level 4 (231-300)



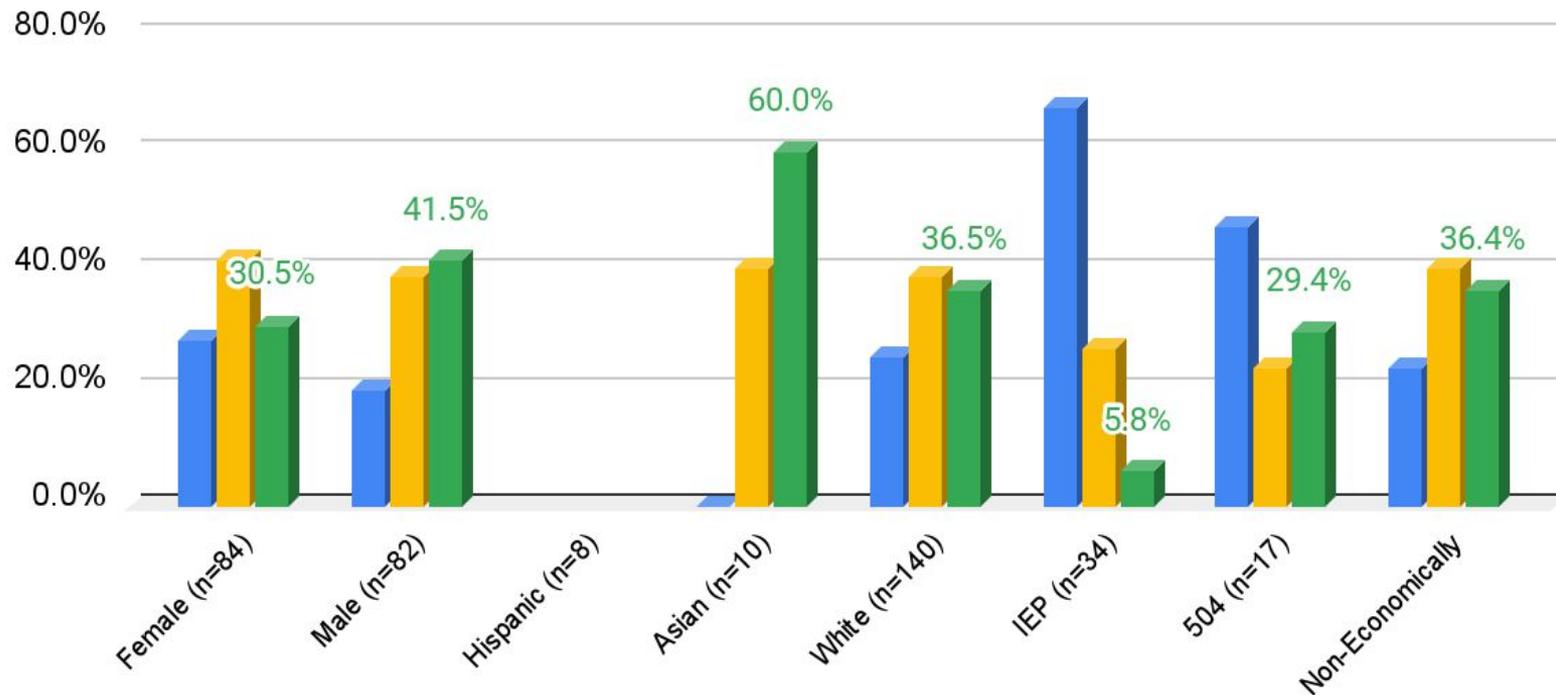
Grade 11 Science Average NJSLA Results 2022-2024

■ Minimal Understanding - Level 1 (100-149) ■ Partial Understanding - Level 2 (150-199)
■ Appropriate Understanding - Level 3 (200-230)



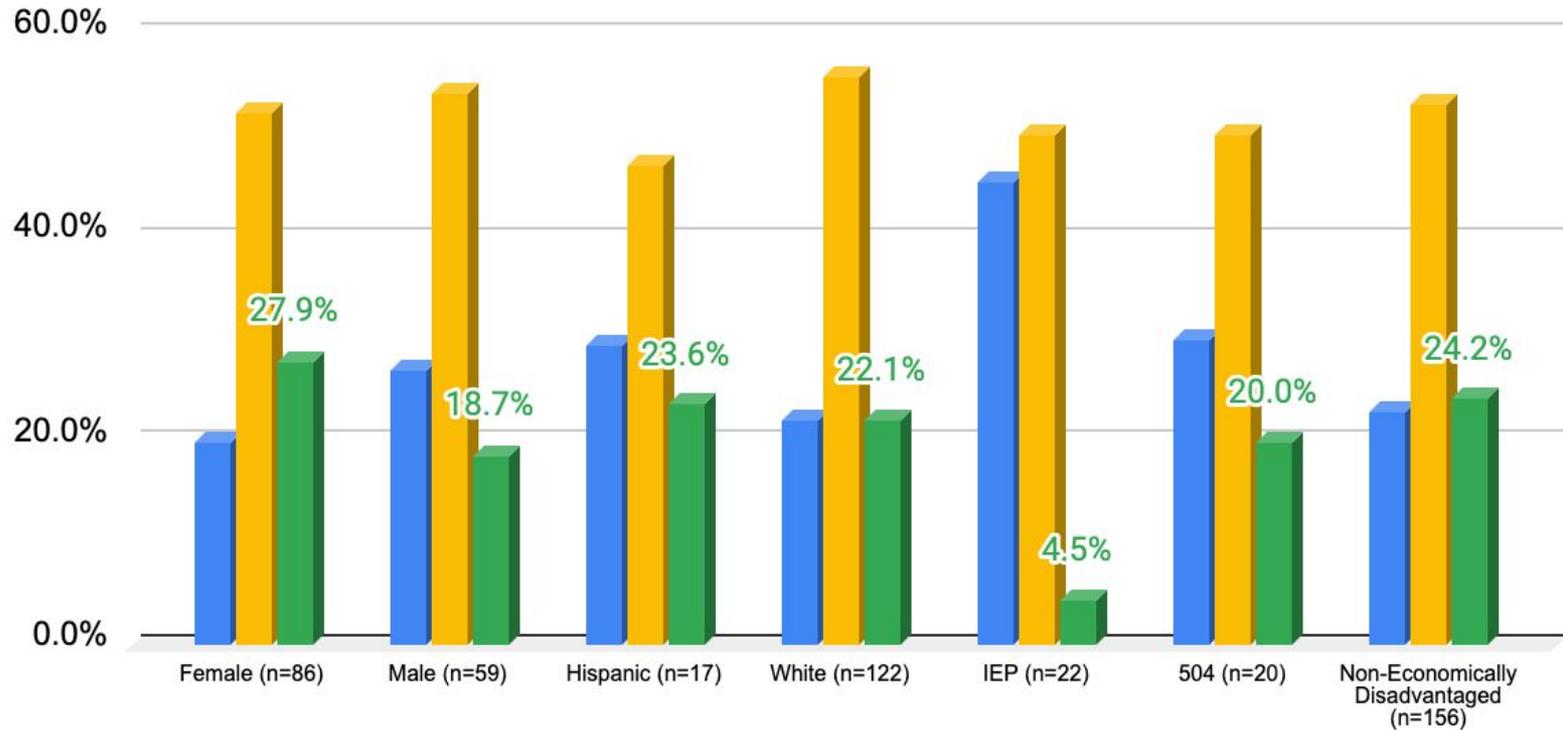
2024 NJSLA Science 5 Disaggregated Results

■ Minimal Understanding - Level 1 (100-149) ■ Partial Understanding - Level 2 (150-199)
■ Appropriate Understanding - Level 3 (200-242)/Advanced Understanding - Level 4 (243-300)



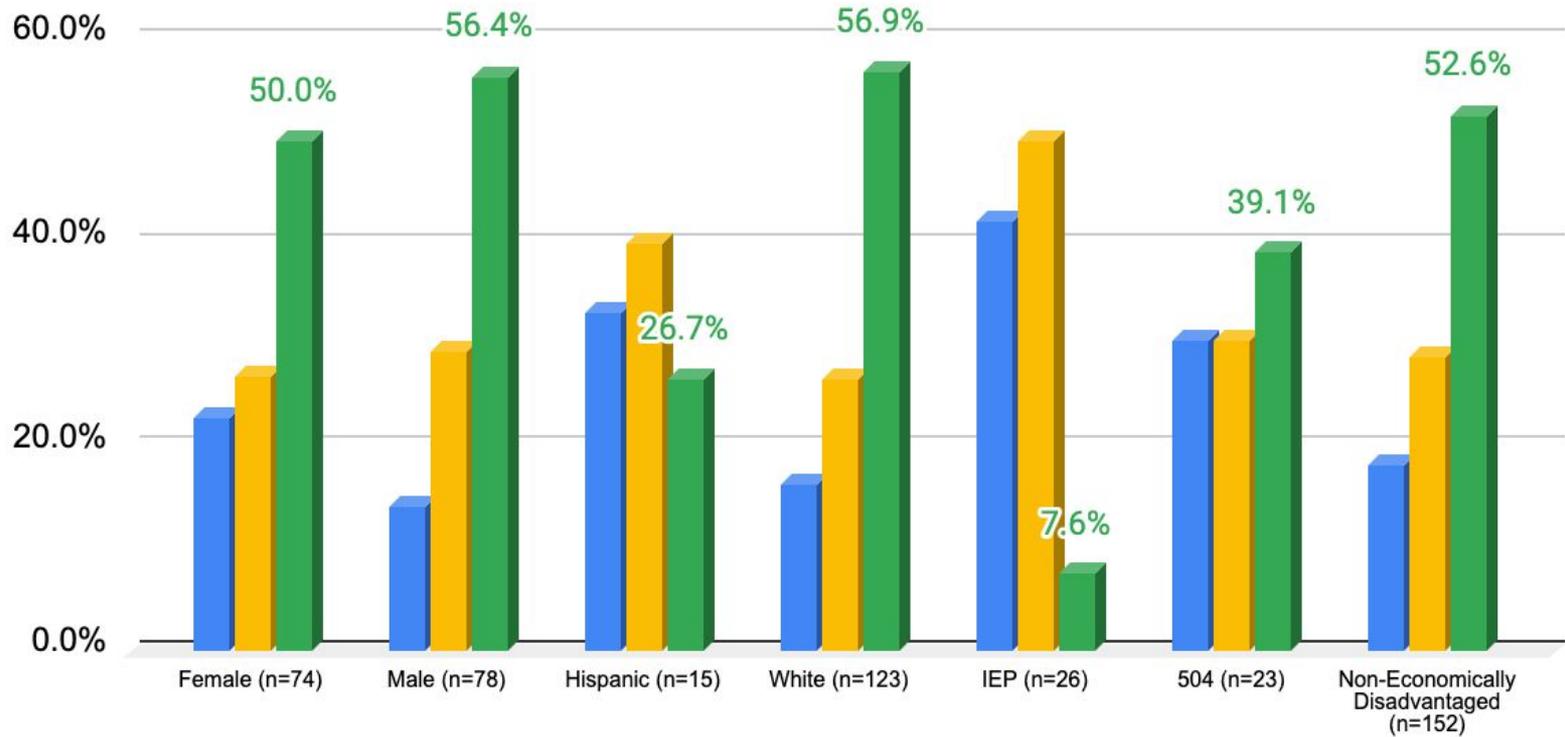
2024 NJSLA Science 8 Disaggregated Results

■ Minimal Understanding - Level 1 (100-149) ■ Partial Understanding - Level 2 (150-199)
■ Appropriate Understanding - Level 3 (200-230)/Advanced Understanding - Level 4 (231-300)



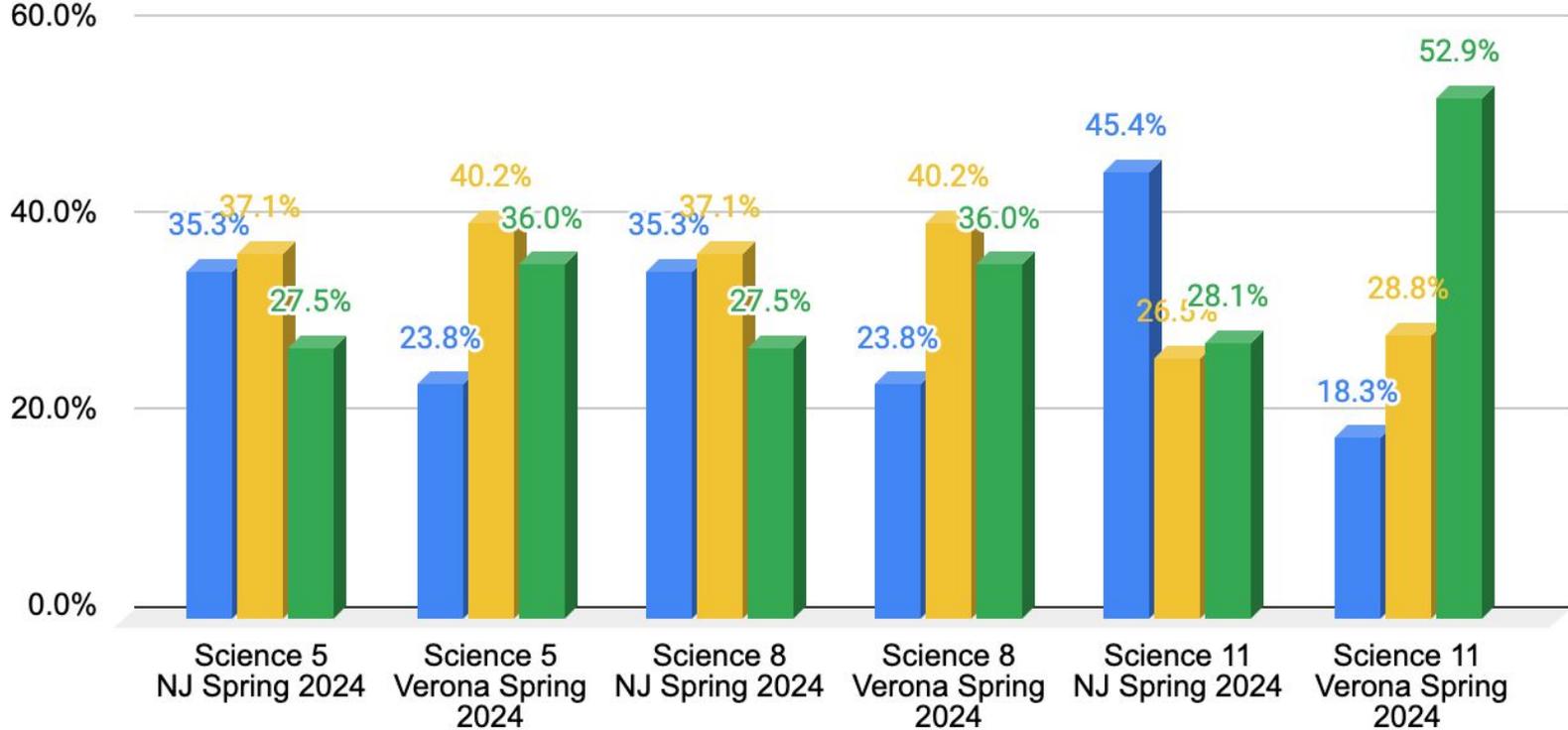
2024 NJSLA Science 11 Disaggregated Results

- Minimal Understanding - Level 1 (100-149)
- Partial Understanding - Level 2 (150-199)
- Appropriate Understanding - Level 3 (200-230)/Advanced Understanding - Level 4 (231-300)

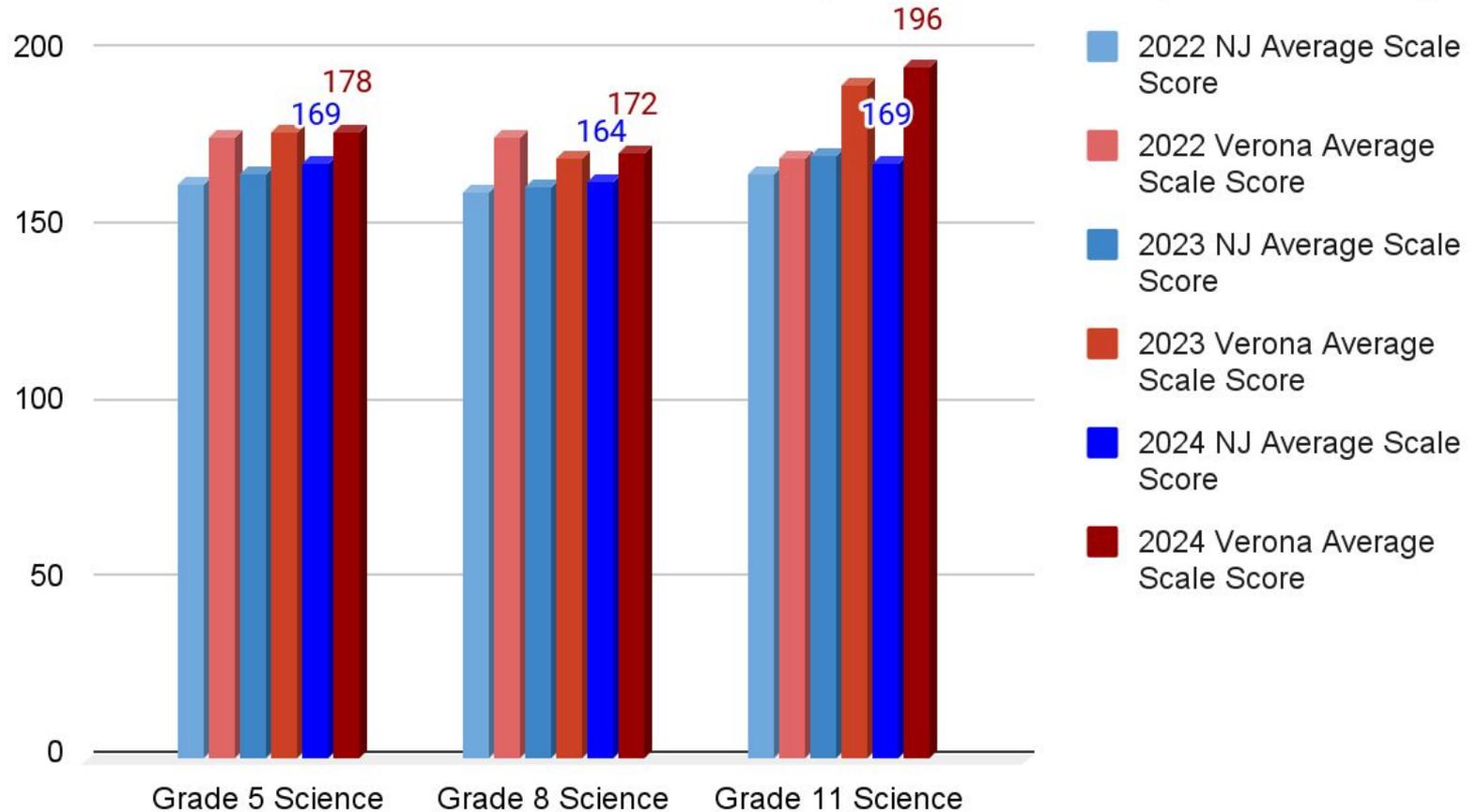


NJSLA Spring 2024 Science 5, 8, 11 Results (NJ vs Verona)

Minimal Understanding - Level 1 Partial Understanding - Level 2
Appropriate Understanding/Advanced Understanding - Level 3/4



NJSLA Science 2022, 2023, 2024 Average Scale Scores (NJ vs Verona)



Science Strategies, Interventions, Professional Development & Supports

- Review UbD Units with Science Teachers & Emphasize Exploration/Predicting/Constructing Meaning (Sense Making)
- Building Administration & Supervisors review NJSLA-S Data with Grades 5-8 & VHS Science Teachers
- Teachers are unpacking NJSLS curriculum to improve learning targets (goals) in order to improve instruction and assessment
- Review Sample Test Questions
 - <https://measinc-nj-science.com/>

Thank you!